



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GUJARAT NATIONAL LAW UNIVERSITY
Name of the head of the Institution		Prof. (Dr.) Bimal N. Patel
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07923276611
Mobile no.		9978955221
Registered Email		vc@gnlu.ac.in
Alternate Email		iqac@gnlu.ac.in
Address		Attalika Avenue, Knowledge Corridor Koba Sub P.O. Koba, District Gandhinagar
City/Town		Gandhinagar
State/UT		Gujarat
Pincode		382426

<b>2. Institutional Status</b>					
University	State				
Type of Institution	Co-education				
Location	Rural				
Financial Status	Self financed				
Name of the IQAC co-ordinator/Director	Prof. (Dr.) Thomas Mathew				
Phone no/Alternate Phone no.	07923276612				
Mobile no.	8128650877				
Registered Email	registrar@gnlu.ac.in				
Alternate Email	vc-gnlu@gnlu.ac.in				
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gnlu.ac.in/GNLU/IOAC">https://www.gnlu.ac.in/GNLU/IOAC</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gnlu.ac.in//Content/gnlu/pdf/igac/Academic%20Calendar%202017.pdf">https://gnlu.ac.in//Content/gnlu/pdf/igac/Academic%20Calendar%202017.pdf</a>				
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.10	2016	19-Feb-2016	18-Feb-2021
<b>6. Date of Establishment of IQAC</b>			29-Feb-2016		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Establishment of GNLU Incubation Centre		01-Jul-2017 365		938	

Directive for Students of SAARC Nations, 2017 and MoU Partner University	03-Jul-2017 365	10
Installation of Roof Top Solar Plant	17-Mar-2018 365	1053
Guidelines for the Internally Funded Research Project	06-Dec-2017 180	54
Implementation of 7th Pay Commission	13-Mar-2018 365	94
Reservation under the Right of Persons with Disabilities Act-2016	03-Jan-2018 120	11
Ph.D Guide Application Assessment Process	06-Dec-2017 180	43
UGC GIAN Course on European and Italian Corporate Law	25-Sep-2017 7	30
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Suggestions to increase effectiveness of Incubation Centre 2) Suggestions to enhance the number of foreign participants 3) Suggestions to create green campus 4) Suggestions on areas to undertake research 5) Suggestions to enhance the satisfaction standards of employees

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Measures to make the University a Green Campus	Initiation of Process for installation of Roof Top Solar Plan
Measures to increase the number of foreign students	Directive for students of SAARC Nations, 2017 & MoU Partner Universities
Preparation for Civil Services Examination	Collaboration with Private Coaching Institution
Enhancement of satisfaction standards of staff members	Implementation of Seventh Pay Commission
Enhancement of Innovation at the University	Establishment of Incubation Centre

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

03-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The University has a module of the Management Information system being used for effective management of information related to staff members and students. There is another module with an examination section to maintain the records of the examination results

as per the requirement of the University.

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Integrated(UG)	BAL0311	Law	27/06/2017
Integrated(UG)	BCL0311	Law	27/06/2017
Integrated(UG)	BSL0311	Law	27/06/2017
Integrated(UG)	BBL0311	Law	27/06/2017
Integrated(UG)	BWL0311	Law	27/06/2017
LLM	LLM0213	Corporate and Business Law,	03/07/2017
LLM	LLM0213	International Comparative Law,	03/07/2017
LLM	LLM0213	Intellectual Property Law	03/07/2017
LLM	LLM0213	Constitutional and Administrative Law	03/07/2017
MBA	MBA0116	Financial Management and Business Laws	27/06/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Integrated(UG)	Law	27/06/2017	Drafting Pleading Conveyancing, Professional Ethics and Professional Accounting System, Comparative Constitutional Law, International Commercial Arbitration, Corporate Governance, Energy Laws, Medial Laws, International	27/06/2017

			Taxation, Medical Law and Ethi	
Integrated(UG)	Law	02/01/2018	Advanced Leal Drafting, Lititation Management & Alternative Dispute Resolution, Trasportation Law, Dispute Settlemet in International Trade and Investment, Limited Libability Partnership, Election Laws, Law of the Sea, Economic Analysis of Law, Soci	02/01/2018
LLM	All Four specilizations	02/01/2018	Research Methodology	03/07/2017
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Integrated(UG)	Optional Paper: Maritime Law Animal Protection Laws	27/06/2017
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GNLU Air and Space Law Academy 2017 (GASLA)	16/09/2017	33
GNLU Indian Business and Commercial Laws Academy, 2017	03/07/2017	25
Certificate Course on International Criminal	04/09/2017	58

Law and Criminal Crimes		
Certificate Course on Intelligence and National Security	08/09/2017	47
Certificate Course on Politics and Philosophy of Law	22/09/2017	24
UGC- GIAN Course on European and Italian Corporate Law	25/09/2017	28
Certificate Course on Comparative Taxation Law	08/01/2018	15
Introduction to Japanese Law	08/01/2018	6
Certificate Course on Business Regulations on International Financial Service Centre	08/01/2018	29
'Government Contract and Law of Tenders'	27/01/2018	29
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(UG)	Field Project(Criminal Law)	180
Integrated(UG)	Internship (Law)	858
Integrated(UG)	Field Project (Criminology and Penology)	15
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback from all it's stakeholders is of utter importance to the University. While recruiting any faculty, mock demonstration of classes are held and the feedback received from participate teachers and experts is taken into consideration before the appointment is being made. The students feedback is given due weightage thereafter also during the normal course of study. If

poor feedback is received from students for a particular teachers then the counselling is done for the teachers by the University through the Peers. The University while modifying the curriculum/evaluation methodology does takes into consideration the feedback provided by the students, teachers and other stakeholders. The Regulations related to examination and hostels are also modified keeping in mind the feedback received from students, parents and teachers. The University while enhancing the physical facilities have been taking into consideration the feedback from the students and parents. The University gathers the feedback from those organization/institution/individuals where the students have undertaken internship. During the Campus recruitment process, the feedback from probable recruiters are gathered for further enhancing the quality output of the University.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Integrated(UG)	Law	187	41633	187
LLM	Law	63	5475	63
MBA	Financial Management and Business Laws	30	11	9
PhD or DPhil	Law & Interdisciplinary	15	26	4
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	858	80	12	Nil	31

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
43	43	166	25	Nil	971
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<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has inculcated a structured mentoring system for students by both teachers and senior students. All the Faculty members are provided with manatee students divided nearly equally amongst all, who are free to



meet the respective mentor faculty at any given point of time during the course of study to discuss on any matter. The senior students under the Academic Support Programme help out the students, in an informal setup, with the difficulties being faced in the academic matter by conduct of tutorial classes. This Academic Support Programme is designed to promote peer to peer interaction. The University also provide Alumni/Sr. Students as mentors for the Moot Activities of the Students. The Faculty Members mentor the students who are part of a particular committee or centre with the conduct of the activities outline for an academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
858	43	1:20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	41	2	Nil	22

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Nidhi Buch	Assistant Professor	IP Academician of the Year Award 2017 in recognition of outstanding contributions in the field of intellectual property on 14 July 2017 by the Intellectual Property Protection Organisation (IPPO).
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA0116	4	27/04/2018	27/04/2018
MBA	MBA0116	3	30/10/2017	07/12/2017
LLM	LLM0213	2	09/05/2018	07/06/2018
LLM	LLM0213	1	10/11/2017	18/12/2017
Integrated(UG)	BAL0418, BBL0418, BCL0418, BSL0418,	10	02/05/2018	14/06/2018

	BWL0418			
Integrated(UG)	BAL0418, BBL0418, BCL0418, BSL0418, BWL0418	9	01/11/2017	11/12/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	938	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="https://www.gnlu.ac.in">https://www.gnlu.ac.in</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAL0311	Integrated (UG)	BA LLB (Hons.)	74	73	98.65
BCL0311	Integrated (UG)	BCom LLB (Hons.)	22	22	100
BBL0311	Integrated (UG)	BBA LLB (Hons.)	34	32	94.12
BSL0311	Integrated (UG)	BSc LLB (Hons.)	34	34	100
LLM0213	LLM	Constitutional and Administrative Law	29	29	100
LLM0213	LLM	Corporate and Business Law	22	22	100
LLM0213	LLM	Intellectual Property Law	9	9	100
MBA0116	MBA	Financial Management and Business Laws	9	9	100
BWL0311	Integrated (UG)	BSW LLB (Hons.)	15	15	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drive.google.com/file/d/1RuFfyGr\\_pgNKX25hEOohd0Ga3TAiDOuz/view?usp=sharing](https://drive.google.com/file/d/1RuFfyGr_pgNKX25hEOohd0Ga3TAiDOuz/view?usp=sharing)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Joshua Aston	ASLI Fellowship	26/09/2017	ASLI
National	Dr. Mamata Biswal	Senior Research Fellow	27/03/2017	ICSSR
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
GNLU-GMB Chair in Maritime Laws and Practices	364	GNLU-GMB Chair in Maritime Laws and Practices
GNLU - Navinchandra Desai Law Foundation Chair	364	GNLU - Navinchandra Desai Law Foundation Chair
GNLU - GIFT SEZ Limited	364	GNLU - GIFT SEZ Limited
Oil and Natural Gas Corporation of India (ONGC)	364	Oil and Natural Gas Corporation of India (ONGC)
Khaitan Co	364	Khaitan Co
Gujarat Urja Vikas Nigam Limited (GUVNL)	364	Gujarat Urja Vikas Nigam Limited (GUVNL)
Cube Construction Engineering Limited	364	Cube Construction Engineering Limited
Microsoft-(50000 USD)	364	Microsoft-(50000 USD)
Gujarat Council on Science and Technology (GUJCOST)	364	Gujarat Council on Science and Technology (GUJCOST)
Satlaj Jal Vidyut Nigam Limited (SJVNL)	364	Satlaj Jal Vidyut Nigam Limited (SJVNL)
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Minor Projects	364	Legal Department, Government of Gujarat	248400	82800
Minor Projects	364	Legal Department, Government of Gujarat	275000	139811
Minor Projects	364	Legal Department, Government of Gujarat	280000	87882
Major Projects	364	Legal Department, Government of Gujarat	300000	77330
Major Projects	364	Legal Department, Government of Gujarat	325000	129001
Major Projects	364	Legal Department, Government of Gujarat	325000	0
Major Projects	364	Legal Department, Government of Gujarat	420000	226451
Major Projects	364	Department of Justice, Ministry of Law and Justice	429000	143000
Major Projects	180	Gujarat Council of Elementary Education, State Project Director Office, Sarva Shiksha Abhiyan, Education Department, Government of Gujarat.	610000	244000
Major Projects	364	Legal Department, Government of Gujarat	450000	323353
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Capsule Course on Trademark Registration- Process and Practical Aspects	GNLU-GUJCOST IPR Chair	29/09/2017
Special lecture on Who Owns IP- Intellectual Property Rights in a Technology driven World	GNLU Centre for IPR	23/01/2018
Special lecture on Intellectual Property- Practical Aspects with a Focus on Biotechnology	GNLU-GUJCOST IPR Chair	18/03/2018
Symposium on Convergence of Private International Law with IPR and Cyber Law	GNLU-GUJCOST IPR Chair in collaboration with GNLU Centre for Private International Law	01/04/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
GLIC	Aditya Gor, 5th Year GNLU Student	SSIP and GLIC	Law Briefs	Legal Startup, Provides judgments in brief online of Supreme court and high court	17/10/2017
GLIC	Vihasi Shah, Alumni, GNLU student.	SSIP and GLIC	Artist Adda	In the domain of Online competitions in the domain of art.	30/05/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law and Interdisciplinary	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	21	0
National	Law	16	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law- Books Published	4
Law- Books edited	4
Law-Chapters contributed in books	9
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	8	33	4	Nil
Attended/Seminars/Workshops	4	6	1	4
Resource persons	2	9	Nil	20
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Mumbai Port Trust	Legal Opinion Rendered to Mumbai Port Trust	Mumbai Port Trust	135000
International Institute of Chemical Safety and Research	Blue-print for a new International Institute for Chemical Safety and Research- Act, Vision, Governance Structure, Finances, Operations, Programs and Activities and the Deliverables.	Gujarat State Disaster Management Authority, Gujarat	350000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Gujarat National Law University	Consultation on Road Map Institutionalization of Monitoring Mechanism for Implementation of ECCE at State level	Women and Child Development Department, Government of Gujarat	1829438	210
Gujarat National Law University	State Consultation on Content Development for Job Training Curriculum of Anganwadi Worker	Women and Child Development Department, Government of Gujarat	1142772	124
Gujarat National Law University	Training of Voluntary organization receiving subsidy grant	Gujarat State Child Protection Society, Government of Gujarat	162027	42
Gujarat National Law University	Two Days workshop on Industry and Labour Relations organised by GNLU in collaboration with PDPU on 20	Pandeet Deen Dayal Petroleum University	51647	16

	- 21 November, 2017			
Gujarat National Law University	40th All India Annual Criminology Conference of Indian Society of Criminology (ISC)	Gujarat National Law University in collaboration with The Indian Society of Criminology	1589483	530
Gujarat National Law University	Workshop on State Level Training of AWTC/ MLTC Instructors on Modules for Job and Refresher Courses of Anganwadi Worker organised by ICDS, WCD Gandhinagar on 29.01-02.02.2018	Women and Child Development Department, Government of Gujarat	1157354	41
Gujarat National Law University	Training Programme for District Office rs/Personnel of GLPC and Representatives of Several Agencies.	Gujarat Livelihood Promotion Company Ltd., Government of Gujarat	149140	404
Gujarat National Law University	The FPO workshop on "Experience Sharing and way forward for FPOs/VOs" organised by SIRD from 22 - 24 May, 2018	State Institute of Rural Development (SIRD), Government of Gujarat	263533	45
Gujarat National Law University	Workshop to review the content and design developed for the school transition program organised by Sarva Siksha Abiyan (Gujarat) on 25 and 26 June, 2018	Smagrah Sikhsa Abhiyan, Gujarat	71364	29



Gujarat National Law University	Orientation cum Strategic Intervention Programme for District/ Taluka Level Officer of Gujarat Livelihood Promotion Company Ltd. (Govt. of Gujarat undertaking)	Gujarat Livelihood Promotion Company Ltd., Government of Gujarat	99375	161
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive (SBM) on 11 May 2018	NSS	6	10
Cleanliness Drive (SBM) on 18 May 2018	NSS	8	Nil
Cleanliness Drive (SBM) on 27 June 2018	NSS	5	Nil
Celebration of International Day of Yoga Day	NSS	26	Nil

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness programme, Child rights, Human, Rights,	Human Rights Law Network, New Delhi (NGO) Peoples Union for Civil	Legal Awareness programme, Child rights, Human, Rights,	2	50

Gender Awareness	Liberties, New Delhi (NGO) Child Rights and You, Bangalore (NGO) Child Rights You, Kolkata Bihar Human Rights Commission, Patna Child Rights and You, Kolkata South India Cell fo	Gender Awareness,		
Legal Awareness programme, Child rights, Human, Rights, Gender Awareness, Old age, Democratic reforms, Environement, Disability rights, Senatation, Swaath भारत	Smile foundation, Bangalore Childline, Gorakhpur. YuvaUnstoppable (Ahmedabad). Gujarat State Legal Services Authority, Ahmedabad Bal Bhavan Trust, Vadodara Lok prerna, Deoghar, Jharkhand (21st NOV- 20th DEC) Hope Foundation, Kolkata Peoples Union fo	Legal Awareness programme, Child rights, Human, Rights, Gender Awareness, Old age, Democratic reforms, Environement, Disability rights, Senatation, Swaath भारत	2	108
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange-Incoming	3	GNLU and MoU partner University	180
2017 Summer Program	1	Xiamen Academy of International Law	19
Student Exchange-Outgoing	1	GNLU and MoU partner University	150
United Nations Regional Course in International Law	1	Scholarship from the organising institute	26
Student Exchange-Outgoing	2	GNLU and MoU partner University	210
Student Exchange-Outgoing	8	GNLU and MoU partner University	180

## 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
State Consultation	State Consultation on Content Development for Refresher Training Curriculum of Anganwadi Worker	Women and Child Development Department, Government of Gujarat	20/09/2017	22/09/2017	29
State Consultation	State Consultation on Content Development for Job Training Curriculum of Anganwadi Worker	Women and Child Development Department, Government of Gujarat	11/09/2017	12/09/2017	29
State Consultation	State Consultation on Content Development for Job Training Curriculum of Anganwadi Worker	Women and Child Development Department, Government of Gujarat	28/08/2017	01/09/2017	38
Orientation Programme	Orientation on Road Map and Monitoring indicators for all POs, State Officials and State consultants for 2 days at State Level	Women and Child Development Department, Government of Gujarat	22/08/2017	24/08/2017	40
Training Programme	Refresher Training for State Level	Women and Child Development	27/09/2017	29/09/2017	28

	Master Trainers on Monitoring indicators Implementation of ECCE(Phase II ECCE training) at State Level	Department, Government of Gujarat			
Training Programme	Training of AWTCs instructors on ECCE at State Level	Women and Child Development Department, Government of Gujarat	11/09/2017	15/09/2017	25
Training Programme	Training of AWTCs instructors on ECCE at State Level	Women and Child Development Department, Government of Gujarat	04/08/2017	08/08/2017	31
Workshop	Workshop on Developing Monitoring Indicators for ECE at State Level	Women and Child Development Department, Government of Gujarat	29/08/2017	31/08/2017	39
Consultation on Road Map	Consultation on Road Map Institutionalization of Monitoring Mechanism for Implementation of ECCE at State level	Women and Child Development Department, Government of Gujarat	22/08/2017	24/08/2017	47
Orientation cum Strategic Intervention Programme	Orientation cum Strategic Intervention Programme for District/ Taluka Level Officer of Gujarat Livelihood Promotion Company Ltd. (Govt. of Gujarat	Gujarat Livelihood Promotion Company Ltd., Government of Gujarat	24/07/2017	24/07/2017	161

undertaking)

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Premier University, Department of Law. Bangladesh	04/01/2018	Develop academic and scholarly partnership through means of various programmes and activities and to promote mutual cooperation between the two parties to further promote their individual mandates. The parties agree to co-operate in the following are	Nil
The University of Copenhagen	02/03/2018	Relates to exchange of students	2

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20500000	10317894

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Class rooms	Existing
Laboratories	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Partially	7.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	13552	11723970	1180	2144258	14732
Reference Books	1794	8650157	411	2798736	2205	11448893
e-Books	632	4740562	61	911166	693	5651728
Journals	926	6788428	83	684423	1009	7472851
e-Journals	121	2636939	56	1299575	177	3936514
Digital Database	80	10443401	19	3491139	99	13934540
CD & Video	212	Nil	6	Nil	218	Nil
Library Automation	1	2277934	Nil	134542	1	2412476
Others(s pecify)	360	350735	61	62090	421	412825
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	229	0	1004	0	1	0	0	1004	0
Added	3	0	0	0	0	0	0	0	0
Total	232	0	1004	0	1	0	0	1004	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1004 MBPS/ GBPS
-----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
69178636	41447142	20500000	21659046

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Sports:** The Sports Committee of Gujarat National Law University was commenced in the year 2008 with a vision to develop the sporting culture in the University. The new campus for GNLU brought with it improved infrastructure for sports, and the Sports Committee took this as the perfect launching pad to take sports activities in GNLU to new heights. The Sports Committee works tirelessly through the year, organising a plethora of inter-batch events, Stepover Cup, GFL, Volleymania, Super Sixes, Blacktop, Cyclathon and Innards (Chess, Carom Table Tennis) that have not only kept the fun alive amongst the enthusiastic students throughout the year but have also served to unearth precocious, hidden talents who have become fixtures in the University teams. The Sports Committee of GNLU follows a decentralized power structure with the Committee being divided into various clubs, each with its own head, all of whom answer to the Student Convenor and Faculty Convenor. This system has proved to be very successful, as the Committee has grown in leaps and bounds over the past few years, and this has been most evident in the élan and aplomb with which the Justice League events have been conducted.

**Computer Lab:** A separate Computer Lab is established at the Academic Block, which is maintained by the University ICT Section. For the Computers repairing and maintenance there is an AMC which is awarded to the company after fulfilling all the procurement terms and conditions. Students can utilize this facility with the approval of the ICT Head and support staff will be deputed for this time.

**Library:** The GNLU library aims to become a repository of knowledge and research. It aims to employ efforts to establish an excellent library to act as a legal hub for anyone and everyone interested in legal research and reference. It also aims to support the teaching, learning and research needs of GNLU scholars, students and faculty by providing a rich collection of the world's legal literature. GNLU library offer membership to external users also. You may access library as an external member. A Committee is constituted to look into the affairs of the Library, namely Library Committee, which consisting of senior faculty members, administrative staff from Library and students. The committee look into the matter related to purchase of the books, software, e-journals, etc. The requisition of the concerned subject faculty members with justification will be discussed in the Library Committee and if it is found that this is essential the books procurement process will be carried away. The Committee also look into the infrastructure and library services related issues. The University has centralised OPAC Server is managed for providing e-books, e-journals and UN Depository materials in soft copies apart from accessibilities for e-journals such as EPW, J GATE are available.

[www.gnl.ac.in](http://www.gnl.ac.in)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Student Exchange	16	1500000

from institution	Programme		
Financial Support from Other Sources			
a) National	Govt. SC and ST Scholarships and Aditya Birla Scholarship	33	4093880
b) International	Rhodes Scholarship	1	200000
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	27/06/2017	858	In house Faculty Members
Yoga	26/01/2019	25	In house Sports Director
Language Lab	27/06/2017	183	H K School of Foreign Language
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Workshop for CV-building Mock interview conducted by Ms. Akanksha Antil	Nil	80	Nil	Nil
2018	GCGC Special Lecture on Judicial Services Examination	18	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	45



## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Cyril Amarchand Mangaldas Edelweiss Endeavour IndusLaw Khaitan Co LS Luthra Luthra Navneet Publications Shardul Amarchand Magaldas Star India Tech Mahindra Thomson Reuters Torrent Pharma Torrent Power Trilegal Tuli Co Vedanta Group Fox Mandal	574	64	Acquity AZB Partners Canara Bank Clarus Law Firm Entrepreneurship Fox Mandal Game Changer GIIC Gunj Fellowship I-Pac Judiciary (UG students in the litigation) Krishnomics LAMP O/o Pralhad Joshi, Minister of Parliamentary Affairs, Coal, and Mines Le	171	107
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	16	Integrated (UG)	Law	London School of Economics London School of Economics and Political Sciences TATA Institute of Social Sciences, Mumbai The	MSc. International Social and Public Policy MSc. in Media and Communications M. Sc. Regulatory Governance, LLM(Masters of Law) PhD PG Master of Public

University of Melbourne	Policy, MSc
Parul University.	Global Governance and
GNLU University of Oxford	Diplomacy, University of Oxford
GNLU IMT Ghaziabad	LLM PGDM (Marketing)
Tsinghua University	Ma
Columbia University	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
TOFEL	1
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Pentagram	National	1053
Cultural Activity, Play Park Quiz Holi Treasure Hunt Hand Painting Antakshari Tambola Tug of War Limbo Dil Dhadakne Do Bubble Burst Intra Pro-nite Gala Dinner Foundation Day Intro Night Quiz Artists for a Cause Swara Natya Sanjhe	Inter University	858
GNLU International Moot Court Competition	International	143
GNLU Moot Court on Securities and Investment Law	National	135
Justice Cup-2018	Inter University	116
Justice League -2018	National	500
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
Nill	Gold	National	1	Nill	13B120	Sharan B [Captain]
Nill	Bronze	National	1	Nill	14A017	Akanksha reedy [Captain]
Nill	Gold	National	1	Nill	14A033	Anusha BM [Captain]
Nill	Bronze	National	1	Nill	13B121	Sharon Mathew [Captain]
Nill	Silver	National	1	Nill	15B161	Varun Pradhan [Captain]
Nill	Bronze	National	1	Nill	14B107	Purvash Bhalerao [Captain]
Nill	Gold	National	1	Nill	14A089	Nilomi Doshi [Captain]
Nill	Bronze	National	1	Nill	16B162	Subham Agarwal [Captain]
Nill	Gold	National	1	Nill	14A086	Neelotpa lam Tiwari (Captain)
Nill	Bronze	National	1	Nill	14A072	Malav Shah
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has Class Representatives for the Students of each year being appointed via nominations followed by elections, in the Under- Graduate as well as Post-Graduate Programmes. The University has several committees like Mess Committee, Internship Committee, Committee on Recruitment Affairs, Sports Committee, Internal Complaint Committee, Legal Service Committee, Moot Court and allied committees, Students Activities Committee, Debate Committee, wherein the students are there as students members of the committee, assisting in the functioning as well as the planning of the activities for the committee. The University has Class Representatives for the Students of each year being appointed via nominations followed by elections, in the Under- Graduate as well as Post-Graduate Programmes. The University has several committees like Mess Committee, Internship Committee, Committee on Recruitment Affairs, Sports Committee, Internal Complaint Committee, Legal Service Committee, Moot Court and allied committees, Students Activities Committee, Debate Committee, wherein the students are there as students members of the committee, assisting in the functioning as well as the planning of the activities for the committee GNU also has the practice to invite Alumni as Special Invitee to the Academic Council to suggest new courses and their experience during their professional life which may help for the betterment of the curriculum and current students career. Every Saturday Students can come and meet the authority under the open

hours to discuss academic or to represent any issues.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

254

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Every Year On the day of the Annual Convocation, the University is organizing Alumni Meetings. On the day of University Foundation Day also, the Alumni Students used to visit the University and share their views and motivate the young graduating students for their future.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Student Research Development Council {SRDC}: The University, to cultivate and promote a culture of research amongst the students, has created the Student Research Development Council (SRDC). The SRDC is formed to imbibe in students a culture of interdisciplinary research on relevant contemporary issues. It brings a fresh, proactive and creative perspective while finding solutions to existing challenges. The University has created this platform for research, by the students, of the students and for the students with attractive recognition and credits towards developing the research culture amongst the students.) Role of Moot Court Committee: Gujarat National Law University strives to integrate the theoretical and practical aspects of law by conducting various moot court and client counselling activities on a semester basis. The Moot Court Committee is entrusted with the responsibility of facilitating and administering such exercises through its rigorous qualifying mechanism involving two rounds of mooting. The University has a well-rooted Mooting Culture, which is appropriately spread by the students amongst the students. The Teachers act as a guiding torch for all academics and presentation related matters, however, the activities under the moot are planned and executed by the students, which helps to create a participate approach towards the successful organization of moot events In-house (Intra Rounds) National and International. GNLU organises the GNLU International Moot Court Competition (GIMC) annually. Intra Rounds The first round usually witnesses the participation of over a 100 students in teams of two to tackle a moot problem ordinarily involving domestic Indian laws and Indian courts as their main forum of adjudication. At the end of this round, a Rank List entailing the Oralists as well as the Researchers ranks will be produced. On the availability of moots, a cut-off limit is determined and a selected number of successful participants (usually the top 80-90) then move to individually compete in the 2nd level where the moot problem will be structured around public international law or international arbitration. Various international and national moot court competitions are then allotted on the basis of the ranks obtained in the 2nd round. The oral rounds will be judged on the ability of the participants to identify legal issues, research exhaustively in the prescribed areas of law and endurance before a grueling bench.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>GNLU is part of CLAT and accordingly all the admission process by dealt by the CLAT committee. GNLU gives scholarship to the top 20 students if they are admitted at GNLU. GNLU also follows 02 supernumerary seats for J K students and 05 supernumerary seats for North East India Students. For NRI and Foreign National Students, transparent process is followed by the GNLU, the University also make sure that the guidelines suggested by the Supreme Court for NRI admission, should be followed. After the admission the students are given orientation and parents are also invited to attend. The students at the time of admission only give hostel accommodation and to accommodate them all the necessary seller is invited at university doorstep. For protection against ragging, the University staff is required to perform 24 X 7 duties.</p>
Industry Interaction / Collaboration	<p>For all the students, the University used to arrange court visits after the class hours and also arrange transportation. For BSC and BSW students also GNLU arrange filed visit in pharma companies and the tribal areas to give exposure to these students. The University also make sure to have collaboration with reputed National and International Law Schools which are useful to the students for student exchange and summer school programme, students may also get fee waiver and credit transfer subject to the respective MoUs.</p>
Human Resource Management	<p>The University has a regular system for awarding annual increment to its staff. A PMAS form is prepared by the University and after due verification by First and Second Supervisor, the University award the annual increment. The University send their faculty members abroad under the MoU with the partner universities and as per the guidelines, the financial assistance is given to the faculty and also motivate</p>

its faculty and staff to attend workshop, seminar, training programme within India for their professional development, for such activities also University provides financial assistance as per the guidelines framed by the University. The University encourage its faculty and even staff to pursue Ph.D degree. The HR Section strictly follow the Teacher-student ratio suggested by the UGC and BCI. HR Section from time to time organises refreshment activities.

Research and Development

? Research Grant from Government- GNLU received research projects from the Department of Justice, Government of India and generous research grant from Government of Gujarat recognizing the excellence of the University utilized to expand the resources and expertise in research. ? Student and Faculty collaborative participation with exposure to industry experts and institutions- Yearly flagship events continued. 14 Centres and Chairs of Excellence have contributed in dedicated domain based research, teaching, training and extension activities. ? Centres of excellence has student team members along with the dedicated Teaching and Research Associates working in the allocated field. The dedicated Research and Publication Division and the University organizes different workshops and training activities for capacity building of the members of the research staff. ? Publications- Oxford University Press, Lexis Nexis, EBC, Routledge, Brill/Nijhoff and several online journals are publishing the research endeavors of GNLU for better outreach. ? Industry/Institutional Collaborations- Received endowments from and the GNLU-Navinchandra Desai Law Foundation, GNLU- Cyril Amarchand Mangaldas chair on Everyday Ethics for the Legal Profession and GNLU-GIFT SEZ Limited chair established for area specific expertise enhancement.

Curriculum Development

Curriculum development is attached the highest degree of importance at GNLU. The University follows a healthy and systematic process for the designing and development of curriculum. Faculty-members are allocated subjects (core, optional and

seminar) based on the preference/s indicated and the expertise shown through applications (that come, along with the notice of intimation of the same, at the end of the semester to decide curriculum plan for the next semester). The ACC prepares a draft-list of allocation of subjects among the faculty-members. Upon the acceptance and approval (of the draft) by the Director and the Dean (AA), the ACC releases the final list of allotment. GNLU designs its curricula in accordance with the UGC and the BCI mandates, and does take into account the syllabi of other prominent National Law Universities in India and major foreign universities for further upgradation of its own curricula. At GNLU, the curriculum is reviewed and upgraded every year. So, meaningful restructuring, keeping account of latest developments and anticipated developments is done every year. Each faculty member is required to anticipate research developments and also broadly outline Vision 2025 in his/her particular subject. The University follows a systematic process for the designing, development, updating and revision of the curriculum. Curriculum is developed through a Ten-Point RbTU (Research based Teaching University) document, an initiative of the University to amalgamate teaching and research. The following are the parameters of the RbTU model, as developed by the University: (1) Preparation of course-outline in consultation with minimum two experts from India and/or abroad. (2) Inclusion of latest/leading/landmark judgments, relevant Acts and Bills for reference. (3) Inclusion of a list of books/articles (minimum 10). (4) Inclusion of observations on at least 5 books/articles in the course outline. (5) Inputs/insights, as appropriate, from best practices of syllabi prepared by leading law schools in the world. (6) Identification and enlisting of forthcoming international/national conferences/seminars/workshops in the respective subject. (7) Organisation of guest lecture/consultation from Academia/Bar /Bench, Industry, etc. (8) Consultation and request for guidance

from leading luminary/Nobel laureates/Magsaysay awardees/national international law firms and PSUs. (9) Establishing contacts with faculty-members of leading universities/institutes for teaching and research. (10) Inclusion of any emerging issue/development/area of research, related to the subject. • Emerging issue/development/ area of research related to the subject. • Elements of sustainable development • Vision 2025 • Teaching methodologies, tools and techniques • Career prospects

Also, University provides complete autonomy to the departments/faculties to revise or update existing curricula to incorporate latest knowledge development and to introduce new courses along with the employment market needs.

**Examination and Evaluation**

The University at regular intervals has taken important measures to enhance the quality of examination and evaluation. The University with an object to keep the students updated and equipped on their subject knowledge, conducts continuous evaluation (Test, Projects, and Group Discussion etc.) Apart from continuous evaluation the University conducts the Mid-Term Test as well as End Term Examination. Students are allowed to access their scripts of mid-term tests as well as end term examinations to resolve their doubts and improve their performance at the next examination. Students can also apply for re-evaluation of their End-Semester answer scripts. To maintain the sanctity of the examination process, students with inadequate attendance are not permitted to appear for the said examination. To avoid any kind of malpractices or unfair practices, invigilation duty and flying squad are performed by the faculty members.

**Library, ICT and Physical Infrastructure / Instrumentation**

GNLU has been able to build up a good library in a short span of time. GNLU Library invested meaningfully in purchasing and licensing digital collections. To fulfill the requirements of the patrons, UNILibrary and World Bank e-library have been added to its existing database collection and it reached to 19 electronic databases. Total 139



Journals were subscribed. 61 E-books from Cambridge University Press and Edward Elgar Publishing have been purchased. A total of 1591 books was purchased and the collection reached to 17630. Lloyd's Law reports for maritime law and restatement of Laws were added to enrich our collection in maritime law. Library new web-page has been developed.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Yes, Implemented
Examination	Yes, Implemented
Student Admission and Support	Yes, Implemented
Administration	Yes, Implemented
Planning and Development	Yes, Implemented

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr R K Singh	Workshop on leadership development In Higher Education for Vice Chancellors	NIEPA	8906
2017	Dr Aruna Kumar Malik	5th Annual Conference, Indian Association for Social Sciences and Health Synergia Conclave Conference	Indian Association for Social Sciences and Health Synergia Conclave Conference at Bengaluru	25600
2017	Dr Joshua Aston	14th Asian Law Institute Conference	jointly organized by Asian Law Institute (ASLI) and the University of Philippines, College of Law (UP)	50000
2017	Mr Mobin Shaikh	88th Orientation	Gujarat University	1000

		Program, ASC, Gujarat University		
2017	Ms. Vaishali Singh	3rd International Conference on Law and Technology	UPES, Dehradun	8000
2017	Ms Hetvi Trivedi	3rd International Conference on Law and Technology	UPES, Dehradun	8000
2017	Mr Sanjeev Chaudhary	Disciplinary Inquiries	Public Administration, Bengaluru	31944
2017	Dr Anjani Singh Tomar	Disciplinary Inquiries	Public Administration, Bengaluru	31944
2017	Mr Sashi Bhusan Sharma	Training Program on Training of Trainers to enhance their Effectivity in Training Others	IRMA	35400
2017	Dr Saira Gori	Training Program on Training of Trainers to enhance their Effectivity in Training Others	IRMA	35400

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Financial Support to purchase personal books, Health Care Policy and participation in conferences or seminars, Children Allowance, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter</p>	<p>Health Care Policy and participation in conference/seminars, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter</p>	<p>Group Accident Policy, Scholarship, Sports and Gym Facility, Collaboration with the Hospitals for subsidize medical services, Health Centre at University 01 Doctor, 01 Nurse, 01-Gynecologist, 01-Psychologist), Railway Concession Form, Scholarships, certain reimbursement towards Student Exchange, Financial Assistance for students to participate in co-curricular and extracurricular activities, Bank Counter, Financial Assistance for students to organize co-curricular and extracurricular activities</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The University gets its financial audit done for each financial year from the Chartered Accountant Firm appointed by the University and placing the approved /signed report before the requisite councils. The University also gets its books of account/transaction/policies audited by the Comptroller and Auditor General (CAG) of India, which is done as per the laid down norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<p>Rasna Pvt. Ltd. Patil Rail Lakshmikumar Sridharan K K Venugopal Lakshmikumar Sridharan Sudhir I Nanavati</p>	1007000	GIMC Endowment and Student Activity

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6.4.3 – Total corpus fund generated

527193801

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Subject Experts	Yes	Director and Internal Committee
Administrative	Yes	CAG	Yes	Director and Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University is an autonomous body.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1) Facilitate for Students Internship 2) Facilitate for Recruitment of the students 3) Assistance in creation of various Fellowships/Chairs/Scholarships

6.5.4 – Development programmes for support staff (at least three)

1) Regular training for the Housekeeper staff for day to day work improvisation  
2) Staff Development Programme organised by the University and also nominate staff for to attend training programme/workshop as per their job profile 3) English Language classes for supporting staff

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Permanency of Teachers and Staff 2) Sports Culture and Separate Gyms for Boys and Girls 3) Faculty Development Programme 4) Process for Implementation of LTC

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Enhancement of IT Facility	10/10/2017	16/11/2017	31/03/2018	15
Nil	Central Depository of Documents	10/10/2017	01/11/2017	03/01/2018	5

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Awareness Sensitization Programme for Service Providers	21/12/2017	21/12/2017	20	15
Legal Awareness Programme about women related laws in District Gandhinagar	24/03/2017	25/03/2017	150	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree Plantation was undertaken in the campus and nearby region, Drainage Connection processed was undertaken with the Municipality Pipeline.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	Yes	11
Ramp/Rails	Yes	11
Rest Rooms	Yes	11
Scribes for examination	Yes	Nil
Braille Software/facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	11	11	01/07/2017	365	Action Research: Koba Guest Lecture Workshop: RTI Comments	Survey conducted on demographic details of the village and avail	1194

of draft bills Handbook preparation and distribution Awareness Session Blood donation Legal Aid Clinic Kalam Library Swachh Bharat Campaign Abhivyaakti plays

ibility and knowledge about various schemes With Prof Raphael Cohen-Almagor, Centre for Social Justice, Ms Avani Bansal and Mr Tejas Motwani Conducted a session for journalism students at

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
GUJARAT NATIONAL LAW UNIVERSITY ACADEMIC, ADMINISTRATIVE AND FINANCIAL MANUAL Rev. 1	30/04/2018	Observance of the Regulations in the Manual were observed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Ban on Plastic Use 2) Segregate the garbage into categories before sending to waste treatment plant of the Municipality. 3) Solid waste management 4) Solar Tube lights in an open area 5) Rain Water harvesting

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

A) First Best Practice 1) Title of the Practice: GNLU Litigation Assistance Support Scheme (GLASS): 2) Objectives of the Practice: To incentivize and support brilliant students who opt to join the Bar despite other lucrative career opportunities. GNLU strives to provide a head-start to such aspirants along with contributing quality advocates to the Bar and to the Society. 3) Context: It was found to encourage the students for litigation, in order to incentivise a greater number of students with exemplary academic and extracurricular records and a demonstrable interest in litigation, GNLU will provide assistance to graduating students who demonstrate potential to be an asset to the bar and society. 4) The Practice: GNLU Litigation Assistance

Support Scheme was initiated in the year 2015. Five meritorious students were selected after rigorous procedure and the financial assistance of INR 7500/- was paid to them for a period of one year. It was hugely appreciated by practitioners as well as parents. With class 2016, GLASS offered INR 15,000/- per month to selected 10 students and with class 2017, GLASS financial assistance of INR15,000/- per month offered to 15 selected students.

5) Evidence of Success: The GLASS is the most applauded litigation assistant programme for the young and budding lawyers. So far more than 45 students benefited through the process. The Scheme, enterprising as it was, quickly garnered support in the student and legal community, and GNLU was able to enhance the scholarship from Rs. 7500/- to Rs. 15,000/- per student. From the academic year 2016-17 onwards, GLASS witnessed a positive trend in terms of meritorious recipients increasing from five to ten students. Thus, GNLU was successful in not only enhancing the number of recipients but also the monthly financial assistance. The GLASS recipients also get access to the GNLU library infrastructure including digital and physical databases, along with guidance from faculty members as and when required. The administration is also mindful to introduce new policies each year to reflect changes observed over previous academic years. Most recently, the policy was revised to make special provisions for students hailing from economically backward backgrounds. Hence now under this scheme, the said ten slots are divided in two parts (a) five litigation scholarship shall be granted to students having exemplary academic and extracurricular records, demonstrating a keen interest for litigation and (b) five litigation scholarships shall be for students belonging to economically weaker section of the society and exhibiting merit and demonstrable interest in litigation. GLASS recipients are selected through a rigorous selection process that tests students on multiple fronts such as their academic performance, personal interview, and participation in moots, co-curricular and extra-curricular activities, alongside a demonstrable interest in the arena of litigation.

6) Problems encountered: In certain cases, the financial assistance of one year is not sufficient.

B) Second Best Practice

1) Title of the Practice: Food and Water Testing on a regular basis

2) Objectives of the Practice: Keeping in view the general health of the students and staff using water from the water resources present within the university campus regular testing is performed in the science laboratory of campus.

3) Context: The testing plays a crucial role in suggesting the full scope of water consumption. Biological and Chemical analysis is performed which indicates the drinking standards of water. Food Testing is carried for chemical, microbial, physical, and adulteration. The testing is done randomly for a variety of raw and cooked food. This is why food handlers have a legal responsibility to ensure that the food they prepare is free from these contaminants and safe for consumption. The analysis is carried with the help of nearby institution i.e. Gujarat Forensic Sciences University and nearby laboratory Gujarat Laboratory.

4) The Practice: The said practice was started in 21-07-2013.

5) Evidence of Success: Environmental Impact assessment and cleanliness

6) Problems encountered: N/A

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gnl.u.ac.in/GNLU/IOAC#parentVerticalTab3>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University has been ensuring the participation of maximum number of students in the National and International Moot Court Competitions so as to make them acquaint them with the Best Mooting Skills. The students were able to

make a mark in several competitions. The University in order to provide a platform for the students of other Universities also started its own Moot Court Competitions of International level.

Provide the weblink of the institution

<https://www.gnlu.ac.in/GNLU>

### **8.Future Plans of Actions for Next Academic Year**

To make the University rated among the top 50 Law Institutions in the world in terms of law and inter-disciplinary teaching, research, training, and extension reputation and performance by 2020 while achieving and sustaining the top position in India. To achieve high standards of classroom teaching with innovations in teaching and evaluation by teachers, practitioners, and learned individuals. With motivated faculty and staff and committed students to provide Best Public and Private Legal service to the Nation and the World in general. GNLU seeks to engage and collaborate with international agencies, inter-governmental bodies and international NGOs, especially with organisations, like UNO, BRICS, IORA, WTO, ADB, World Bank, AALCO, EU, and so on. The Legal Service Committee at GNLU is engaged in organizing legal awareness camps and providing free legal aid to the needy. The Committee has initiated a helpline to connect to the beneficiaries. GNLU, with the cooperation of faculty and students, aspires to become a frontrunner of human cause and help and proposes to create a special fund for providing free legal aid to the poor and needy. GNLU will keep ensuring that it remains a self-sustaining Center of learning, research, training and extension. GNLU will strive towards mobilising material resources and create a base of high net-worth and high networked individuals and institutions to achieve this end, especially to carry out new activities and programmes. A collective pursuit of core objectives will lead us to the path of success. Regular publication of GNLU Journals and an increase in the subscription of GNLU Journals.

- Develop and equip law students with leadership, legal entrepreneurship and communication skills.
- Mainstreaming 'Experiential Learning' as a new 'Teaching Method' to facilitate the goal of 'direct engagement' with social challenges.
- Strengthening of Academic Support Programmes for students with special needs.
- To develop high standards in Moot Court and other related competitions.
- Organisation of an annual National Level Moot Competition in Constitutional Law, annual National Level Client Counselling Competition and annual International Negotiation Competition.
- Promoting research culture among the students through scholarships and grants, student research associates, research development council and other activities.
- Initiation and smooth functioning of the Legal Incubation Centre promoting legal entrepreneurship among graduates.
- Special assistance to students joining litigation at the grass-root level and committing for judicial services.
- To Create an Excellent Platform for the Public-Private Partnership (PPP) for the Development of the Nation and the Society at Large
- Special lectures by district and sessions court judges on Indian Penal Code and Criminal Litigation Management.
- Training programme for lawyers and government law officers.
- Initiation of collaboration with Oriental and Ontological Institutes.
- Designing a certificate course on law and various socially relevant issues by partnering with policy planners, administrators or NGOs.
- Initiation and scaling-up of consultancy services to institutions of governance, judiciary, economy and the civil society.
- To develop and obtain funding for research projects aiming at contributing to policy-formulation and policy implementation.