



# GUJARAT NATIONAL LAW UNIVERSITY

*Attalika Avenue, Knowledge Corridor, Koba, Gandhinagar*

<http://www.gnl.u.ac.in>

## **BEST PRACTICES AT GNLU**

### **❖ First Best Practice**

- 1) **Title of the Practice: GNLU Litigation Assistance & Support Scheme (GLASS):**
- 2) **Objectives of the Practice:** To incentivize and support brilliant students who opt to join the Bar despite other lucrative career opportunities. GNLU strives to provide a head-start to such aspirants along with contributing quality advocates to the Bar and to the Society.
- 3) **Context:** It was found to encourage the students for litigation, in order to incentivise a greater number of students with exemplary academic and extracurricular records and a demonstrable interest in litigation, GNLU will provide assistance to graduating students who demonstrate potential to be an asset to the bar and society.
- 4) **The Practice:** GNLU Litigation Assistance & Support Scheme was initiated in the year 2015. Five meritorious students were selected after rigorous procedure and the financial assistance of INR 7500/- was paid to them for a period of one year. It was hugely appreciated by practitioners as well as parents. With class 2016, GLASS offered INR 15,000/- per month to selected 10

students and with class 2017, GLASS financial assistance of INR15,000/- per month offered to 15 selected students.

**5) Evidence of Success:** The GLASS is the most applauded litigation assistant programme for the young and budding lawyers. So far more than 45+ students benefited through the process. The Scheme, enterprising as it was, quickly garnered support in the student and legal community, and GNLU was able to enhance the scholarship from Rs. 7500/- to Rs. 15,000/- per student. From the academic year 2016-17 onwards, GLASS witnessed a positive trend in terms of meritorious recipients increasing from five to ten students. Thus, GNLU was successful in not only enhancing the number of recipients but also the monthly financial assistance. The GLASS recipients also get access to the GNLU library infrastructure including digital and physical databases, along with guidance from faculty members as and when required.

The administration is also mindful to introduce new policies each year to reflect changes observed over previous academic years. Most recently, the policy was revised to make special provisions for students hailing from economically backward backgrounds. Hence now under this scheme, the said ten slots are divided in two parts; **(a)** five litigation scholarship shall be granted to students having exemplary academic and extracurricular records, demonstrating a keen interest for litigation and **(b)** five litigation scholarships shall be for students belonging to economically weaker section of the society and exhibiting merit and demonstrable interest in litigation.

GLASS recipients are selected through a rigorous selection process that tests students on multiple fronts such as their academic performance, personal

interview, and participation in moots, co-curricular and extra-curricular activities, alongside a demonstrable interest in the arena of litigation.

- 6) **Problems encountered:** In certain cases, the financial assistance of one year is not sufficient.

### ❖ **Second Best Practice**

1) **Title of the Practice: GNLU Pro Bono Legal Aid Programme**

- 2) **Objectives of the Practice:** As per the University guidelines every student has to mandatorily undertake 20 Hours pro bono services every year in order to be eligible to complete their course. Facilitating the same, LSC like every year conducted activities such as plantation drives, Plays in nearby areas to conduct legal awareness, Focussed Group Discussions etc. As a result we were able to facilitate the completion of the 20 hours mandate of more than 300 students in the previous academic year.

- The phrase 'pro bono publico' means 'for the public good'. This kind of service or activity is generally used for work which is undertaken willingly for the public service, and customarily without money.

-The phrase – Pro Bono – plays an important role in the legal profession. Hence, Gujarat National Law University, through its Legal Services Committee and ADR Cell, introduces Pro Bono activities from this Academic Year, i.e., 2015-2016 for Batch 2015 onwards as an essential curricular requirements of the University. The major objective of introducing 'pro bono service' is to encourage and motivate the students of the University to work for the

community, offer their services under the legal provisions, which will help them bring closer to the society, besides helping them in their future career.

- Since more and more focus is given on the dispute resolution and making litigation an easier way to deal with through negotiations and mediation, it is very important for the law universities and law schools to come forward and join hands towards this initiative. As it has already been a major activity in almost all major law schools across the world (such as those in the US, UK, and other European countries), to achieve the above, GNLU introduces such activities under the aegis of the two significant bodies of the University, i.e., the Legal Services Committee and the ADR Cell.

**3) Context:** On completion of their Pro Bono work, students are required to submit a certificate signed and stamped by the gazetted officer under whom the Pro Bono work was undertaken and a report explaining the nature of work and the impact of such work in the community. These certificates and work completion report are then scrutinized by the faculty convenor of Legal Services Committee. Non-completion of Pro Bono mandate leads to punitive measures such as withholding of examination result and removal from membership of all centres, committees and clubs run by GNLU.

