

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
GUJARAT NATIONAL LAW UNIVERSITY  
Place : GANDHINAGAR Pin: - 382007 State: GUJARAT**

<i>Section I: GENERAL</i>	<i>Information</i>
<b>1.1 Name &amp; Address of the Institution:</b>	Gujarat National Law University Attalika Avenue, Knowledge Corridor, Koba, Gandhinagar - 382007, GUJARAT
<b>1.2 Year of Establishment:</b>	2004
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
• <b>Faculties/ Schools:</b>	Uni-faculty University
• <b>Departments/ Centres:</b>	None
• <b>Programmes/ Courses offered:</b>	5 UG; 4 PG; 1 Ph.D. and 3 Diploma Courses
• <b>Permanent Faculty Members:</b>	None [42 on five year Contract basis]
• <b>Permanent Support Staff:</b>	None [51 on Contract basis]
• <b>Students:</b>	930
<b>1.4 Three major features in the institutional Context (As perceived by the Peer Team):</b>	<ul style="list-style-type: none"> <li>• Located in Rural area with excellent infrastructural facilities</li> <li>• Good ICT infrastructure</li> <li>• Admissions based on All India Test</li> </ul>
<b>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):</b>	2 <sup>nd</sup> - 4 <sup>th</sup> February 2016
<b>1.6 Composition of the Peer Team which undertook the on- site visit:</b>	
<b>Chairperson:</b>	Prof. (Dr) Paramjit S. Jaswal
<b>Member Co-ordinator:</b>	Prof. (Dr) V. Vijayakumar
<b>Member :</b>	Prof. (Dr) Mehraj Uddin
<b>Member :</b>	Prof. (Dr) Nisha Dube
<b>Member :</b>	Prof. (Dr) Sanjay Srivastava
<b>Member :</b>	Prof. (Dr) D. Gopal
<b>Member :</b>	Prof. (Dr) T. S. N. Sastry
<b>NAAC Officer</b>	Dr. Ganesh Hegde

<i>Section II: CRITERION WISE ANALYSIS</i>	<i>Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
<b>2.1 Curricular Aspects:</b>	
<i>2.1.1 Curricular Design and Development:</i>	<ul style="list-style-type: none"> <li>• <b>Five different Under-graduate courses</b></li> <li>• <b>GNLU Academic Curricular Committee</b></li> <li>• <b>Ten point RBTU document is used for developing curriculum</b></li> </ul>
<i>2.1.2 Academic Flexibility:</i>	<ul style="list-style-type: none"> <li>• <b>5 UG; 4 PG; 1 Ph.D.; 3 Diploma courses offered</b></li> <li>• <b>Hague Academy of International Law Course organised at GNLU</b></li> <li>• <b>Seminars and conferences organised on a regular basis</b></li> <li>• <b>Inter-disciplinary courses offered</b></li> </ul>
<i>2.1.3 Curriculum Enrichment:</i>	<ul style="list-style-type: none"> <li>• <b>Diverse methods to enrich curriculum</b></li> <li>• <b>Value added courses offered</b></li> <li>• <b>Two new UG courses introduced</b></li> <li>• <b>Diploma courses in emerging areas offered</b></li> </ul>
<i>2.1.4 Feedback System:</i>	<ul style="list-style-type: none"> <li>• <b>Formal online feedback system in place</b></li> <li>• <b>Feedback obtained from both teachers and taught</b></li> <li>• <b>Feedback obtained twice in every semester</b></li> </ul>

<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<i>2.2.1 Student Enrolment and Profile:</i>	<ul style="list-style-type: none"> <li>• <b>Admission through All India Common Law Admission Test for both UG and PG courses</b></li> <li>• <b>Statutory reservation in place</b></li> <li>• <b>Ph.D. admission is as per UGC Guidelines</b></li> </ul>
<i>2.2.2 Catering to Student Diversity:</i>	<ul style="list-style-type: none"> <li>• <b>Academic Support programme in place</b></li> <li>• <b>Remedial coaching for SC/ST/Minorities</b></li> <li>• <b>Disability friendly environment</b></li> <li>• <b>Seats are reserved for candidates from Jammu &amp; Kashmir and North Eastern States</b></li> </ul>
<i>2.2.3 Teaching-Learning Process:</i>	<ul style="list-style-type: none"> <li>• <b>Academic Curriculum Committee in place to prepare the academic calendar</b></li> <li>• <b>Compulsory Mooting exercise for all students</b></li> <li>• <b>Course outline and teaching hours are prescribed and circulated</b></li> <li>• <b>Good e-resources including inflibnet available</b></li> </ul>

