



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Gujarat National Law University

- Name of the Head of the institution Prof. (Dr.) S. Shanthakumar
- Designation Director
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no 07923276982
- Mobile No: 9999596666
- Registered e-mail ID (Principal) vc@gnlu.ac.in
- Alternate Email ID vcoffice@gnlu.ac.in
- Address Attalika Avane Knowledge Corridor Koba
- City/Town Gandhinagar
- State/UT Gujarat
- Pin Code 382426

2. Institutional status

- University: State
- Type of Institution Co-education
- Location Urban

- Financial Status **Private**
- Name of the IQAC Co-ordinator/Director **Dr. Girish R**
- Phone no. (IQAC) **07923276611**
- Mobile (IQAC) **08128650806**
- Alternate e-mail address (IQAC) **registrar@gnlu.ac.in**
- IQAC e-mail address **iqac@gnlu.ac.in**

3.Website address

[Attalika Avaneue Knowledge Corridor Koba](#)

4.Website address (Web link of the AQAR (Previous Academic Year)

<https://gnlu.ac.in/GNLU/NAAC#parentHorizontalTab4>

5.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gnlu.ac.in/GNLU/Academic-Calendar>

6.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | A | 3.10 | 2016 | 19/02/2016 | 19/02/2021 |

7.Date of Establishment of IQAC

29/02/2016

8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|--|------------|----------------|-----------------------------|----------|
| Nil | Nil | Nil | Nil | 0 |

9.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

10.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

11.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

12.Significant contributions made by IQAC during the current year (maximum five bullets)

-Organised a Workshop on "Writing and Publishing in Indexed Journals" on 19 February 2022.

-Revision of Honours Groups and Honours Courses under the Restructured Curriculum of 2018 of semesters VII to X

- Participation in Transformation Through NAAC Accreditation Process National Workshop For Higher Educational Institutions organised by the IAE

- Conduction of Academic Audit for the stream papers of B.A. LL.B., B.Com.LL.B., B.Sc., LLB, B.B.A. LL.B., B.S.W. LL. B.

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

| Plan of Action | Achievements/Outcomes |
|--|---|
| Workshop on Writing and Publishing in indexed Journals | Organised a Workshop on "Writing and Publishing in Indexed Journals" on 19 February 2022. |
| Revision of Honours Groups and Honours Courses under the Restructured Curriculum of 2018 of semesters VII to X | Implemented restructuring of Honours Group Courses |
| Academic Audit of the Stream Papers | Conducted the Academic Audit in the Month of May-2022 |

14. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|----------------------------|--------------------|
| Nil | Nil |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

16. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | Gujarat National Law University |
| • Name of the Head of the institution | Prof. (Dr.) S. Shanthakumar |
| • Designation | Director |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no | 07923276982 |
| • Mobile No: | 9999596666 |
| • Registered e-mail ID (Principal) | vc@gnlu.ac.in |
| • Alternate Email ID | vcoffice@gnlu.ac.in |
| • Address | Attalika Avaneue Knowledge Corridor Koba |
| • City/Town | Gandhinagar |
| • State/UT | Gujarat |
| • Pin Code | 382426 |
| 2.Institutional status | |
| • University: | State |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Private |
| • Name of the IQAC Co-ordinator/Director | Dr. Girish R |

| | | | | | |
|--|---|---------------------------|-----------------------------|---------------|-------------|
| • Phone no. (IQAC) | 07923276611 | | | | |
| • Mobile (IQAC) | 08128650806 | | | | |
| • Alternate e-mail address (IQAC) | registrar@gnlu.ac.in | | | | |
| • IQAC e-mail address | iqac@gnlu.ac.in | | | | |
| 3.Website address | Attalika Avane Knowledge Corridor Koba | | | | |
| 4.Website address (Web link of the AQAR (Previous Academic Year)) | https://gnlu.ac.in/GNLU/NAAC#parentHorizontalTab4 | | | | |
| 5.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gnlu.ac.in/GNLU/Academic-Calendar | | | | |
| 6.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | A | 3.10 | 2016 | 19/02/2016 | 19/02/2021 |
| 7.Date of Establishment of IQAC | | 29/02/2016 | | | |
| 8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)? | | | | | |
| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount | |
| Nil | Nil | Nil | Nil | 0 | |
| 9.Whether composition of IQAC as per latest NAAC guidelines | | Yes | | | |
| • Upload latest notification of formation of IQAC | | View File | | | |
| 10.No. of IQAC meetings held during the year | | 2 | | | |

| | | |
|--|---|--|
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 12. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
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| - Conduction of Academic Audit for the stream papers of B.A. LL.B., B.Com.LL.B., B.Sc., LLB, B.B.A. LL.B., B.S.W. LL. B. | | |
| 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided). | | |
| Plan of Action | Achievements/Outcomes | |
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| Academic Audit of the Stream Papers | Conducted the Academic Audit in the Month of May-2022 | |

| 14. Whether the AQAR was placed before statutory body? | No | | | | |
|---|--------------------|----------------------------|--------------------|----------------|-------------------|
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table> | | Name of the statutory body | Date of meeting(s) | Nil | Nil |
| Name of the statutory body | Date of meeting(s) | | | | |
| Nil | Nil | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | No | | | | |
| 16. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>15/02/2023</td> </tr> </tbody> </table> | | Year | Date of Submission | 2021-22 | 15/02/2023 |
| Year | Date of Submission | | | | |
| 2021-22 | 15/02/2023 | | | | |
| 17. Multidisciplinary / interdisciplinary | | | | | |
| <p>GNLU offers five-year integrated undergraduate law degrees viz. B.A. LL.B. (Hons.), B.S.W. LL.B. (Hons.), B.Com. LL.B. (Hons.), B.B.A. LL.B. (Hons.), and B.Sc. LL.B. (Hons.); full-time LL.M., and Ph.D. in law and allied subjects. In Ph. D Programme GNLU offers in law and inter-disciplinary areas from other related Universities with the approval of the DRC. In case of topics which are of inter-disciplinary nature where the Ph.D. The department feels that the expertise has to be supplemented from outside, the Department may appoint a Research Co-supervisor from another University/Industry on terms and conditions as may be specified and agreed upon by the consenting University/Industry.</p> | | | | | |
| 18. Academic bank of credits (ABC): | | | | | |
| <p>The University has established a Cell called Academic Bank Credit and the Composition of the Members of the Cell are as follows:- Sr. No Position Name 1 Convener Chief Examiner 2 Members Examination Committee Members and ICT System Manager 3 Nodal Officer ICT System Manager 4 Support Staff Members of the Examination Section</p> | | | | | |
| 19. Skill development: | | | | | |
| <p>GNLU ensures that the Students cultivate skills for employment and for their personal and professional development. Keeping view in this, GNLU from time to time organized many training programs</p> | | | | | |

for its students. Few programmes details are mentioned below:- 1) GNLU has conducted the International Conference on "Building Social Entrepreneurial Ecosystem for a More Sustainable and Resilient Society" which was scheduled on July 29 & 30, 2022. The conference is jointly organized by the GNLU Centre for Law and Society and the GUJCOST-GNLU Centre of Excellence in Intellectual Property Rights. 2) GNLU also conducted the GNLU-ICSSR Workshop on Research Methodology scheduled for 19-28 February 2022,

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1) Gandhian Approach to Welfare and Development, 2) Legal History of India 3) Constitutional Law I 4) Fundamental Rights Directive Principles of State Policy 5) Constitutional Law II 6) Constitutional Litigation and Judicial Process The University offered the above courses during the 2021-2 Academic Year wherein the students were taught about the Indian Knowledge and Legal System.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Clinical 1 Drafting, Pleading, and Conveyancing: The Course aims to develop the drafting skills of the students for their careers in law firms, law chambers etc. Clinical 2 Professional Ethics and Professional Accounting System: The course aims to ensure the ethical standards and accountability required to be maintained in the legal profession. Clinical 3 Advanced Legal Drafting: This course provides a platform to the students to learn advanced skills which are required for legal drafting in various emerging areas. Clinical 4 Litigation Management & Alternative Dispute Resolution: It is a course that provides training to students in the law offices, and courts and also provide training in various alternative dispute resolution system.