**4) The Practice:** The Pro Bono wing also undertakes certain activities throughout the academic year where students are awarded Pro Bono hours for volunteering. Some of the activities undertaken by the Pro Bono wing include undertaking door-to-door awareness campaigns on domestic violence act, procedure to file FIRs; street plays; Swacch Bharat campaign; organising blood donation drive among others.

In order to motivate students to contribute to the society, GNLU has also introduced Annual Pro Bono Legal Aid Award. One student from each batch is felicitated with this award for the Pro Bono work undertaken by him/her in an academic year. A special panel is set up each year to evaluate the work undertaken by the nominees and the panel looks into indicators such as nature of the activity, socio-legal impact of the activity among others.

**5) Evidence of Success:** As per the University guidelines every student has to mandatorily undertake 20 Hours pro bono services every year in order to be eligible to complete their course. Facilitating the same, LSC like every year conducted activities such as plantation drives, Plays in nearby areas to conduct legal awareness, Focussed Group Discussions etc. As a result facilitation for the completion of the 20 hours mandate of more than 300 students in the previous academic year was done in the University itself. Apart from this every student is mandated to do Pro bono services which has led to more than 2500 hours of pro bono services done by GNLU. Students and the number of beneficiaries availing the benefits reaching thousands in number. The phrase – Pro Bono – plays an important role in the legal profession. Hence, Gujarat. National Law University, through its Legal Services Committee, introduces Pro Bono activities from this Academic Year, i.e., 2015-2016 for Batch 2015 onwards as an essential curricular requirements of the University. The major objective of introducing ‘pro bono service’ is to encourage and motivate the students of the University to work for the community, offer their services under the legal provisions, which will help them bring closer to the society, besides helping them in their future career. Important Projects include Migrant Workers Assistance Project, Swacch Bharat Abhiyan among others.

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Pro Bono work undertaken by him/her in an academic year. A special panel is set up each year to evaluate the work undertaken by the nominees and the panel looks into indicators such as nature of the activity, socio-legal impact of the activity among others.

- 6) Problems encountered:** In spite of a language constraint, GNLU students have tried to break that barrier and communicate with people in remote areas of Gujarat and tried to help them through Legal Aid Clinics and awareness programs in furtherance of the objectives of this Program.

### ❖ **Third Best Practice**

**1) Title of the Practice: Academic Support Programme (ASP)**

**2) Objectives of the Practice:** To make GNLU excel in academics and lead it to the league of best law schools/universities in the country, besides a role model world class law university.

- To produce collective results in student's performance and to give maximum benefit of academics to students who are weak and in need of special attention in academics.
- To help the students overcome psychological pressures, such as, inferiority-complex and depressing attitude as a result of poor performance in academics.

- To provide a regular platform for interested students (meritorious/skillful) to teach, discuss and help students who have difficulty in learning and coping up with academics.
- To bridge the gap between a performing and non-performing student.
- To provide an excellent opportunity for students to come forward to take up leadership and organising skills by conducting and coordinating regular classes.

### **3) Context:**

Acknowledging the fact that students who join the University are not on a level playing field and that each and every student has a different capacity, ability, interest in his/her level of commitment, the ASP aims to address these important issues. In turn, ASP promotes collective-performance, as a whole among the student community. The ASP addresses this core issue, which is its prime and noble function and gives students an opportunity to learn and improve themselves in a different teaching environment. The ASP provides a regular platform for interested students to teach, who are called ‘Teaching Assistants’ to discuss and help the fellow students in academics in the form of teaching. When students meet and interact it also promotes social values of mutual cooperation, sharing of knowledge and ignites the flame of academic passion and thirst for knowledge.

### **4) The Practice:** GNLU Academic Support Program (ASP) was started by the University in July 2010 by the students of the University.

The programme aims to help students, have an opportunity to learn beyond the class room teaching and it believes that everyone needs support at some point in his or her career. Christened as the ‘Academic Support Programme’ (ASP), it

provides platform for students to share their academic knowledge and help each other in academics.

**Method:**

ASP conducts special teaching sessions (classes) about thrice a week for students of all semesters.

Each day one/two classes are organised for all semesters covering one or two subjects in a day.

Teaching Assistant from the student fraternity, who has a sound knowledge on that particular subject, engages the classes for the students in need.

Special Modules and Repository Notes are given to the students, if necessary, by the teaching assistants of ASP in order to make teaching knowledge of the subject easier.

**How it functions:**

The ASP Team comprises of student members & student assistants from all the current Batches of an academic year.

The committee is organised in a three-level structure. On the top level, we have the Convener and co-convener from the faculty, who supervise the functioning of the committee. The faculty also select the students' associates and also members of the ASP Committee.