2.2.4 <i>Teacher Quality:</i>	<ul style="list-style-type: none"> <li>• <b>Performance Management Appraisal system in place since 2009</b></li> <li>• <b>About 50% of faculty possess Ph.D. degree</b></li> <li>• <b>Limited number of senior faculty</b></li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• <b>50% internal and 50% written examination in all UG and PG courses</b></li> <li>• <b>Grievance Redressal by a committee</b></li> <li>• <b>Bar coding of examination papers and timely declaration of results</b></li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• <b>Inter-disciplinary process of teaching and learning</b></li> <li>• <b>Continuous evaluation system in place</b></li> <li>• <b>Multiple teaching methods employed</b></li> <li>• <b>ICT enabled smart classes</b></li> </ul>

<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• <b>Research Council in place</b></li> <li>• <b>Research centres need to be formalized</b></li> <li>• <b>Inter-disciplinary research facilitated</b></li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• <b>Student Research Development Council established</b></li> <li>• <b>Research projects have been undertaken</b></li> <li>• <b>External research funding visible</b></li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• <b>Electronic legal data bases including inflibnet</b></li> <li>• <b>Partner in the creation of <a href="http://www.liiofindia.org">www.liiofindia.org</a> in providing free access to legal databases</b></li> <li>• <b>Research support to faculty</b></li> </ul>
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> <li>• <b>Four research journals published by GNLU</b></li> <li>• <b>A number of books and articles published by the faculty</b></li> <li>• <b>Eight research awards received by the faculty</b></li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• <b>Limited consultancy present</b></li> <li>• <b>Legal incubation centre established</b></li> <li>• <b>Raised more than Rs. 17 lakhs in consultancy</b></li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• <b>Legal Aid Centre established</b></li> <li>• <b>Awards received from Government of India</b></li> <li>• <b>Number of extension programmes organised</b></li> </ul>
2.3.7 Collaborations	<ul style="list-style-type: none"> <li>• <b>Collaborations with both private and public institutions present</b></li> <li>• <b>MoUs with institutions and industry present</b></li> <li>• <b>Special lectures through collaboration</b></li> </ul>

<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>• 50 acres and 60 guntas of land</li> <li>• 800 seat auditorium &amp; Moot court Halls completed</li> <li>• Residential facilities for students, staff and faculty, and sports facilities created</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>• Library Advisory Committee constituted</li> <li>• Semi-automated library with 35,000 books and e journals</li> <li>• Reprographic facilities provided on campus</li> </ul>
<b>2.4.3 IT Infrastructure</b>	<ul style="list-style-type: none"> <li>• Comprehensive IT policy in place</li> <li>• LAN and Wi Fi facilities provided</li> <li>• About 200 computers / nodes in place</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>• Campus Management Services Division in place</li> <li>• CC TVs and RFID entry-exit system in place</li> <li>• Sewerage Treatment Plant installed</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• Formal Mentoring System in place</li> <li>• Tutorials for slow learners and CLAT Rank based Scholarships provided</li> <li>• Financial assistance to students representing the GNLU in competitions in India and abroad</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Majority of students are placed through campus selection</li> <li>• Almost all students complete the courses within the stipulated period</li> <li>• Progression from UG to PG and PG to Ph.D. is low</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Participate in diverse activities</li> <li>• Won many prizes at various competitions</li> <li>• Students also publish their own journals and Newsletters</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Institutional vision and activities undertaken towards achieving the same</li> <li>• University Authorities approve and oversee the developmental activities</li> <li>• Faculty and administrative staff are encouraged to attend programmes for grooming leadership qualities</li> </ul>

2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• <b>Adopted the Research Based Teaching University norms to enhance quality teaching</b></li> <li>• <b>Learner centric teaching techniques adopted</b></li> <li>• <b>Industry interaction &amp; internationalization of legal education initiatives present</b></li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• <b>Performance Management Appraisal System in place</b></li> <li>• <b>Various welfare measures adopted for faculty and staff</b></li> <li>• <b>AAHWAN programmes to gender sensitize the faculty and staff</b></li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• <b>Budgetary allocation for teaching and research</b></li> <li>• <b>Both internal and external audit by C&amp;AG</b></li> <li>• <b>Research funds generated from collaborative partners</b></li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• <b>Well-structured Academic &amp; Research Audit in place</b></li> <li>• <b>Academic Curriculum Committee implements the recommendations and suggestions periodically</b></li> <li>• <b>No formal IQAC in place</b></li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• <b>Solar power unit with 100 kva capacity and solar water heaters in women's and men's hostel</b></li> <li>• <b>Water harvesting and sewerage treatment plant in place</b></li> <li>• <b>CFLs/TFLs for lighting in the campus</b></li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• <b>Research Based Teaching University concept</b></li> <li>• <b>Performance Management Appraisal System</b></li> <li>• <b>Online Peer Review &amp; Feedback system</b></li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• <b>Academic Support Programme</b></li> <li>• <b>Student Research Associate Programme</b></li> <li>• <b>Institutional partnership in creating a free online database <a href="http://www.liiofindia.org">www.liiofindia.org</a></b></li> </ul>