22.Distance education/online education:

The University offered two PG Diploma Courses during the said period through online mode, they are as follows:- 1) PG Diploma in Biotechnology, Law and Policy 2) PG Diploma in Intellectual Property Rights

Extended Profile

1.Programme

1.1

11

| Number of programmes offered during the year: | | |
|--|---------------------------|--|
| File Description | Documents | |
| data template | View File | |
| 1.2 | 1 | |
| Number of departments offering academic programmes | | |
| 1.3 | 69 | |
| Number of courses in all programmes during the year: | | |
| File Description | Documents | |
| data template | View File | |
| 1.4 | 41 | |
| Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped) | | |
| 2.Student | | |
| 2.1 | 1038 | |
| Total number of students during the year: | | |
| File Description | Documents | |
| data template | View File | |
| 2.2 | 248 | |
| Number of outgoing / final year students during the year: | | |
| File Description | Documents | |
| data template | View File | |
| 2.3 | 1038 | |
| Number of students who appeared for the examinations conducted by the institution during the year: | | |

| File Description | Documents |
|---|---------------------------------|
| data template | View File |
| 2.4 Number of revaluation applications during the year | 183 |
| 3.Institution | |
| 4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year: | 155 |
| File Description | Documents |
| data template | View File |
| 4.2 Total number of Classrooms and Seminar halls | 26 Classrooms, 06 Seminar Halls |
| File Description | Documents |
| data template | View File |
| 4.3 Total number of computers on campus for academic purposes | 121 |
| 4.4 Total expenditure, excluding salary, during the year (INR in Lakhs): | 210428161.03/- |
| 4.Teacher | |
| 5.1 Number of full-time teachers during the year: | 65 |
| File Description | Documents |
| data template | View File |
| 5.2 Number of sanctioned posts for the year: | 42 |

| File Description | Documents |
|--|---|
| data template | View File |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curriculum Design and Development | |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University | |
| <p>The University offers LL.B, LL.M and Ph. D Programmes so as to meet the demands of global, national and local levels. Five LL.B. Programmes have the blend of other subjects which are offered in B.A., B.Com, B.B.A., B.Sc. and B.S.W. These programmes are structured having included the emerging knowledge and the needs of employment opportunities.</p> <p>The University conducts a systematic process for the designing and developing curriculum. Two months prior to the commencements of the semester, the Faculty-members are allotted various subjects (core courses, optional courses, clinical and seminar papers) based on the specialisation of faculties and preference indicated along the lines of their experience/expertise in the course. The Academic Curriculum Committee (ACC) allocates these courses to various faculties with the approval of the Director.</p> <p>Any change in the structure, sequencing or shuffling of the courses are undertaken by ACC for Under- Graduate Courses and Centre for Post- Graduate Legal Studies for Post- Graduate Courses are duly placed before the Academic Council and Executive Council for their approvals. While designing curriculum for various programme, GNLU make sure that they are in consonance with the curriculum prescribed by UGC and BCI. At GNLU, the curriculum was reviewed and upgraded every year.</p> | |
| File Description | Documents |
| Upload Program Brochures reflecting details of Courses with POs, COs and PSOs | View File |
| Provide Link for Additional information if hosted in the institutional website | https://www.gnlu.ac.in/GNLU/Under-Graduate-Programme |

| 1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year | |
|---|---------------------------|
| 20 | |
| 1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year | |
| 12 | |
| File Description | Documents |
| Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting. | No File Uploaded |
| Any additional information | No File Uploaded |
| Data as per Data template | No File Uploaded |
| 1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University | |
| 34 | |
| 1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year | |
| 38 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Programme/ Curriculum/ Syllabus of the courses | View File |
| Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses | No File Uploaded |
| 1.2 - Academic Flexibility | |
| 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year | |
| 39 | |

1.2.1.1 - How many new courses were introduced during the year

39

| File Description | Documents |
|--|---------------------------|
| Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting | No File Uploaded |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format (Data Template as in1.1.3) | View File |

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting. | No File Uploaded |
| Data as per data template | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

GNLU in its Under Graduate Programme provides for various courses on Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum. The details of the courses as structured in various programmes are given as follows:-

1. Semester 1: B.Sc. Programme: The Environmental Science.
2. Semester 2: B.SW. Programme: Gandhian Approach to Welfare and Development
3. Semester 3: B.SW Programme: Human Growth and Behaviour
4. Semester 4: B.SW. Programme: Society and Sustainable Development Programme

5. Semester 7: Core Paper: Environmental Laws, Labour Laws
6. Semester 8: Optional Paper: (For all Programme): Law, Religion and Spirituality & Justice
7. Semester 9: Clinical II Course: Professional Ethics and Professional Accounting System
8. Semester 9: Seminar Paper: Animal Protection Laws
9. Semester 9: Seminar Paper: Energy Laws
10. Semester 9: Seminar Paper: Health Laws
11. Semester 7: Honours Course I (Constitutional Law)- Fundamental Rights and Directive Principles of State Policy
12. Semester 7: Honours Course II (Constitutional Law)-Constitutional Litigation and Judicial Process
13. Semester 7: Honours Course I (Criminal Law) -Criminology

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum | No File Uploaded |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to the value added courses | No File Uploaded |
| List of value added courses (Data Template) | No File Uploaded |

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

45

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year

460

| File Description | Documents |
|--|------------------|
| Evidence of Attendance, Certificate issued for the Value added courses to the students completed | No File Uploaded |
| List of students enrolled(Data Template as in 1.3.2) | No File Uploaded |

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

90

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

828

| File Description | Documents |
|---|---------------------------|
| Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead. | No File Uploaded |
| List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | View File |
| institutional data in prescribed format | No File Uploaded |

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- None of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | Nil |
| Five filled in forms of each category opted by the institution | No File Uploaded |
| institutional data in prescribed format | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback not collected

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |
| institutional data in prescribed format | No File Uploaded |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

100

2.1.1.1 - Number of students admitted during the year

278

| File Description | Documents |
|---|---------------------------|
| Sanctioned student strength as approved by the University | View File |
| Student admission list published | No File Uploaded |
| Data Template (upload the document) | View File |

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

99

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

154

| File Description | Documents |
|---|---------------------------|
| Number of SC, ST and OBC students admitted against the reserved seats | View File |
| Any other relevant document | No File Uploaded |
| Data as per Data template | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

The Academic Support Programme, Student Research Associates, Remedial classes, Reimbursement Policy

| File Description | Documents |
|---|---|
| Provide link for additional information | https://gnlu.ac.in/GNLU/Academic-Support-Programme , https://gnlu.ac.in/GNLU/Under-Graduate-Programme |
| Upload Any additional information | View File |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1038 | 65 |

| File Description | Documents |
|-----------------------------------|------------------|
| Upload Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Summer and Winter semesters of 2021-2022 Academic Year were conducted through online using Cisco Webex, Google meet and Google classroom. Besides this reading materials and video lectures were shared with the students. webinars and Special Online lectures were conducted having ensured students participation across all the subjects. Extensive use of ICT tools for blended teaching were adopted. Teaching pedagogy was tweaked to make online classrooms more interactive.

Lectures of Senior Lawyers, Senior Partners of Law Firms, Foreign Professors, Industry Experts, Academicians Supreme Court and High Court Judges were conducted with focus on employability of courses. The University adopted the different styles of teaching pedagogy having problem analysis, case law analysis along with

innovative ICT tools.

To develop lawyering skills, Moot Courts were conducted in both the semesters which addressed problem solving and analytic skills of the students. To enhance reasoning and argumentative skills the curriculum had evaluation technics such as Group Discussions, Project Presentations, Case analysis presentation and MCQ based Examinations.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide Link for Additional Information | Nil |

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

In June 2021, the University renewed the license of Cisco WebEx for the online classes.

1. Classes were conducted online using Cisco Webex, Google meet and Google classroom
2. Remote Library Access were extended to all the students and Faculty Members.
3. Reading materials and video lectures were shared.
4. Special webinars and lectures were organized.
5. Extensive use of ICT tools for blended teaching were adopted.
6. Coursera subscription was purchased for Faculty and Students.
7. Training for use of Turnitin Software was conducted.

All classrooms were fully equipped with wi-fi and a projector and other ICT tools.

Use of LMS:

GNLU have the website www.gnluonline.ac.in for online teaching and learning related requirements. The Moodle LMS is installed on the GNLU website i.e. www.gnluonline.ac.in. Using the Moodle LMS, faculties created online courses, authenticated and enrolled students in the courses.

It facilitated, uploading of study materials, conducting tests,

assignments, track progress, forum discussion, and use other useful features.

By using an LMS account faculty can upload resources and schedule academic activities for the students in their respective subjects.

These ICT related facilities were extended to the LLB, LLM and PhD programmes.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the " LMS/ Academic Management System" | https://gnluonline.ac.in |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

42

| File Description | Documents |
|--|---------------------------|
| Circulars pertaining to assigning the faculty mentors to mentees | No File Uploaded |
| Mentor diary and progress made | No File Uploaded |
| institutional data in prescribed format | View File |

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

23

| File Description | Documents |
|--|------------------|
| institution data in prescribed format | No File Uploaded |
| Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

100

| File Description | Documents |
|---|------------------|
| Full time teachers and sanctioned posts during the year (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

25

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

38

| File Description | Documents |
|---|---------------------------|
| Phd/LLD Degree certificates of the faculty | No File Uploaded |
| Any additional information | No File Uploaded |
| List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template) | View File |

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

15

2.4.3.1 - Total experience of full-time teachers

705

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Teaching experience as certified by the head of the institution | No File Uploaded |
| institution data in prescribed format | View File |

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The University provides the following facilities to ensure the retention of the Faculty Members:-

1. Appointments of Faculty members are done in Regular post.
2. Initiation of Promotions to faculty under Career Advancement Scheme as offered by UGC.
3. Insurance protection to every faculty based on preference of the faculty.
4. Implementation of pay benefits as per the UGC/Central Government Norms.
5. Facilitating faculties with laptops.
6. Award of Annual Increment
7. Research and Consultancy Policy which allows faculty to earn additional income
8. Preference to in-house faculty in the additional courses offered by the University.
9. Faculty Exchange Programme
10. Deputation/Lien Rules allowing faculty to serve in other institution.
11. Research Funding Policy facilitate faculty to publish in reputed journals.

| File Description | Documents |
|---|------------------|
| Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty | No File Uploaded |

2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

0

2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

0

| File Description | Documents |
|---|------------------|
| Institutional data in prescribed format (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| e-copies of letter of contribution (scanned or soft copy) | No File Uploaded |

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

62

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

18

2.5.2.1 - Number of complaints/grievances about evaluation during the year

183

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of complaints and total number of students appeared year-wise | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination and evaluation process of the University is completely IT enabled, all the examinations and results were conducted through the IT Infrastructure. Further, the University is in the process of migrating to the ERP software. The CISCO Webex software is used for conducting online examinations.

Continuous/Internal Assessments:

Since every course have 50 Marks reserved for continuous evaluation and 2021-22 Semesters were conducted in online mode, the Faculties adopted continuous evaluation through online like group discussions, class test and presentations. Presentation for Synopsis and Final Presentation for Seminar Paper have been conducted through online mode through CISCO Webex Platform. Continuous Evaluations were conducted also by using various online modes such as MCQs by using the Google Forms, and other softwares.

End-Semester Assessment

Dissertation's Viva-voce Examination of LLM Programme were conducted through CISCO Webex Platform. All the End Semester examinations were conducted through Online. The End Semester examination of Under Graduate Batch was conducted Online and the digital answer scripts of the same were evaluated by the faculties.

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Year-wise number of applications, students and revaluation cases | No File Uploaded |

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

| File Description | Documents |
|---|---------------------------|
| Current Manual of examination automation system | No File Uploaded |
| Annual reports of examinations including the present status of automation | No File Uploaded |
| Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template) | View File |
| Any additional information | No File Uploaded |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

End- Semester Examinations are conducted by the Examination Section with the examination scheduled published in website. The Academic Calendar announced in the beginning of every year provides for tentative schedule and detailed scheduled are published by the examination section. The assessment process of the end term examination is based on the criteria as determined and published by the University, it includes problem solving, case analysis, analysis of statutory provisions, critical analysis and MCQs.

Past question papers are made available to students for their reference in library and in the University PDC server. Classes are conducted for each subjects to explain the examination pattern and evaluation.

Each Course offers Continuous Evaluation for 50 Marks. The detailed criteria are declared in advance in the course outline published by the faculty members and shared with the students in their emails. Continuous Evaluation consists of components such as class Test, Projects, Case Analysis, Case Presentation, Group Discussion, MCQ Tests, Laboratory Practical, and Field Visits. At the commencement of the semester the division of the marks and methods of evaluation are announced, and explained in the class. Assessments are published by Examination Section and students are given opportunity to access the evaluated answer sheets.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Provide links as Additional Information | https://gnlu.ac.in/GNLU/Under-Graduate-Programme |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The UG Programmes are primarily evaluated by the Academic Curriculum Committee and further by Head, Academic Affairs and

Director- GNLU, on its evaluation report is presented to Academic Council which is the highest statutory body on Academics in GNLU.

The PG Programmes are primarily evaluated by the Centre for Post Graduate Study and further by Head, Academic Affairs and Director- GNLU, on its evaluation report is presented to Academic Council which is the highest statutory body on Academics in GNLU.

For Ph.D. Programme: PhD Research Progress of each candidate is evaluated by SRAC and final evaluation is done by DRC.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for Additional Information | https://gnlu.ac.in/GNLU/Under-Graduate-Programme , https://gnlu.ac.in/GNLU/Post-Graduate-Programme-One-year-LL-M , https://gnlu.ac.in/GNLU/Ph.D.-Programme |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

244

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Provide link for the annual report | https://gnlu.ac.in/GNLU/Information-under-RTI-Act-2005#parentVerticalTab3 |

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://gnlu.ac.in/GNLU/NAAC#parentHorizontalTab6>

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Upload database of all currently enrolled students (Data Template) | No File Uploaded |

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

With an aim to become a Research Based Teaching University, GNLU has started a variety of initiatives for Faculty, Students and Research Professionals such as Research Projects, Research Publications, Group Publications, In-house Publications, Fellowships, Student Research Development Council, Collaboration with National & International Institutes and Industries and Centres of Excellence etc. The significance of research is to inculcate knowledge that can be applied to the entire society and contributes towards forming the foundation of development and policies across the globe.

Objectives of the Division

- To promote the interest and reputation of research activities among the faculty members and students and to ensure that the research activities of the division support the university's objective to be a research based teaching university.
- To develop consistent divisional research strategies to deliver high quality research.
- To keep the faculty members and the students updated about the contemporary areas of law.
- To develop interdisciplinary activities with other divisions.
- To promote, develop, manage and assess various Research Associate programme run by the university.

For the detailed policies please refer to the below link:

<https://gnlu.ac.in/Research-And-Development-Cell/About-Division>

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | No File Uploaded |
| URL of Policy document on promotion of research to be uploaded on website | https://gnlu.ac.in/Research-And-Development-Cell/Call-for-Research-Project-Proposals-from-GNLU-Faculty-and-Research-Staff , https://gnlu.ac.in/Research-And-Development-Cell/Guidelines-for-Professional-Association-Membership-Fee-Reimbursement , https://gnlu.ac.in/Research-And-Development-Cell/Student-Research-Associate-(SRA)-Internship , https://gnlu.ac.in//Content/research-and-development-cell/pdf/GNLU%20Press.pdf , https://gnlu.ac.in//Content/research-and-development-cell/pdf/Research%20Centre%20Guidelines.pdf , https://gnlu.ac.in//Content/research-and-development-cell/pdf/46-AD-01-GNLU-Research-Chair-Guidelines.pdf , https://gnlu.ac.in/Research-And-Development-Cell/UGC-Promotion-of-Academic-Integrity-and-Prevention-of-Plagiarism-in-Higher-Educational-Institutions |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

2600000

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized | No File Uploaded |

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during

the year

20

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

13

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the award letters of the teachers | View File |
| List of teachers and their international fellowship details (Data Templates) | View File |

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

26

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Provide a list of research fellows and their fellowship details (Data Template) | View File |

3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum

Any 4 or more of the above

| File Description | Documents |
|--|---|
| Provide the link of videos and geo-tagged photographs | https://www.glic.co.in/ , https://gnlu.ac.in/Research-And-Development-Cell/Home , https://gnlu.ac.in/GNLU/Moot-Court , https://gnlu.ac.in/GNLU/Legal-Service-Committee |
| Upload the list of facilities provided by the university and their year/s of establishment | No File Uploaded |
| Upload any additional information | No File Uploaded |
| institutional data in prescribed format | View File |

3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

Nil

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copy of the recognition award letters | No File Uploaded |
| Provide the List (Data Template) | No File Uploaded |

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

8797366

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

8797366

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant/award letters for research projects sponsored by non-government agencies | No File Uploaded |
| Provide the List of project and grant details (Data Template as of 3.1.6) | No File Uploaded |
| institutional data in prescribed format | View File |

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

8797366

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

8

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Supporting document from the Funding Agency | No File Uploaded |
| Provide the Link for the funding agency website | Nil |

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

0

| File Description | Documents |
|---|------------------|
| Data as per data template | No File Uploaded |
| Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations | No File Uploaded |
| The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation | No File Uploaded |

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

GNLU has a full-fledged Research and Development Cell (RDC) and 19 Centres of Excellence (<https://gnlu.ac.in/Research-And-Development-Cell/Home>) functioning under it. The various activities undertaken by the research centres of the University comprise of undertaking policy-oriented research projects, publishing research outputs through various modes like books, articles, columns, blogs etc., promoting student interest groups through the SRDC, Training and Capacity Building programmes on the specific areas including Research Methodology for students and faculties and collaboration with national & international institutes and organizations etc.

GNLU's Training and Extension Department (<https://gnlu.ac.in/Training/About-Training-Division>), which offers various training programmes to the government officials and other aspirants.

Publications are also highly encouraged in the university. The faculties of GNLU has published with Oxford University Press, Brill/ Nijhoff, Routledge, Thomson Reuters, Lambert Academic Publishers, Germany, LexisNexis, Eastern Book Company.

Another initiative to promote research and publication is the journals. This is a platform aiming to promote area specific research and thrive to roll out contemporary legal as well as interdisciplinary debates. GNLU currently has got two journals namely GNLU Journal of Law, Development and Politics (GJLDP) and The GNLU Journal of Law & Economics (GJLE) indexed in UGC Care List. In addition to that the University has many other Journals.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide the link for additional information | https://gnlu.ac.in/Training/Home , https://gnlu.ac.in/Research-And-Development-Cell/Home , https://gnlu.ac.in/Research-And-Development-Cell/Home |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

60

| File Description | Documents |
|----------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

Nil

| File Description | Documents |
|--|------------------|
| e- copies of award letters | No File Uploaded |
| Any additional information | No File Uploaded |
| List of innovation and award details (Data Template) | No File Uploaded |

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research

All of the above

methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee

| File Description | Documents |
|--|---|
| Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website | https://drive.google.com/drive/u/1/my-drive |
| Any additional information | View File |
| institutional data in prescribed format | View File |

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| e- copies of the letters of awards | No File Uploaded |
| Any additional information | No File Uploaded |
| Provide the List of Awardees and Award details (Data Template as of 2.4.4) | No File Uploaded |
| institutional data in prescribed format | View File |

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Provide the List as per data templates (Data Template) | View File |

3.4.4 - Number of Ph.Ds awarded per teacher during the year**3.4.4.1 - How many Ph.D's were awarded during lduring the year**

5

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://gnlu.ac.in/GNLU/Ph.D.-Programme |
| List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

14

3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name of journal and year of publication (Data Template) | View File |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Content page and first page of the article/research paper | No File Uploaded |
| institutional data in prescribed format | View File |

3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Give links or upload document of e-content developed | Nil |
| Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) | View File |

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| Scopus | Web of Science |
|--------|----------------|
| 4 | 3 |

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

0

| File Description | Documents |
|--|---------------------------|
| Copy of the judgment with the citation highlighted | No File Uploaded |
| institutional data in prescribed format | View File |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University policy for Consultancy is with the object to advance, disseminate learning, knowledge and to encourage participation of academic, and research activities, to make socio-economic law and policy interventions.

1. The consultancy projects are required to be approved by an executive committee consisting of the Director and the Deans based on the presentation before the Committee
2. The consultancy projects can be taken up by faculty members through the University. Faculty member(s) using the services of non-teaching staff and students are required to pay a suitable honorarium.
3. The faculty member who receives the assignment shall be identified as a Principal Consultant (PC).
4. Payments for consultancy assignments are received in the name of the University.
5. The research/consultancy collaboration of GNLU with the other party/funding agency should be in conformity with the GNLU regulations.
6. The statement of expenditure and utilization certificate will be prepared at every financial year by the Principal Consultant.
7. The PC shall be responsible for the timely completion of the assignment and submission of the final report.
8. External consultants can be utilized in order to provide comprehensive services to clients. Such external candidates will be entitled for an honorarium, but it may not exceed 40% of the total consultancy fee.

| File Description | Documents |
|--|---|
| Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy | No File Uploaded |
| Upload the soft copy of the Consultancy Policy | View File |
| Upload any additional information | No File Uploaded |
| Provide the URL of the consultancy policy document | https://gnlu.ac.in//Content/gnlu/pdf/academic-administrative-directives/42-GNLU-Research-Projects-and-Consultancy-Guidelines.pdf |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2987947

| File Description | Documents |
|--|---------------------------|
| Audited statement/s of accounts indicating the revenue generated through consultancy | No File Uploaded |
| Any additional information | No File Uploaded |
| Provide the List of consultants and revenue generated by them (Data Template) | View File |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has conducted the following programmes as activities in the neighbourhood community.1.

Robinhood Army Food Drives

Blood Donation & Health check up camps

Empirical Research for Dept of Justice

NSS week

Street Plays by Abhivyakti, LSC

Conducting Focus Group Discussion (FGD)

Know Your Rights Initiative

Legal Aid Clinic

RobinHood Army Academy

Adult literacy initiative

Leaning Links-Vodafone training

Saral Kannon Handbooks

Sarjan Foundation

Menstrual Hygiene Awareness session

National Service Scheme collaboration

North East Access to Justice Cell

Mental Health Awareness Camp

Tree Plantation Drive

Kalam Library

Swachh Bharat Initiative

Assisting DLSA in Lok Adalat

DLSA activities

Handbook preparation and distribution

Workshop on RTI

Comments of draft bills

Centre for Child Rights and Protection

Legal Awareness with NCW

Research project with Lawyers' Collective

Legal Awareness camp with SEWA

District Development Office collaboration

YUVA Leadership Activity

Accessible India Campaign Report

Surveys for Pakistani Hindus

Pro Bono Club Scheme

Probono India

| File Description | Documents |
|---|------------------|
| Provide the link for additional information | No File Uploaded |
| Upload any additional information | No File Uploaded |

3.6.2 - Impact of Legal aid/ Community services/Extension activities

35 Activities

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

8

| File Description | Documents |
|--|---------------------------|
| Reports of the event/s organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template) | No File Uploaded |

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

320

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3) | No File Uploaded |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

12

| File Description | Documents |
|--|------------------|
| Copies of collaboration letters | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of Collaborative activities for research, faculty etc., (Data Template) | No File Uploaded |

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

48

3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

48

| File Description | Documents |
|--|---------------------------|
| e-copies of the MoUs with institution/ industry | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template) | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities for teaching-learning facilities which are as follows:- Number of classrooms 25 Number of classrooms with audio visual-facility 25 Number of Auditoriums 1 Total sitting capacity in the main auditorium 762 Number of Conference rooms 6 Number of Faculty cabins 60 Total number of desktop computers 121 Laboratories 1 Computer Lab 1 Library 1 Total number of Laptops provided to Faculties 58 Total number of Desktops with integrated camera and Cisco Webex license for faculties 58

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide the link for additional information | Nil |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor)

and sports. (gymnasium, yoga centre, auditorium, etc.)

The University in its campus has various sports and cultural activities conducted through specific committees and clubs.

Besides these activities Yoga practices and sessions are regularly conducted through Young Trainers. The University has specific facilities for Yoga Room, Gym facilities for boys'/girls' and staff.

The University also has full-fledged sports grounds like cricket, football, table tennis, basketball, Tennis court etc. The University has also an auditorium equipped with full IT facilities, and at least 750 people can be accommodated in this auditorium at a time. The University also has indoor and outdoor game zone facilities within the campus.

The University also provides separate rooms to students for various activities, such as music club, etc. It also provides green rooms and other facilities for various cultural activities. The University has a full-time Sports Director position that makes sure that maximum students can participate in the various sports activities at the National and International levels to represent the University. The University also celebrates International Yoga Day on 21 June every year and all the students, fraternity, staff, and service providers are encouraged to participate in this event. The University also has a mutual understanding with Swarnim Gujarat Sports University where any student wishes can practice for any sport like swimming and others.

In relation to Cultural Activities, the University has a Students Activities Committee, further following clubs.

- Film Club
- Theatre Club
- Photography Club
- Dance Club
- Music Club
- Art Club
- Quiz Club
- Gaming Club
- Lit Ent Club

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Geo-tagged pictures | No File Uploaded |
| Provide the link for additional information | Nil |

4.1.3 - Availability of general campus facilities and overall ambience

The infrastructure commitment is reflected in the pledge made by the University in its Campus Master Plan to reduce energy consumption and greenhouse gas emissions to combat climate change. The University endeavors to reduce our environmental impact by incorporating sustainability in every aspect of campus life and operation. The University takes great care to conserve the campus ecology and environment. The spacious 50 acres sprawling campus of GNLU is not only home to its students and staff but also a myriad of trees, flowers, shrubs, butterflies, birds and other living creatures, including rare and precious species. This lush and precious endowment is cherished by members of the University community. The University has comprehensive policy guidelines to engage everyone and cultivate an attitude towards green living. Living in harmony with the environment is a major theme of the education in the Campus. Above all, the University has installed 300 KWp Solar Rooftop Top System panels in the year 2018-19, which in turn will help the campus to reduce energy consumption through nonrenewable energy sources. Further, the University has 35 solar street lights across campus, 18 recharge wells, a solar water heater system and Suez treatment plant, and rainwater harvesting technology.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide the link for additional information | Nil |

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

11

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

231.64

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited statements of accounts highlighting spending towards infrastructure augmentation | No File Uploaded |
| during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

GNLU library is renowned for its state-of-the-art infrastructure and facilities. GNLU Library is the hub of all academic activity of the university. It houses all the resources necessary for research and academic activities of the University. Library functions and services are fully automated with state-of-the-art LMS Libsys10 software on LSCloud. It is integrated with multi user library management software. It has a powerful and user-friendly WEB-OPAC along with Windows-based OPAC. Library is equipped with RFID and EM security system.

The library makes every effort to provide its users a core collection of legal literature, World's jurisprudence and allied subjects. Library subscribes more than 176 National and international journals, 26 electronic databases to facilitate the patron's needs. To ensure seamless access to the library resources even from a remote location, GNLU library shifted to the cloud-based technology from local server and provided remote access facility to access digital content 24x7 to all the users using RemotLog software. Library has developed its institutional repository on DSpace. GNLU library has taken initiative for digitization of library records.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide the Paste link for additional information | https://gnluopac.libsys10.in/home/dashboard |

| 4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases | A. Any 4 or all of the above | | | | | | | | |
|---|-------------------------------------|-----------|-----------------------------------|------------------|---|---------------------------|--|------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 400 529 465">File Description</th> <th data-bbox="529 400 1436 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 465 529 566">Upload any additional information</td> <td data-bbox="529 465 1436 566" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 566 529 777">Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)</td> <td data-bbox="529 566 1436 777" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Upload any additional information | No File Uploaded | Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template) | View File | | | |
| File Description | Documents | | | | | | | | |
| Upload any additional information | No File Uploaded | | | | | | | | |
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template) | View File | | | | | | | | |
| 4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs) | | | | | | | | | |
| 9882096.53 | | | | | | | | | |
| 4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs) | | | | | | | | | |
| 10957790.62 | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1169 529 1234">File Description</th> <th data-bbox="529 1169 1436 1234">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1234 529 1301">Any additional information</td> <td data-bbox="529 1234 1436 1301" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1301 529 1480">Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases</td> <td data-bbox="529 1301 1436 1480" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1480 529 1650">Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)</td> <td data-bbox="529 1480 1436 1650" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table> | File Description | Documents | Any additional information | No File Uploaded | Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases | No File Uploaded | Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2) | No File Uploaded | |
| File Description | Documents | | | | | | | | |
| Any additional information | No File Uploaded | | | | | | | | |
| Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases | No File Uploaded | | | | | | | | |
| Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2) | No File Uploaded | | | | | | | | |
| 4.2.4 - Legal Databases made available to the students | | | | | | | | | |
| 26 | | | | | | | | | |
| 4.2.4.1 - Number of Legal Databases made available to the students during the year | | | | | | | | | |
| 26 | | | | | | | | | |

| File Description | Documents |
|--|---|
| Invoices and transaction details for the purchase of legal Databases | No File Uploaded |
| Any additional information (links of database) | https://gnlu.ac.in/Library/E-Database |
| institutional data in prescribed format | View File |

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

396.98

4.2.4.1 - Number of teachers and students using library per day over last one year

144899

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) | View File |

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

25 class romms and 06 Seminar Halls

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide the link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template) | View File |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a budget allocation for IT-related procurement and maintenance. The ICT Section of the university manages the maintenance of the IT infrastructure. The University has a central server room for SonicWALL Firewall Appliance, Servers and Network Equipment with Rack, have 1 Gbps internet connectivity from BSNL under NMEICT/NKN Project and 1 Gbps internet connectivity from Railtel.

All the buildings on the university are connected to the central server room with optical fiber cables through the Campus Local Area Network.

The University has Wi-Fi in all locations of the campus. 285 Wi-Fi access points, 238 Desktop computer systems, 62 laptop systems, 8 Servers, 70 printers, 10 scanners, 35 multimedia projectors, 9 photocopier machines, a lab of 40 computers, 61 CCTV cameras are installed in the University.

IT-related items procured in the year 2021-22 are:

- 1) Laptop - 53
- 2) Desktop- 2
- 3) Printer- 7
- 4) Wireless presenter - 36
- 5) Video conferencing system - 1
- 6) Wi-Fi extender device - 6

- 7) 4 GB RAM Upgradation - 4
- 8) Cisco Webex Subscription -100 users
- 9) Zoom Meetings Pro Subscription
- 10) Purchase and Hosting of Learning Management System (LMS)
- 11) Antivirus software - 100 users
- 12) CCTV Cameras - 12Qty

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide the link for additional information | Nil |

4.3.3 - Student – Computer ratio during the academic year

1:8

| File Description | Documents |
|--|---------------------------|
| Copies of stock entries of PCs and Laptops | View File |
| Upload any additional information | No File Uploaded |
| Data as per data template | View File |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Recent copies of invoice paid to Internet service providers | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.3.5 - Institution has the following Facilities for e-content development Media centre

E. None of the above

Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide links to the geotagged photographs | Nil |
| Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7) | No File Uploaded |
| institutional data in prescribed format | View File |

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

11

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

231.64

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of expenditure highlighting the expenditure incurred for maintenance | View File |
| Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and

academic support facilities within a maximum of 100 -200 words.

The university has sophisticated software for training and research programmes. GNLU Library has a collection of Peace Palace Library, which includes reference books, reports, and collections of various research works. 19 best online databases like Manupatra, SCC Online, LexisNexis, Hein Online, JSTOR, World Bank eLibrary, Nature, CMIE, Corporate Law Advisor, Kluwar arbitration, Taxation online, Cambridge, Oxford, Taylor and Francis Online, Edward Elgar, GAR, Investment Arbitration Reporter and India Stat online databases. Software like SPSSR and Nvivo are used for research.

Sports Facilities (including Playgrounds):

The Sports Committee of the University organize inter-batch events, Steptover Cup, GFL, Volleymania, Super Sixes, Blacktop, Cyclathon and Innards (Chess, Carom & Table Tennis). The list of the Playgrounds and games played are as mentioned below:

1. Lawn Tennis Court
2. Basketball Court
3. Football Ground
4. Volleyball Court
5. Jumping Pit
6. Cricket Ground
7. Kabbadi Ground
8. Indoor Games (Chess, Table Tennis, Carrom, Pool)
9. Yoga Hall
10. Highly Equipped Gym with Air Condition
11. Athletics 200mt track (including field events)

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide the link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the

| year | |
|--|------------------------------|
| 02 | |
| 5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year | |
| 20 | |
| File Description | Documents |
| Upload self-attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Scholarship sanction letter | No File Uploaded |
| Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template) | View File |
| 5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year | |
| 0 | |
| 5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year | |
| 0 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, | C. Any 2 of the above |

| physical fitness, health and hygiene) | |
|---|---|
| Awareness of trends in technology | |
| File Description | Documents |
| Provide Link to Institutional website | https://gnlu.ac.in/GNLU/Sports, |
| Any additional information | No File Uploaded |
| Details of capacity development and skills enhancement schemes (Data Template) | View File |
| 5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | <ul style="list-style-type: none"> • All of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| 5.2 - Student Progression | |
| 5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) | |
| 10 | |
| 5.2.1.1 - Number of students qualifying in state/ national/ international level examinations | |

(eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

56

| File Description | Documents |
|--|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.2.2 - Average percentage of placement of outgoing students during the year

82.51

5.2.2.1 - Number of outgoing students placed during the year

151

| File Description | Documents |
|--|---------------------------|
| Placement offer letters | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.3 - Percentage of Students enrolled with State Bar council

17

5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

32

| File Description | Documents |
|--|---------------------------|
| State Bar Council Enrollment number | No File Uploaded |
| State Bar Council registration certificate | No File Uploaded |
| institutional data in prescribed format | View File |

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year

27.45

5.2.4.1 - Number of outgoing students progressing to higher education

15

| File Description | Documents |
|--|---------------------------|
| Proof of progression to Higher Education | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

19

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template) | View File |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Welfare and Grievance Redressal Committee ("SWGRC") plays a crucial role in promoting the institutional development and student welfare. It is an elected body of students who represent their peers and work in collaboration with the university administration to address the needs and concerns of the student community.

The primary activities is to organize events and programs to promote student engagement and enhance the university culture. It also works to improve the facilities and infrastructure of the University. They advocate for the implementation of new technologies and initiatives to enhance the academic experience of students.

Another important aspect is ensuring student welfare. They work towards addressing the social and economic needs of students, such as providing financial aid and scholarships, promoting mental health and wellness, creating a safe and inclusive environment for all students.

It also provides a platform for students to voice their opinions and concerns. They conduct regular meetings and feedback sessions to gather student feedback and provide them with updates on the university's initiatives. This helps in promoting transparency and accountability within the university.

In conclusion, the presence of the SWGRC at GNLU is essential for institutional development and student welfare. It serves as a bridge between students and the university administration, and its activities and initiatives play a crucial role in shaping the university culture and enhancing the student experience.

| File Description | Documents |
|---|---|
| Provide the link for additional information | https://gnlu.ac.in/GNLU/Hostel-Administration#parentVerticalTab5 |
| Upload any additional information | No File Uploaded |

5.3.3 - Average number of sports and cultural events/competitions youth parliaments

organised by the institution in which students of the Institution participated during the year

04

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events / competitions organised per year (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

GNLU organised Alumni Lectures between June 2021 to August 2022 are as following:-

Alumni Lectures (June 2021 to August 2022)

| Appointed Date | Place | Lecturer Name | Subject |
|----------------|-------------------------------------|----------------------|--|
| 27-09-2021 | Haryana | Ms. Sanskriti Sanghi | 13th Alumni Lecture Series (An Exercise in Balancing: Some Thoughts on Managing Academics, Building a CV and applying for LLM) |
| 09-10-2021 | Chennai, Kolkata, Mumbai, New Delhi | Ms. Payel Chatterjee | 15th Alumni Lecture Series (Law Firm v. In House: Two Peas in a Pod?) |
| 13-10-2021 | Chennai, Kolkata, Mumbai, New Delhi | Ms. Shriya Maini | Alumni Lecture Series |
| 24-02-2022 | Virtually | Dr. Manasi Singh | India and Europe in a changing world order |
| 11-03-2022 | Orientation Hall | Mr. Prashant Mishra | Alumni Lecture (Sharing his experience with reference to UPSC Exam and other relevant Questions) |
| 29-03-2022 | Whatsapp Group | Mr. Hemanshu Shah | Gupshup Whatsapp Business Solution |
| 10-04-2022 | Chennai, Kolkata, Mumbai, New Delhi | Ms. Samta Godiwala | Alumni Lecture |

--> GNLU organised Alumni Meets between June 2021 to August 2022 are as following:-

Alumni Meets (June 2021 to August 2022) Date of Alumni Meet Place

ofAlumniMeet Description 04-12-2021 Jaipur JaipurAlumniMeet
Organized 18-12-2021 GNLU Campus GNLU Campus 15-04-2022 Indore
IndoreAlumniMeet Organized 28-04-2022 Delhi DelhiAlumniMeet
Organized

| File Description | Documents |
|---|---|
| Provide the link for additional information | https://alumni.gnl.u.ac.in/ |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The GNLU Act 2003 in its objectives provides for the following "shall be to advance and disseminate learning and knowledge of the law and legal processes and their role in national development: to develop in the students and the research scholars sense of responsibility to serve society in the field of law by developing skills in regard to advocacy, legal services, legislation, parliamentary practice, law reforms, and such other matters; to make law and legal processes efficient instruments of social development; and to promote the interdisciplinary study of law in relation to management, technology, international cooperation, and development."

Well-structured academic administration: Through the guidance of the Academic Council the Academic Curriculum Committee and Centre for Post Graduate Studies and PhD Department prepare curriculum and courses for UG, PG and PhD.

Co-curricular activities like, Moot Court competitions, Legal Aid

Clinic, and extra-curricular activities like cultural and sports activities are administered according to the vision envisaged under the Act.

Administration with a well-structured and defined hierarchy creates an atmosphere of governance based on the ideas cherished under the Act.

| File Description | Documents |
|---|------------------|
| Provide the link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The University has appointed various Heads of Departments under the able leadership of the Director of the University.

- Registrar
- Head, Academic Affairs
- Head, Research and Development Cell
- Head, Placement and Internship Division
- Head, Alumni Affairs
- Head, Training Division

- Head, External Relations

Besides the above-stated hierarchy of the authorities, the day-to-day administration of the University is conducted through various committees. These committees act as the body which plans and executes various activities of the University. This committee includes Admission Committee, Academic Curriculum Committee, Examination Committee, Internal Complaint Committee, Gender Sensitisation Committee, Legal Service Committee, Library & Literature Resources, Mess Committee, Moot Court & Allied Competition Committee, Internship & Placement Committee, News Letter Committee, Awards, Scholarships & Exchange Committee, Sports Committee, Student Disciplinary Committee, Students Activities Committee, Procurement & Assets Disposal Committee, SW&GRC, Legal History Museum, Debate Committee, Model United

Nations Committee, Legal Incubation Committee, Digital Media & Press, GNLU Committee for Persons with Disabilities (Divyangjan), Centre for Post-Graduate Legal Studies (CPGLS) (Standing Committee). The Director of the University as per the mandate given by the Apex Governing Bodies in policy matters, and the mandate is passed on to the concerned committees to execute it accordingly.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide the link for additional information | https://www.gnlu.ac.in/GNLU/About-Us |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- Conduction of regular classes for Undergraduate and Post Graduate Programme through online mode by using Cisco WebEx.
- Conducting of timely Examinations as per the schedule.
- Publication of Exam Results as per the schedule.
- Incorporation of Research Methodology Workshop for the Seminar Papers for the final year students.
- Active participation of faculties in various faculty development programme and other courses.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Provide the link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has the following Statutory Bodies:

- 1) General Council
- 2) Executive Council

3) Finance Committee

4) Academic Council

As per the regulations, the University conducts regular meetings of the above statutory bodies.

Based on the powers conferred under the regulation the Director has constituted various committees to administer the University functions. Various committees below mentioned as required under UGC, BCI, SC/ST and Anti Ragging Committee etc have been given the mandate to work as per the provisions laid down in the regulations/Act.

Admission Committee, Academic Curriculum Committee, Examination Committee, Internal Complaint Committee, Gender Sensitisation Committee, Legal Service Committee, Library & Literature Resources, Mess Committee, Moot Court & Allied Competition Committee, Internship & Placement Committee, News Letter Committee, Awards, Scholarships & Exchange Committee, Sports Committee, Student Disciplinary Committee, Students Activities Committee, Procurement & Assets Disposal Committee, SW&GRC, Legal History Museum, Debate Committee, Model United Nations Committee, Legal Incubation Committee, Digital Media & Press, GNLU Committee for Persons with Disabilities (Divyangjan), GNLU Accreditation Assessment Ranking & Rating Committee, Centre for Post-Graduate Legal Studies (CPGLS) (Standing Committee), GNLU Internal Quality Assurance Cell (IQAC).

| File Description | Documents |
|--|------------------|
| Provide the link for additional information | Nil |
| Provide the Link to the Organogram of the University webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts

A. All of the above

3.Student Admission and Support**4.Examination**

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operations, Administration etc., (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a Performance Based Appraisal System (PBAS) for the Faculty Members while in case of Non-Teaching Staff, it is called as Performance Management Appraisal System (PMAS) which is assessed by the respective authority of Teaching and Non-Teaching Staff. The University follows UGC for all the perks, benefits and promotional avenues for Teaching staff, while in case of Non-Teaching Staff the Scheme of Higher Grade Pay Scales is in existence, and to motivate the non-teaching staff, the promotion policy will be adopted at the earliest.

Effective welfare measures taken by University for Teaching Staff:

Financial Support to purchase personal books, Health Care Policy and participation in conferences or seminars, Children Allowance, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter

Effective welfare measures taken by University for Non Teaching:

Financial Support to purchase personal books, Health Care Policy and participation in conference/seminars, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, bonus to the class VI employees on festivals, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter etc.

| File Description | Documents |
|---|------------------|
| Provide the link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

29.23

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template) | View File |

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

1

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the FDPs organized by the institution | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development

Programmes (FDP) during the year

50

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

24

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the institution. | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development Programmes during the year (Data Template) | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Achievement of a self-sustaining University.
- Creation of Rs.25 Crore Corpus Fund through fund-raising, the establishment of chairs, Centres of excellence, training programmes, conferences and extension activities for the state, national and international participants.
- Faculty and Staff Development Programme.
- Rigorous Performance Management Appraisal System for academic and non-academic staff and recognition of outstanding performers.
- Orientation and counselling to newly joining faculty and staff for overall excellence. Availability and consistently increasing scholarships and funding assistance to students for overall professional development, including, mootings, sports, cultural activities, student exchange.

| File Description | Documents |
|---|------------------|
| Provide the link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

61.409

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

31.6741

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from government bodies during the year (Data Template) | View File |

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

61.4091

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

31.6741

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2) | View File |

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The University gets a financial audit done for each financial year from the Chartered Accountant appointed by the University and places the report before the requisite councils.

The University also gets its books of account audited by the

Comptroller and Auditor General (CAG), which is done as per the laid down norms.

| File Description | Documents |
|---|------------------|
| Provide the link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- IQAC in coordination with the following departments conducted various programmes:
 1. The Research and Publication Division conducted programmes on Research Methodology, publications, and ethics in publications.
 2. Centers of the University conducted research projects, seminars, and webinars.
 3. Training Division conducted extension activities, for Public Prosecutors, Police officers, Naval Officers, and other Government Officers were conducted.
 4. The Department of Foreign Relations entered into MoUs with various Universities, Institutions and NGOs for collaboration in various academic and research activities.
 5. The Academic Curriculum Committee and Centre for Post Graduate Studies review the Course Structure IQAC Coordinator is a member of the Academic Curriculum Committee which prepares the courses offered for LL.B. Programmes.
 6. In 2021-22 it conducted a revision of the course structure and Honours Programme were offered under five different programmes, it resulted in the inclusion of more elective courses.
 7. IQAC academic audit resulted in various subjects that are relevant in Indian Legal Systems, Emerging Laws, and Job-oriented courses.
 8. The Research Department conducted various research methodology workshops for final-year LL.B. students

| File Description | Documents |
|---|------------------|
| Provide the link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program

D. Any2 of the above

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Provide the web link of Annual reports of University | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The library budget is extensively upgraded and many new software and new books as per the faculty and students' requirements have been purchased, the University has a very good collection in all areas now.

The University has established Endowment chairs, such as IPR Chair, Gujcost Chair and Chair on the Navindchandra Desai Law Foundation

The University has appointed a Sports Director/instructor at the campus for coordinating and conducting sports activities.

NSS and NCC units are established and students are admitted to their programme.

A total 19 Centres of Research in various disciplines are established and functional.

21 Research Projects are undertaken by the University.

| File Description | Documents |
|---|------------------|
| Provide the link for additional information | Nil |
| Upload any additional information | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GNLU has constituted two committees such as Internal Complaint Committee and the Gender Sensitisation Committee for the promotion of gender equality and also act as bodies to address the redressal mechanism. These committees also given the task to organise various awareness programmes on gender equity. Besides these committees, the Research Centre of the GNLU Centre for Women and Child Rights and Centre for Law & Society (GCLS) also conduct various activities relating to gender equity and women's rights.

The following programs were conducted by the above centres and committees during the above-mentioned time period.

1. The GNLU Centre for Women and Child Rights in collaboration with National Service Scheme celebrated International Women's Day on 08 March 2022.
2. The GNLU Centre for Women and Child Rights organised Online Certificate Course on Gender Jurisprudence in India from 22 March to 31 March 2022.
3. The GNLU Centre for Law and Society organized a Consultation on Child Rights "Ensuring Access to Justice for Children" on 25 March 2022
4. The Centre launched a Lecture Series on Positive Psychological Health and Wellness in the month of November

2021. A webinar on "Sports, Spiritual & Holistic Transformation" was conducted on 8 November 2021.

5. The Centre organized a Webinar on "How to deal with Cyber-Harassment?" to commemorate World Mental Health Day and Cybersecurity Awareness Month. It was held on 29 November 2021.

| File Description | Documents |
|---|--|
| Annual constitutional values gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information | Day Care Centre, Counselling Room facilities are available at the University |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

| File Description | Documents |
|---|---------------------------|
| Geo-tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |
| institutional data in prescribed format | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The University conducts waste management through the following mechanism:

1. Solid waste collection from the University is done by housekeeping staff and further the housekeeping staffagency engaged by the University disposes of waste from the university to a privateagency that collectssolid wastefrom different collection points.

2. Liquid waste management is done through the drainage facility provided by the Municipal Corporation.

3. E-waste management is done through E-Coli Waste Management Pvt Ltd, which is an approved agency of the Gujarat Pollution Control Board.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo-tagged photographs of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo-tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |
| institutional data in prescribed format | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

| File Description | Documents |
|--|---------------------------|
| Geo-tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |
| institutional data in prescribed format | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of any awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| institutional data in prescribed format | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

| of reading material, screen | reading |
|---|---------------------------|
| File Description | Documents |
| Geotagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |
| institutional data in prescribed format | View File |
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> | |
| <p>The University have various committees which coordinate and conduct various initiatives to ensure cultural, religious, and linguist diversities. The following committees are constituted for the said purpose:</p> <ol style="list-style-type: none"> 1. Students Activities Committee 2. Dance Club 3. Music Club 4. Film Club 5. Theatre Club <p>These committees and clubs conduct various festivals and programmes which ensures that the diversity amongst the students are further inculcated in the activities of the University.</p> <p>The University on the occasion of various festivals arranges to gather to create harmony, the university also arranges various activities such as Pentagram, Swara Natya Sanje, Garba Sangeet Sandhya etc where the students, staff without any regional barrier enjoy and perform the activities.</p> | |

| File Description | Documents |
|--|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | https://gnlu.ac.in/GNLU/Students-Activities , https://gnlu.ac.in/GNLU/Students-Activities#parentVerticalTab3 , https://gnlu.ac.in/GNLU/Students-Activities#parentVerticalTab5 , https://gnlu.ac.in/GNLU/Students-Activities#parentVerticalTab6 , |
| Any other relevant information | Nil |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The University has the following centres which conduct various programmes on Constitutional Rights, Duties, obligations, and other constitutional dimensions

1. Centre for Constitutional and Administrative Law
2. Centre for Law and Society
3. Centre for Women and Child Rights

These Centres organises various seminars, webinars, research projects, essay competitions, lectures, symposiums, and workshops. The University conducts celebrations on Independence Day, Republic Day, and Constitution Day by organizing various programmes every year.

The University students' conducted programmes on the Right to Education and constitutional rights for the nearby villagers. On Constitution Day, all the staff and students read the preamble of the Constitution. The University encourages the staffs and students to conduct various Governmental schemes and programmes such as Swachh Bharat Abhiyan, Mid Day Meal Scheme, etc. as to ensure the implementation of constitutional values.

The Centre for Constitutional Law and Administrative Law organized an eminent lecture series on the Constitutional Day of 2021 on 26 November 2021 with Prof. (Dr.) V. Vijay Kumar, Vice-Chancellor, National Law Institute University, Bhopal as the eminent speaker. The Programme also witnessed a keynote address delivered by Prof.

(Dr.) S. Shanthakumar, Director of the University.

| File Description | Documents |
|--|-----------|
| Any other relevant information | Nil |
| Details of activities that inculcate values necessary to nurture students to become responsible citizens | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.

B. Any 3 of the Above

| File Description | Documents |
|--|------------------|
| Code of conduct and ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |
| institutional data in prescribed format | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates all the national and International Commemorative days, events and festivals every year. The University celebrates the Republic day on 26th January, Women's Day, Independence Day, Teachers' Day, Human Rights Day,

Constitution Day, World Environment Day, International Yoga Day, International Criminal Justice Day, Gandhi Jayanti, Sardar Patel Jayanti, etc every year. As it is very important to cultivate values in the students for their personal and professional life, the University organise various programmes on such celebration and students are asked for their active participation on this days so it may be useful for their personal and professional life and University also tries to create the future of the county by these youth. Simultaneously, also celebrates all the festivals of all the religions.

| File Description | Documents |
|--|-----------|
| Annual report of the celebrations and commemorative events during the year | Nil |
| Geo-tagged photographs of some of the events | Nil |
| Any other relevant information | Nil |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Faculty Seed Grant Program:-

The Research Division of the Gujarat National Law University during 2021-22 announced a call for research proposals from faculties on human rights, law and interdisciplinary areas.

On the proposals received, a panel of experts selects the proposals based on a presentation by the applicants. Later the Research and Publication Division notifies the dates for submission and presentation of interim progress report and also for final submission and presentation.

2. Research Methodology Workshop for final year students:

During 2021-22, the Research Division of the University conducted

a research methodology workshop for the final year students as part of their seminar paper. The workshop aims to provide an opportunity to study various issues of law in-depth and combine relevant theories and principles in order to develop analytical, critical and comprehensive knowledge thereof. It also aims to enhance the ability to plan and manage research within deadlines and finally to exhibit skills to present their research outcome.

| File Description | Documents |
|---|---|
| Best practices as hosted on the Institutional website | https://gnlu.ac.in/GNLU/NAAC#parentHorizonta1Tab5 |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For the academic year 2021-22, a total 08 Ph. D Scholars were admitted to GNLU Ph D Programme in interdisciplinary area.

On the enrolled Ph.d Candidates in Law Programme there are 07 male and 01 female.

The Ph D Department and the Research and Publication Division conducted the mandatory coursework for the Ph D Programme.

The Ph D coursework was conducted in 3 Phases, for 8 credits. The coursework had courses on: Research Methodology, Literature Review, Research Design, Framing of Research Questions, Hypothesis, Data Collection, Interview Method, Ethics and Anti Plagiarism Rules, Questionnaire Statistical Analysis, Use of SPSS, Use OF NVivo Software for Data Analysis, Software, Importance of Citation in Research Writing, and Publishing Research Papers in SCOPUS Indexed Journals.

| File Description | Documents |
|--|---|
| Appropriate webpage in the Institutional website | https://gnlu.ac.in/GNLU/Details-of-PhD-Scholars-Registered-Candidates |
| Any other relevant information | Nil |