On the next level, we have the student convener of the committee, preferably from the 4<sup>th</sup> or 5<sup>th</sup> -year batch. They coordinate with all the members and organise the classes with the selected student associates from

the senior batches. They also make the panel of student associates with the help of faculty conveners.

On the base level, we have 2-3 student members from each batch. They collect information about what subjects the students need help with and what subjects students wish to explore more.

**5) Evidence of success:** ASP has helped many students in terms of how to study, how to invest their time, which subjects require special attention because of the complexities involved, how to write answer scripts among other things. Though initially, it had started with the focus of helping the students who have failed in the exams. Later we changed the approach and instead put it out as a more friendly platform where senior students not only teach juniors, but they also share their experiences on the subjects from the internships and research they have undertaken. Hence, making it a more enriching experience. Also, the evidence of success can be seen in the higher turnout numbers for the classes as well as the increase in the numbers of classes every year.

900+ attendees for a total of 31 sessions conducted between July-Oct 2019, these numbers speak for themselves. There have been instances when only a handful of students requested to hold sessions but still the Committee did not shy away from its responsibilities.

Another evidence of success is found on the comparison of the increased grades of the students and overall improvement in the performance of students who are weak in a particular subject/s.

**6) Problems Encountered:**

- Taboo culture - Initially we faced the issue where students felt that these classes were only meant for failing students, and attending the same will put them in a place where their friends will look down on them.
- Finding proper teaching associates - Initially, we focused on the students that have scored well in the subjects. But we found that a lot of them though enthusiastic about teaching were not able to engage or deliver. So we changed the criteria and scouted students who took a personal interest in the subjects and had better oratory skills.
- Classrooms availability - there were issues regarding accessibility of classroom as these classes were usually conducted post college hours and at the convenience of the attendees.
- The Feedback system should be more frequent and systemized. The committee could have an online form/portal where students who attend the sessions may share their feedback on a regular basis, that also helps to have a formal record and feedbacks could be utilized in a more effective manner.

#### ❖ Fourth Best Practice



##### **1) Title of the Practice: Student Research Development Council**

##### **2) Objectives of the Practice:**

- To promote interest in research activities amongst GNLU students;
- To facilitate skill development for high-quality research and policy making;
- To engage students in research on contemporary issues of law and allied disciplines;

- To identify, develop and monitor interdisciplinary approaches to contemporary issues.

**3) Context:**

With an aim to ensure continuous quality based research in all our programs and publications and to emerge as a true Research-based Teaching University, the SRDC was established with the mandate to plan, execute, monitor, allocate resources, etc. for all research and publication activities and programs of GNLU. GNLU envisages the development of an institutional framework with a strong belief that such framework would not only foster strong research and academic culture among the student fraternity but would also be a rewarding and stimulating platform for students. The SRDC is formed to promote awareness about and participation in research amongst students. Participation and engagement in such scholarly activities will not only enrich the academic experience but enable one in gaining more knowledge and a deeper appreciation of the academic field. It will also provide students with tools and skills for improving their research capabilities and success in future endeavours.

- 4) The Practice:** In the year 2015, the University, to cultivate and promote a culture of research among students, initiated the Student Research Development Council. The SRDC is formed to imbibe in students a culture of interdisciplinary research on relevant contemporary issues. It brings a fresh, proactive and creative perspective while finding solutions to existing challenges. The University has created this platform for research by the students, of the students and for the students with attractive recognition and credits towards developing the research culture amongst the students. With the help of SRDC, students can research on contemporary issues of law and other discipline which will go on to add to the present structure of knowledge ultimately serving to

the needs of the society. Under the aegis of SRDC, Student Research Interest Groups (SRIGs) have been created. These are free-entry, free-exit student groups further categorized and classified into sub-groups, each focusing on a subject for research purposes. Currently, a total of 9 SRIGs function with a total strength of 73 student members actively participating in a variety of research activities. Each sub-group is monitored by a Coordinator and Co-Coordinator chosen from among the student members. The University recognizes student's research by providing SRDC award for best research paper published in recognized (UGC listed) journal or paper presentation in any conference/seminar.

Apart from the research wing, the SRDC has created other innovative platforms to promote academic deliberations:

- **GNLU Student Law Review:** The GNLU Student Law Review (GNLUSLR) is the flagship student journal of the Gujarat National Law University. It is the official publication of the Student Research Development Council (SRDC). The Review is an annually published, student-edited, blind peer-reviewed, online, open-access Journal. The Journal's focus will primarily be Indian law. The Journal encourages comparative law and international law research, but the same must be related to Indian legal developments and challenges. The Journal also promotes an interdisciplinary approach to research in law.
- **SRDC-ADR Magazine:** The GNLU SRDC-ADR Magazine is an initiative by the ADR student research group. The aim of the Magazine is to keep pace with the recent developments, judicial decisions and practices being adopted in Indian and foreign jurisdictions in the area of Alternate Dispute Resolution. The aim is also to allow and promote a comparative and

interdisciplinary understanding of various dynamics shaping this field of study.

- **SRDC Blog:** The SRDC blog is a repository of academic work by GNLU students. The blog is divided into various heads to cover various legal as well as multidisciplinary areas of research. The blog also allows the contributor to write book reviews
- **Critique- A Student Discussion Forum:** Critique is a student discussion forum that eliminates hierarchy and initiates such conversations about the most pressing issues that our society faces with the humble aim that discussants may leave the platform with an understanding about a new perspective. The kind of perspective, specifically, that can neither be gained from books nor from lectures. Where the forum does not press strongly regarding the achievement of goals, it places much greater emphasis on method. The forum ensures that it remains open to all views expressed by students and this openness is designed to strike at the root of various prejudices, misconceptions and stereotypes that often remain embedded in our minds unless challenged and questioned.
- **Critique Cinephile Circle:** Cinephile, as part of the Critique discussion forum, is a forum for people who enjoy interesting films. Its aim is to help students cultivate and sustain interest in film that are of social and political relevance. Cinephile, selects movies that have and will stand the test of time because of their exceptional quality. The circle encourages group participation and it often resorts to poll to decide which film to screen.
- **GNLU Critique and GNLU Gender & Sexuality Forum:** The GNLU Gender & Sexuality Forum in collaboration with GNLU-Critique is organising The QuiltGab Film Festival from the 29th - 31st of January, 2018. GNLU's first film festival centred on the theme of breaking gender

barriers and advocating gender sensitisation. QuiltGab sought to provide a platform for the discussion of current issues relating to gender and sexuality within the Indian community, in keeping with the Indian tradition of free speech and expression. As part of the film festival, we screened nine movies across a span of three days, from 29 to 31 January, 2018. These screenings were followed by discussions lead by resource persons from the field of academia, along with civil society advocates.

**5) Evidence of Success:**

Since its inception, through its various research and discussion forums, SRDC has been organizing a number of programmes. In the year 2019-20, the SRDC organized 13 guest lectures, 13 sessions conducted by GNLU students, 3 critique discussions, 3 critique cinephile circle and 1 critique pulp. The council also came out with the 1st volume of GNLU Student Law Review where 5 articles were published in the area of Sports Law, Teaching Pedagogy, Environmental Law, etc. 8 articles were published in the SRDC-ADR Magazine and 12 blogs under the SRDC blog. For the year 2020-21, the SRDC is coming up with Volume 2 of GNLUSLR.

**6) Problems encountered:**

The following problems are encountered in the functioning of the SRDC:

- Due to a hectic academic schedule like periodic evaluation, mid-semester and end-semester examination, Moots, etc., students find it difficult to dedicate a considerable amount of time for SRDC and thus the footfall of students attending the SRGs meetings are low.
- Integrating students from various batches is also a challenge. Students from new batches sometimes face difficulties in coming at par with senior members of the SRDC.

## ❖ Fifth Best Practice

### 1) Title of the Practice: GNLU Legal Incubation Council

### 2) Objectives of the Practice:

- The main objective of establishing the GNLU Legal Incubation Council (GLIC) is to promote the spirit of entrepreneurship by incubating, mentoring and guiding student run startups in the field of law with allied interdisciplinary areas.
- To act as an institutional mechanism for providing various startups related services on all aspect of enterprise building to budding entrepreneurs.
- To equip students with necessary entrepreneurial skills and provide all possible assistance.
- To organize business plan competitions / accelerator programs / seminars/ guest lecturers / workshops etc.
- To bridge the gap between aspiring student entrepreneurs and investors.
- To promote innovations and help convert them into market accepted products.

### 3) Context:

GNLU Legal Incubation Council (GLIC) is established as part of GNLU's vision towards excellence in imparting quality legal education and executing the same in the form of support system for entrepreneurs in the domain of law and interdisciplinary domains through institutional mechanism. GLIC intends to act as a tool to promote innovation, entrepreneurship and self-employment amongst law students as an attractive and viable career option.

### 4) The Practice:

The Legal Incubation Centre established at GNLU in the year 2016 to convert students' enterprising ideas to be converted into full fledged startups through institutional support mechanism by providing faculty and industry mentoring, funding and networking opportunities. In 2018, the incubation centre of GNLU registered itself as a GNLU Legal Incubation Council Section 8 company to provide its services in more formal and professional manner.

In the year 2017, under the State Government's scheme of Student Startup and Innovation Policy, the GNLU received the grant of Rs. 20 lakh to promote innovation and entrepreneurship. This grant helped the incubation centre to promote entrepreneurship activities on fast track mode by organizing various activities like Annual Business plan competition, expert lectures, workshops, seminars including providing seed funding to student run startups.

Since inception, the incubation centre has supported total 14 student run start-ups.

Following are the brief details about the same:

**i) LawBriefs** (<https://lawbriefs.in>)

A legal service platform that prepares case summary of lengthy and difficult judgments. In order to make the understanding clear, the entire judgement has been divided into various parts which includes- Briefs and Facts and Procedural History, Issues before the Court, Arguments raised, Ratio and decision of the court. It also provides a quick introduction to the judgement in form of an introductory table which acts as a reference tool for lawyers. The aim is not to reduce the understanding of the judgment, our aim is to reduce the efforts caused in understanding it. It has launched first eBook on Kindle on February 14th, 2019 titled 'The Landmark Corruption Trial in India' which is

based on the famous disproportionate asset case of Former Chief Minister of Tamil Nadu, Late Shri J. Jayalithaa. Incubated at GNLU Legal Incubation Council in the year 2017-18, it has received awards at several occasions. Founded by Mr. Aditya Gor, a 4th year GNLU student, (B.Com LLB) has also received the award by Honourable CM Shri Vijay Rupaniji as one of the top 5 best student early stage start-ups under SSIP Policy across the state. It has won 1st prize at IIT Kanpur in The Indian Entrepreneur Summit also featured in YourStory, Ahmedabad Mirror, Entrepreneurs of India and Start-up Tales.

**ii) Artists Adda** (<http://artistsadda.com>)

It provides a solid platform for artists for expressing their talents in the nature of writing, painting, sketching, music, poetry recital, stand-up comedy and other different forms of art. Committed for discovering the art and promoting it through various gatherings of like-minded people in the open-mic events, musical nights and exhibitions. This start-up was founded in year 2017-18 by Ms Vihasi Shah, Alumni (L.L.M, GNLU) now works online and offline as well. Till now it has conducted 4 Open Mic events (3 in Ahmedabad, 1 in Baroda), 5 online art Competition in various categories like writing, painting, singing, mono acting and photography. It has promoted more than 250 artists online. Gained more than 16000 followers on Instagram, more than 5600 followers on Facebook. Have collected database of more than 600 artists. Mobile application is under process. As upcoming activity, Artists Adda had collaborated with GLS college and launched a competition at Ahmedabad Design Fest (<http://adf.glsid.org/>) called Open Mic Event for Poet, Singer, Comedian, Storyteller & Art lovers to be held on 22nd December, 2018.

**iii) SoCo- Socially connected** (<http://soconnect2016.wixsite.com/soco>)

It is a social work based start-up focusing on reconnecting people by giving them a chance to give back to society through social work & facilitate them to do work that will make a difference. It works in various domains of public and innovation services, including but not limited to Swachh Bharat Abhiyan, Teaching Program, Adopt a Village, Talk Shows and many more. After a successful completion of our Phase 1 in Gujarat, Assam and Bihar, it is planning to expand to West Bengal, Delhi and Madhya Pradesh. It has various initiatives on the table, some of them being Social Volunteer program, Talk Series, Adopt a Village program, RTI Camp (Assam, June 2016), Mediation Camp under the aegis of SDM Court, Rangia (Assam), E-panchayat initiative with National Informatics Centre, Government of India (Assam), Lecture on career opportunities in law, Rajkot, E-Magazine and others. At present, SoCo volunteers are enrolling Koba villagers to various government schemes including maintaining a dedicated website for Koba itself (<http://kobaforyou.com/gujarati/> ). The future programs are: SoCo Volunteer Program on Health and Education, awareness programme on importance of voting, an empirical study on NPAs in Regional Rural Banks.

**iv) LexADR-** Solution to Alternative dispute Resolution (<https://www.lexadr.com/>)

LexADR is a unique legal service platform that aims to provide the solutions to the alternative dispute resolution mechanism by creating a complete legal database of the case briefs of all Indian Judgement relating to ADR and making the decision understandable with the help of Case Tree™(hereinafter to be referred as case tree). Moreover with the help of the case tree it will not only be easy to understand a judgement but will be a judgement learning process also. It believes that to reduce the backlog of case, it is necessary to promote and establish the ADR practices in the India.

It is a legal service platform build only for exploration and growth of the ADR field. At ADRIndia, the aim is providing service & to teach and grow, teaching the young minds and growth of the ADR in India. The vision of LexADR is similar to the vision of Hon'ble PM i.e. making India the greatest and biggest hub of ADR. In order to fulfil the vision our aim must be clear and attainable.

**v) The Law Learner** ([www.thelawlearners.com](http://www.thelawlearners.com))

The Law Learner has been created for the purpose of acquainting everyone with the laws in an absolutely new way. Today Legal Education is perceived as the backbone of the country but it is not easy to gain the same. The Organization primarily focuses on Conducting Certificate Courses in various areas of LAWS. Presently, the Website organizes, Certificate Courses on 6 subjects of LAW. The Organization shall not only be limited to Certificate Courses but many others aspects: Competitions such as The 1st Amendment Writing Competition on Constitutional Law is being organized, Blog- Publishing various Articles related to Law, Publication- The Website has started its own Journal, Indian National LAW Review the 1st Issue of which is expected to be out in September '18 and Internships – Namely as a Campus Ambassador, Content Editor and Legal Intern.

**vi) Law On Door** (<https://lawondoor.com/>)

Law On Door is a unique training and learning platform which provides idea is to provide the best legal materials and information at your door step. LOD aims to create a database of online videos on all the subjects of the law and thereby covering each and every aspects of law. LOD believes that a student while studying reads lot of books, documents etc. but this process is tiring, time consuming and boring. Therefore to make the law more interesting we need to create an atmosphere where the teacher who are working professional in the

subject of law can teach students in a better manner further, these videos will also add to the convenience of students as it can save their time, money, energy and other resources which they can invest in attaining more knowledge. Aim is to provide the video lectures on all the subjects of law at three different phases of career of a law student which are Law School Entrance exam then during the college and university level and the third phase is after graduation that is preparation of Law as a subject in various competitive exams that is UPSE, State Judicial Services and other exams related to law. The video lectures will be delivered by the eminent practitioners & academicians who can provide theoretical as well as practical approach of the subject with the help of the video lectures.

**vii) Legal Intern**

Legal Intern is established with the aim to provide curated and verified contact information of the Lawyers and Judges practicing across the various forums in the country. It is built in such a way to use both the parties to use the platform and not just one. . The information in a typical listing would include: Details about the lawyer (Name and designation, Forum of Practice, Area of Practice, Contact Information, Chamber Number and Address of the office, Prominent cases dealt with), Details of the Internship Program, Eligibility requirements laid out by the lawyers, Format of application, Ideal time to apply, Responsibilities given to an Intern, Review of the Internship Program by former interns, Related internships.

**viii) RegMaster**

RegMaster is an easy-to-navigate, automatically updated, online tool to help financial technology (“FinTech”) firms understand and keep track of changes to regulations more easily, affordably and efficiently. In layman’s terms, RegMaster is a prototype regulatory expert system focused on FinTech firms serving developing

and emerging economies. It will be an easily navigable, interactive, automatically-updated, regulation expert system to aid digital-first, financial services firms in their strategic decision-making to enter/remain in new markets & reduce associated legal/consultancy costs, information asymmetries & market failures.

**ix) Criminal Law Review** (<https://crlreview.in/>)

Criminal Law Review is a website created to assist lawyers, law students, professionals, law professor, research scholars, paralegal, or any other person associated with criminal law or having interest in criminal law. In very simple terms, the idea is to make a well-structured and reliable criminal law research guide. Everything related to Criminal Law will be available at one platform. One point which is very important to note here is that there is no other website which offers services solely in the field of criminal law, though there are few website/blogs which cover criminal law as a sub-domain

**x) Acing Clat** (<https://acingclat.com/>)

Acing CLAT has been launched with the vision of providing the students, who want to appear for law entrance examinations such as CLAT, AILET, LSAT, SET with a platform where their preparation becomes more practical, feasible and affordable. Acing CLAT aspires to be that friend, philosopher and guide to their students, who will not leave them high and dry, but will continuously interact with the students through multiple social media platforms.

**xi) Laundry guy**

The Laundry Guy is a startup functioning as middlemen between the customers and the Laundrymen. With its primary focus on the student community, The Laundry Guy ensures its customers a 24 hour delivery mechanism. At the same

time, the charges will be fixed at a minimal price, ensuring faster delivery of clothes in its pristine condition. The basic idea is to gain the confidence of the customers at the initial stage and the community to expand the business in formalized manner.

## **xii) Junior Lawyer**

Junior Lawyer intends to offer personalized knowledge - based services and products. Its domain expertise lies in understanding and distilling the changing trends in law, and then applying the same to enhance the skills of our clients (which will be 3<sup>rd</sup> year to 5<sup>th</sup> year law students & fresher's). They are eventually planning to expand into various verticals involving legal consulting for startups, strategy consulting for firms, professional career consulting and creating a comprehensive online library of books, videos, podcasts and other paraphernalia dealing with commercial practice.

## **5) Evidence of Success:**

- i) In 2018, the founder of Law Brief, Mr. Aditya Gor, received the award by Honorable CM Shri Vijay Rupaiji as one of the top 5 best student startups under SSIP Policy across the state.



ii) In 2019, Mr. Devansh Sarasva, founder of Law Learner, won the National Business Plan Competition Insight organized by NMIMS Mumbai. Among over 100+ participants the Law Learner was adjudged as the winners of the Competition and received the Prize money of Rs. 65,000.



#### **6) Problems encountered:**

As such GLIC has not encountered any problem. However, it has been observed that relatively few law students are inclined towards entrepreneurship with innovative ideas in the domain of law.

#### **❖ Sixth Best Practice**

- 1) Title of the Practice: Food and Water Testing on a regular basis**
- 2) Objectives of the Practice:** Keeping in view the general health of the students and staff using water from the water resources present within the university campus regular testing is performed in the science laboratory of campus.

- 3) **Context:** The testing plays a crucial role in suggesting the full scope of water consumption. Biological and Chemical analysis is performed which indicates the drinking standards of water.

Food Testing is carried for **chemical**, microbial, physical, and adulteration. The testing is done randomly for a variety of raw and cooked food. This is why food handlers have a legal responsibility to ensure that the food they prepare is free from these contaminants and safe for consumption. The analysis is carried with the help of nearby institution i.e. Gujarat Forensic Sciences University and nearby laboratory Gujarat Laboratory.

- 4) **The Practice:** The said practice was started in 21-07-2013.
- 5) **Evidence of Success:** Environmental Impact assessment and cleanliness
- 6) **Problems encountered:** During rainy seasons, generally faced the problem.

#### ❖ Seventh Best Practice

- 1) **Title of the Practice: Admission under Sports Quota to encourage Sports Culture at GNLU.**
- 2) **Objectives of the Practice:** To encourage the sports culture in the Law University and to recognize and groom talented sportspersons.
- 3) **Context:** Gujarat National Law University is blessed with all types of sports facilities. The University boasts a cricket ground, football ground, two volleyball courts, tennis court, two basketball courts, kabaddi court and indoor sports like Table Tennis, Pool, Carom and Chess. Sports quota would benefit both the students and the University. The University further encourages participation in different fests and is the host of one of the best Law University Sports fest of India, “Justice League”.

- 4) **The Practice:** Starting in the 2019-20, Gujarat National Law University becomes the first National Law University, which admits the students under sports category. The University has allocated four seats for the same.

Selection Criteria: The students who are outstanding players who have represented at International/National level in the registered tournaments organized by the Central or State Government or by any authority recognized by Central or State Government. This is applicable for only Under Graduate Programmes. The total number of seats for the 2020-2021 under sports category are 4 (2 for girls and 2 for boys). The candidates are required to appear in the Common Law Admission Test (CLAT) – and interested candidates seeking admission under the Sports Quota Category for LL.B. Programmes, 40% weightage shall be given to the marks secured in the CLAT examination. 30% weightage shall be given to the performance in the sports activities (assessment shall be done on the basis of certificates produced) and 30% weightage shall be given on the basis of performance in the trials conducted by the University. University follows very strict, rigorous and transparent procedures. Experts of each Sports were invited from the SAI, Swarnim Gujarat Sports University, Federation and two were from the University itself.

- 5) **Evidence of Success:** 2 out of 4 students selected under the Sports quota, are currently representing the GNLU Table Tennis Team. Along with the team, they have participated in several tournaments and the results have been fabulous. (a) Team event Winners- GNLU “Justice League”, NLU J “Yuvardha”, EDI Sports Fest and Adani Institute “Aspire”. (b) Team Event Runners Up- IIM Indore “Ranbhoomi”. The team has been through to the semi-finals in each of the other tournaments they have participated in. One

student was placed 3<sup>rd</sup> in the Khel Mahakumbh Singles Event (Gandhinagar District) and the duo of team grabbed the second spot in the Doubles event.

One of the students selected under the sports quota, has been an integral part of the GNLU Basketball Women's team. Her inclusion in the team has pushed the team high on the ladder. Her insights and experience in different levels have helped the other players of her team. The team has yielded results since her inclusion. The Women's Basketball Team was the Runners Up in the annual sports fest of GNLU, "Justice League". The team has pushed through to the semi-finals in sports fest of PDPU and NLU Jodhpur. The team also reached the finals of the Khel Mahakumbh (Gandhinagar District).

The other girl student, a national level badminton player was the last one to be selected under the Sports quota. Her admission might be called the turning point in Women's Badminton team career. The team had lost all her good players and there were none who could lift the team. The team was lifeless for more than a year. Ever since her admission, she has successfully changed the environment of the team and there is no looking back. The Team is doing wonders ever since she has been inculcated in the team. She has made the team alive and fiercely competitive. The results have been amazing – She won the Singles event at NLU Jodhpur "Yuvardha" and were Runners Up in the team event. GNLU won the Team event in their annual sports fest "Justice League". She did wonders at the Khel Mahakumbh event and was chosen to represent the district.

The inclusion of the students under the sports quota have increased competition in the teams, the environment has been improving, students are

learning from their experiences and insights and GNLU has become a tougher team to beat.

**6) Problems encountered:** Conducting trials for different games is biggest challenge for selection. .

### ❖ **Eighth Best Practice**

- 1) **Title of the Practice:** Mental Health Counsellor at GNLU (Mindbuddies and Psychiatrist)
- 2) **Objective of the Practice:** To address the mental health struggles of the students on campus with help of professional intervention
- 3) **Context:** It has been found that in centres of higher education, it is likely to have students facing several mental health problems such as anxiety, depression, panic attacks etc. So there is a need to create an environment which makes such students feel safe and help them come to terms with such issues. The presence of counsellor allows a window for the students to seek help on campus itself.
- 4) **The practice:** The University has employed psychiatrist and a psychologist which are on campus for three days a week. Students can approach them on other days as well given that prior appointments have been made. They provide individual sessions with ample amount of time and number of sessions to help the student figure out their interpersonal issues and work with them. Apart from this, senior students arrange for group sessions where peer to peer counselling was done where students were counselled by their peers on how to respond to professional and personal life challenges. These practices along with the university's policy for zero tolerance for any kind of casteist, racist, ableist behavior helps to create a reasonable package to deal with mental health issues at campus.

- 5) **Evidence of Success:** It is not possible to deal with mental health issues in a “one fits all” manner. There is a need to constantly create new interventions and develop the opportunities being provided to deal with such issues. The University has been making regular efforts in the direction. The fact that these interventions have helped some students in one way or another is the biggest evidence of the success. Another evidence is that the students and University are constantly working to enhance the types of interventions.
- 6) **Problems encountered:** Although GNLU is making continuous efforts towards enhancing the mental health awareness on campus and providing opportunities such as counselling and group therapies to help deal with such issues, there are some facets of the same which are yet to be addressed. It can only be done by increasingly improving our methods which the University is trying to do one step at a time.

#### ❖ Ninth Best Practice

##### 1) Title of the Practice:

- a) Student Exchange Programme.
- b) Scholarship for Participation in National/International Conference, Workshop, Competition, and
- c) Best Student Research Paper Award.

The Gujarat National Law University [GNLU] has signed the Memorandum of Understanding [MoU] with sixteen leading universities across the world. Under the said Student Exchange Programme, the university [GNLU] gives an opportunity to its students for study at overseas in the subject they are interested in and equally offers

by the host university. At the same time, GNLU invites students from the universities at overseas to study at GNLU for a semester.

GNLU offers scholarship for students' participation in national/international conference, workshop and seminar etcetera.

GNLU propose best student research paper award each year to inculcate valued-research practice among student fraternity.

## **2) Objectives of the Practice:**

- a) To explore long-term Partnership between two institutions / universities and country in research and academics.
- b) To provide formal platform to the students for academic discussion and research collaboration in the priority areas of both institutions / universities.
- c) To support in exploring their research by presentation and discussion.
- d) To give an opportunity to the students for best research practices in their area of interest.
- e) To put emphasis on choice based learning opportunity.

## **3) Context: Academic exposure and Research**

- 4) **The Practice:** The student exchange programme is of 365 days, [i.e. According to the subject offers in a semester, semester duration and semester class-timings of the host & home institutions it continue round the year]. For this exchange programme, the university provides financial assistance of INR one lakh and minimum which may extend by fifty thousand as per the guidelines to each student as per the GNLU guidelines.

GNLU offers scholarship of INR twenty-five thousand to its students for participation in national/international conference, seminar, competition or workshop as per the GNLU guidelines.

GNLU offers best student research paper award every year as per the GNLU guidelines.

5) **Evidence of Success:** In last five years, GNLU has given an opportunity to fifty students under the said programme. Under this programme, GNLU students have visited the universities like; University of Paris Nanterre, The Hague University of Applied Sciences, University of Illinois at Urbana Champaign, University of Bordeaux, University of Copenhagen, University of Cologne, Vietnam National University of Ho Chi Minh City, Radmound University, Faculty of law, Nijmegen. Netherlands etcetera. At the same time, GNLU has received students from the various universities at overseas like, University of Paris Ouest Nanterre La Defense, Radbound University-Netherlands, and University of Cologne etcetera.

In last five years, in total thirty-three students have received best student research paper award in various areas and subjects.

6) **Problems encountered:** In the student exchange programme, it is challenging to exchange grades.

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