<b>Section III: OVERALL ANALYSIS</b>	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• <b><i>Focus on research and collaboration with national and international institutions</i></b></li> <li>• <b>State of the art infrastructure</b></li> <li>• <b>Admission process transparent and based on All India test</b></li> <li>• <b>Fully residential university</b></li> <li>• <b>Pro-active partnership with external stakeholders</b></li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• <b>Senior and experienced faculty not present</b></li> <li>• <b>Library augmentation not effective</b></li> <li>• <b>NSS and NCC activities not present</b></li> <li>• <b>Research centres need to be further strengthened</b></li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• <b>Legal Aid centre can involve in diverse activities as GNLU is located in a rural area</b></li> <li>• <b>Initiate actions to attract Gujarati diaspora for various academic and financial support</b></li> <li>• <b>Post Graduate courses and Ph.D. programmes can be strengthened to reflect inter and multi- disciplinary research</b></li> <li>• <b>Encourage more quality publications</b></li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• <b>To interact and guide private and government law colleges in the state</b></li> <li>• <b>To attract more foreign students on a regular basis</b></li> <li>• <b>To attract faculty members in specialised and emerging areas of law</b></li> <li>• <b>To undertake activities to generate revenue</b></li> </ul>

<i>Section IV: Recommendations for Quality Enhancement of the Institution</i>	
(Please limit to <b>ten major ones</b> and use telegraphic language) (It is not necessary to indicate all the ten bullets)	
<ul style="list-style-type: none"> <li>• <b>To regularise the faculty and administrative staff at the earliest</b></li> <li>• <b>To appoint senior faculty members from diverse areas of law at the earliest</b></li> <li>• <b>To establish a formal IQAC with immediate effect</b></li> <li>• <b>Language Labs need to be strengthened</b></li> <li>• <b>Library needs to be further strengthened and the ambience improved</b></li> <li>• <b>Recreational facilities for the students at the hostels need to be strengthened</b></li> <li>• <b>Ambulance to be procured and other medical facilities to be upgraded</b></li> <li>• <b>Greenery on campus to be scientifically developed</b></li> <li>• <b>Endowment chairs to be established with senior / retired faculty appointed</b></li> <li>• <b>Emphasis on socio-legal research to be broadened</b></li> <li>• <b>Qualified sports Director / instructors to be appointed</b></li> </ul>	

*I agree with the Observations of the Peer Team as mentioned in this report.*

*Signature of the Head of the Institution*

Seal of the Institution

*Signatures of the Peer Team Members:*

Sl. No	Name		<i>Signature with date</i>
1.	<b>Prof. (Dr) Paramjit S. Jaswal</b>	<b>Chairperson</b>	
2.	<b>Prof. (Dr) V. Vijayakumar</b>	<b>Member Co-ordinator</b>	
3.	<b>Prof. (Dr) Mehraj Uddin</b>	<b>Member</b>	
4.	<b>Prof. (Dr) Nisha Dube</b>	<b>Member</b>	
5.	<b>Prof. (Dr) D. Gopal</b>	<b>Member</b>	
6.	<b>Prof. (Dr) T. S. N. Sastry</b>	<b>Member</b>	
7.	<b>Prof. (Dr) Sanjay Srivastava</b>	<b>Member</b>	
8.	<b>Dr. Ganesh Hegde</b>	<b>Deputy Adviser</b>	

Place: Gandhinagar

Date: 4<sup>th</sup> February 2016



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## Quality Profile

Name of the Institution : Gujarat National Law University

Place : Knowledge Corridor, Koba, Gandhinagar, Gujarat

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / $W_i$ )
I. Curricular Aspects	150	500	3.33
II. Teaching-Learning and Evaluation	200	630	3.15
III. Research, Consultancy and Extension	250	680	2.72
IV. Infrastructure and Learning Resources	100	380	3.80
V. Student Support and Progression	100	260	2.60
VI. Governance, Leadership & Management	100	290	2.90
VII. Innovations and Best Practices	100	360	3.60
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3100$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3100}{1000} = \boxed{3.10}$$

Grade = **A**

Descriptor = **VERY GOOD**

Date : February 19, 2016



*D. Singh*  
Director

- This certification is valid for a period of *Five* years with effect from February 19, 2016
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer