



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GUJARAT NATIONAL LAW UNIVERSITY
Name of the head of the Institution	Prof. (Dr.) Bimal N. Patel
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07923276611
Mobile no.	9978955221
Registered Email	vc@gnlu.ac.in
Alternate Email	iqac@gnlu.ac.in
Address	Attalika Avenue, Knowledge Corridor, Koba Sub P.O., Koba, Dist. Gandhinagar
City/Town	Gandhinagar
State/UT	Gujarat
Pincode	382426

2. Institutional Status					
University			State		
Type of Institution			Co-education		
Location			Rural		
Financial Status			Self financed		
Name of the IQAC co-ordinator/Director			Dr. Thomas Mathew		
Phone no/Alternate Phone no.			07923276984		
Mobile no.			8128650877		
Registered Email			registrar@gnlu.ac.in		
Alternate Email			vc-gnlu@gnlu.ac.in		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://gnlu.ac.in//Content/gnlu/pdf/igac/GNLU%20Self%20Study%20Report%20March-2015.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://gnlu.ac.in/GNLU/Academic-Calendar-2016		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.10	2016	19-Feb-2016	18-Feb-2021
6. Date of Establishment of IQAC			29-Feb-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Scholarships for Students under the BPL Category	26-Aug-2016 309	6
UGC GIAN Course on International Air and Space Law	15-Sep-2016 7	14
Appointments of Honorary Visiting Professor and Professor of Emeritus	14-Mar-2017 364	945
Establishment of Internal Audit Committee	25-Apr-2017 69	1053
MoU with different organizations/Institutions	30-Jun-2017 365	1053
Creation of Additional Facilities for Students	07-Jul-2016 180	945
Appointment of Staff on Permanent basis	17-Mar-2016 103	23
Hostel Furniture	07-Jul-2016 180	945
MoUs with M/s. Ashka Hospitals Pvt. Ltd.	24-Aug-2016 365	1053
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Addition of Physical facility for Students. Quality Enhancement by having Permanent Position in Teaching and Nonteaching Positions. Depending upon the need, addition of New Subjects. MoU with Aashka Hospitals Pvt. Ltd. Administrative Directive of MBA Programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Permanent Appointments	The University has initiated the process to make the Permanent Appointments after approval from the requisite Councils.
Additional facilities for students	Installation of mosquito net in both the hostels, construction and maintenance of Synthetic Court for Basketball and Tennis, Gym Facility for Students.
Gym Facility	The University is always focusing for better and good health for its students, faculty and staff. The University is planning to procure good gym equipment for better gym facility.
New PMAS	The University has adopted New Performance Management Appraisal System for its faculty and staff. The new PMAS is design in very professional way and proper check and balance is also maintained as far as first and second supervisor is concerned. The form is prepared in such a way so that the staff can enter all the details of his achievements, work done, etc which will be measured by its supervisor and on the basis of it he/she will be awarded annual increment.
Health benefits	The University has singed MoUs with Good Hospitals, regular inhouse health checkup is organised. BMI measurement and wherein necessary improvement is required, the staff members is requested for better results.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	21-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The University has a module of the Management Information system being used for effective management of information related to staff members and students. There is another module with an examination section to maintain the records of the examination results as per the requirement of the University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Integrated(UG)	BAL0311	Law	20/06/2016
Integrated(UG)	BCL0311	Law	20/06/2016
Integrated(UG)	BSL0311	Law	20/06/2016
Integrated(UG)	BBL0311	Law	20/06/2016
Integrated(UG)	BWL0311	Law	20/06/2016
LLM	LLM0213	Corporate and Business Law	07/07/2016
LLM	LLM0213	International Comparative Law	07/07/2016
LLM	LLM0213	Intellectual Property Law	07/07/2016
LLM	LLM0213	Constitutional and Administrative Law	07/07/2016

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Integrated(UG)	Law	20/06/2016	Drafting Pleading Conveyancing, Professional Ethics and Professional Accounting System, Comparative Constitutional Law, International Commercial Arbitration, Corporate Governance, Energy Laws, Medial Laws, International Taxation, Medical Law and Ethi	20/06/2016
Integrated(UG)	Law	02/01/2017	Advanced Leal Drafting, Lititation Management & Alternative Dispute Resolution, Trasportation Law, Dispute Settlemnet in International Trade and Investment, Limited Libability Partnership, Election Laws, Law of the Sea, Economic Analysis of Law, Soci	02/01/2017
LLM	All Four specilizations	07/07/2016	Research Methodology	07/07/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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MBA	Financial management & Business Laws	07/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GNLU Indian Business Commercial Laws Academy (GIBCLA)	04/07/2016	24
GNLU Air and Space Law Academy 2016 (GASLA)	14/09/2016	16
Certificate Course in Applied Criminal Law and Procedure	24/08/2016	130
Certificate Course on "Personal Financial Planning for Financial Success"	30/08/2016	21
Certificate Course on Distress MA Deals and the Bankruptcy Code	09/09/2016	31
UGC- GIAN course on International Air and Space Law	15/09/2016	22
Certificate Course on Sports Law and Management	06/01/2017	48
Certificate Course on Gaming Law	20/01/2017	19
GNLU Indian Business Commercial Laws Academy (GIBCLA)	03/07/2017	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(UG)	Internship (Law)	872
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The University considers the feedback from all its stakeholders with great importance. During recruiting the faculty, mock demonstrations of classes are held and the feedback received from participating teachers and experts is taken into consideration before the appointment is made. The students feedback is given due weightage thereafter also during the normal course of study. If poor feedback is received from students for a particular teacher then the counselling is done for the teachers by the University through the University authorities and Peers. The University while modifying the curriculum/evaluation methodology does take into consideration the feedback provided by the students, teachers and other stakeholders. The Regulations related to examination and hostels are also modified keeping in mind the feedback received from students, parents and teachers. The University while enhancing the physical facilities have been taking into consideration the feedback from the students and parents and other stakeholders. The University gathers the feedback from those organizations/institutions/individuals where the students have undertaken internship. During the Campus recruitment process, the feedback from probable recruiters are gathered for further enhancing the quality output of the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Integrated(UG)	LLB	187	37175	183
LLM	Law	63	5042	57
MBA	Financial Management and Business Laws	30	11	9
PhD or DPhil	Law & Interdisciplinary	22	15	7
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	872	73	9	Nil	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	165	25	Nil	835

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The University has a structured mentoring system for students by teachers and senior students. The students are divided nearly equally amongst all the faculty members and the mentee students are free to meet the respective mentor faculty at any given point of time during the course of study to discuss on any matter. The University has Academic Support Programme wherein the senior students in an informal setup help out the students with the difficulties being faced in the academic matter by conduct of tutorial classes. This Academic Support Programme is designed to promote peer to peer interaction. The University also provide Alumni/Sr. Students as mentors for the Moot Activities of the Students. The Faculty Members mentor the students who are part of a particular committee or centre with the conduct of the activities outline for an academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
872	38	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	38	5	5	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Mamata Biswal	Professor	Senior Fellowship in Law by the Indian Council for Social Science Research (ICSSR)
2016	Dr. Ravindra Kumar Singh	Associate Professor	The ICCR Rotating Chair Fellowship at University of Hanover, Germany for 6 months
2016	Dr. Viralkumar B. Mandaliya	Assistant Professor	Bharat Shiksha Ratan Award by Global Society for Health and Educational Growth, Delhi in 2016

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	LLM0213	2	10/05/2017	09/06/2017
LLM	LLM0213	1	17/11/2016	13/12/2016
Integrated(UG)	BAL0311, BBL0311, BCL0311, BSL0311, BWL0311	10	04/05/2017	09/06/2017
Integrated(UG)	BAL0311, BBL0311, BCL0311, BSL0311, BWL0311	9	28/10/2016	09/12/2016

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	945	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.onlu.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAL0311	Integrated (UG)	BA LLB (Hons.)	59	59	100
BBL0311	Integrated (UG)	BCom LLB (Hons.)	31	31	100
BCL0311	Integrated (UG)	BBA LLB (Hons.)	36	36	100
BSL0311	Integrated (UG)	BSC LLB (Hons.)	22	22	100
BWL0311	Integrated (UG)	BSW LLB (Hons.)	8	8	100
LLM0213	LLM	Constituti	22	22	100

		onal and Administrative Law			
LLM0213	LLM	Corporate and Business Law	22	22	100
LLM0213	LLM	Intellectual Property Law	12	12	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1WZpZXhiVylxr-sBXcme_c5pv_QeSO2Zy/view?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Mamata Biswal	Senior Fellowship in Law by the Indian Council for Social Science Research (ICSSR)	27/03/2017	ICSSR
International	Dr. Joshua Aston	DAAD (Deutscher Akademischer Austauschdienst) Fellow	10/03/2017	University of Cologne, Germany. [10th March 2017 to 10th May 2017]
International	Dr. R K Singh	ICCR Rotating Chair (Visiting Professor of Indian Studies)	10/10/2016	ICCR
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Satlaj Jal Vidyut Nigam Limited (SJVNL)	364	Satlaj Jal Vidyut Nigam Limited (SJVNL)
GNLU-GMB Chair in Maritime Laws and Practices	364	GNLU-GMB Chair in Maritime Laws and Practices
Oil and Natural Gas Corporation of India	364	Oil and Natural Gas Corporation of India

(ONGC)		(ONGC)
Khaitan Co	364	Khaitan Co
Gujarat Urja Vikas Nigam Limited (GUVNL)	364	Gujarat Urja Vikas Nigam Limited (GUVNL)
Cube Construction Engineering Limited	364	Cube Construction Engineering Limited
Microsoft	364	Microsoft
Gujarat Council on Science and Technology (GUJCOST)	364	Gujarat Council on Science and Technology (GUJCOST)
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Capsule Course on Patent Drafting conducted by Patent Law Attorney by Mr. Gregory L. Maurer, USA	GNLU Centre for Intellectual Property Rights	09/01/2017
One Day Seminar on Interaction of Intellectual Property with Pharma Chemical sectors, GNLU -GUJCOST Research Centre of Excellence on IPR Laws, Policies, and Practices	GNLU Centre for Intellectual Property Rights	04/02/2017
Panel Discussion on Emerging Trends on IP with particular reference to Law on Patents in India and USA, Professor Susan Karamaniam, Associate Dean, George Washington University, USA Mr. Martin Edelman, Coordinator IP Law Programme, George Washing	GNLU Centre for Intellectual Property Rights	09/03/2017
Spical Lecture on Legal Implications of Trumps Administration Professor Susan Karamaniam,	GNLU Centre for Intellectual Property Rights	10/03/2017

Associate Dean, George Washington University, USA,		
Special Lecture by US Speaker and IPR Litigator Mr. Hillel Parness	GNLU Centre for Intellectual Property Rights	27/07/2016
One day Workshop on Intellectual Property Laws for Traditional and Internet based Business	GNLU Centre for Intellectual Property Rights	27/07/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law and Interdisciplinary	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law and Inter Disciplinary	5	0
National	Law and Inter Disciplinary	6	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law and Interdisciplinary -Book published	10
Law and Interdisciplinary-Books Edited	10
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	14	14	Nil	Nil
Resource persons	10	3	12	3
Attended/Seminars/Workshops	3	7	5	Nil

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Gujarat Maritime Board	Preparation of standard tender documents for various works of GMB	Gujarat Maritime Board	828000
National Security Advisory Board (NSCS)	Law of the Sea Maritime Law Research Project	National Security Advisory Board (NSCS)	690000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
GNLU	GNLU Air and Space Law Academy 2016 (GASLA)	Air Force Officials	101000	16

GNLU	ToTs for DLMTs Training at State level	ICDS WCD Gandhinagar	279364	35
GNLU	Arbitration Training Programme- 2016	Internal Training Programme	90000	35
GNLU	Workshop on Counselling Skills	TISS Mumbai	36600	52
GNLU	Certificate Course in Applied Criminal Law and Procedure	Internal Training Programme	237000	130
GNLU	Certificate Course on "Personal Financial Planning for Financial Success"	Internal Training Programme	10500	21
GNLU	Certificate Course on Distress MA Deals and the Bankruptcy Code	Internal Training Programme	36017	31
GNLU	UGC- GIAN course on International Air and Space Law	UGC-GIAN Course	18000	22
GNLU	Certificate Course on "International Finance: Double Taxation Avoidance Agreement and Income Tax" during	Professionals and Students	18500	17
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Indian Red Cross Society	15	207
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness programme, Child rights, Human, Rights, Gender Awareness, Old age, Democratic reforms, Environment, Disability rights, Sanitation, Swachh Bharat	Smile foundation, Bangalore Childline, Gorakhpur. YuvaUnstoppable (Ahmedabad). Gujarat State Legal Services Authority, Ahmedabad Bal Bhavan Trust, Vadodara Lok prerna, Deoghar, Jharkhand (21st NOV- 20th DEC) Hope Foundation, Kolkata Peoples Union fo	Legal Awareness programme, Child rights, Human, Rights, Gender Awareness, Old age, Democratic reforms, Environement, Disability rights, Sanitation, Swachh Bharat	2	108
Legal Awareness programme, Child rights, Human, Rights, Gender Awareness,	WEST BENGAL HUMAN RIGHTS COMMISSION Delhi State Legal Service Authority, New Delhi HAQ Centre for Child Rights, New Delhi Tamil Nadu State Human Rights Commission Jammu and Kashmir State Commission for Women, Jammu Jammu and Kashmir State Human	Legal Awareness programme, Child rights, Human, Rights, Gender Awareness,	2	29

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	09	GNLU and MoU partner Universities	180
Faculty Exchange	01	Osaka University	60
Student Exchange	02	GNLU and MoU partner Universities	210
Student Exchange	03	NLU and MoU partner Universities	150
Student Exchange Incoming from Abroad	05	GNLU and MoU partner Universities	180
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Workshop	Workshop on Transaction MIS Review cum Training Programme for the financial year 2017-18	Gujarat Livelihood Promotion Company Ltd., Government of Gujarat	25/05/2017	26/05/2017	366
Orientation cum Strategic Intervention Programme	Orientation cum Strategic Intervention Programme for District/ Taluka Level Officer of Gujarat Livelihood Promotion Company Ltd. (Govt. of Gujarat undertaking)	Gujarat Livelihood Promotion Company Ltd., Government of Gujarat	05/05/2017	06/05/2017	435
Workshop	A Workshop	National	21/11/2016	23/11/2016	43

	on Food Habits, Changing Lifestyle and Nutritional Needs of Adolescents	Institute of Public Cooperation and Child Development, Indore			
Training Programme	One Week In- Service Training Programme on E-Governance (Opportunities and Challenges)" for AIS and Officers posted in Government of India under Central Staffing Scheme	Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions, Government of India	12/12/2016	16/12/2016	7
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Edith Cowan University, Australia	21/12/2016	Agreement to promote joint education and student mobility by enabling a party to send its students abroad to undertake a program of study with the other party while those students are registered with the Home Institution.	Nil
The University of Bordeaux, France	31/03/2017	According to the resources and legal framework, the parties agree to establish between them a bilateral cooperation agreement aiming at: Promoting exchange visits of teachers and	Nil

		researchers for fixed-term periods of teaching, lifelong learning or re	
Tribhuvan University, Nepal	24/04/2017	The purpose of this MoU is to develop academic and scholarly partnership to means of various programs and activities and to promote mutual cooperation between the two parties to for the promote the individual mandates The parties agree to co-operate	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20850000	52708300

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Partially	7.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11704	9599380	1848	2124590	13552	11723970
Reference	1391	6751142	403	1899015	1794	8650157

Books						
e-Books	631	4559708	1	180854	632	4740562
Journals	851	6039509	75	748919	926	6788428
e-Journals	65	1476824	56	1160115	121	2636939
Digital Database	63	7797175	17	2646226	80	10443401
CD & Video	184	Nil	28	Nil	212	Nil
Library Automation	1	2123211	Nil	154723	1	2277934
Others (specify)	271	258678	89	92056	360	350734
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	209	0	1004	0	1	0	0	1004	0
Added	20	0	0	0	0	0	0	0	0
Total	229	0	1004	0	1	0	0	1004	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1004 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
48923108	22469218	20850000	12061761

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sports: The Sports Committee of Gujarat National Law University was commenced in the year 2008 with a vision to develop the sporting culture in the University. The new campus for GNLU brought with it improved infrastructure for sports, and the Sports Committee took this as the perfect launching pad to take sports activities in GNLU to new heights. The Sports Committee works tirelessly through the year, organising a plethora of inter-batch events, Stepover Cup, GFL, Volleymania, Super Sixes, Blacktop, Cyclathon and Innards (Chess, Carom Table Tennis) that have not only kept the fun alive amongst the enthusiastic students throughout the year but have also served to unearth precocious, hidden talents who have become fixtures in the University teams. The Sports Committee of GNLU follows a decentralized power structure with the Committee being divided into various clubs, each with its own head, all of whom answer to the Student Convenor and Faculty Convenor. This system has proved to be very successful, as the Committee has grown in leaps and bounds over the past few years, and this has been most evident in the élan and aplomb with which the Justice League events have been conducted.

Computer Lab: A separate Computer Lab is established at the Academic Block, which is maintained by the University ICT Section. For the Computers repairing and maintenance there is an AMC which is awarded to the company after fulfilling all the procurement terms and conditions. Students can utilize this facility with the approval of the ICT Head and support staff will be deputed for this time.

Library: The GNLU library aims to become a repository of knowledge and research. It aims to employ efforts to establish an excellent library to act as a legal hub for anyone and everyone interested in legal research and reference. It also aims to support the teaching, learning and research needs of GNLU scholars, students and faculty by providing a rich collection of the world's legal literature. GNLU library offer membership to external users also. You may access library as an external member. A Committee is constituted to look into the affairs of the Library, namely Library Committee, which consisting of senior faculty members, administrative staff from Library and students. The committee look into the matter related to purchase of the books, software, e-journals, etc. The requisition of the concerned subject faculty members with justification will be discussed in the Library Committee and if it is found that this is essential the books procurement process will be carried away. The Committee also look into the infrastructure and library services related issues. The University has centralised OPAC Server is managed for providing e-books, e-journals and UN Depository materials in soft copies apart from accessibilities for e-journals such as EPW, J GATE are available.

<https://www.gnlu.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Exchange Programme	10	900000
Financial Support from Other Sources			
a) National	Govt. SC and ST Scholarships Aditya Birla Scholarship	21	1080000

b)International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	07/07/2017	872	In house Faculty Members
Yoga Meditation	26/01/2017	24	In house Sports Director
Remedial Coaching	21/08/2016	122	In house faculty and students
Language Lab	07/07/2017	188	H K School of Foreign Languages
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Workshop on Counselling Skills	Nil	52	Nil	Nil
2017	Special Lecture on Civil Service Examination (17 February 2017)	50	Nil	Nil	Nil
2017	Special Lecture on UGC-NET Examination (Law) from 16-20 January 2017	33	Nil	Nil	Nil
2017	Special Lecture Series on Judicial Services Examination on 21-22 January 2017	16	Nil	Nil	Nil
2017	Special Lecture	18	Nil	Nil	Nil

	Series on Civil Services Guidance				
2016	2 Day Special Lecture Series on Judicial Services	17	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	45

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Cyril Amarchand Mangaldas Edelweiss India INX, GIFT city IndusLaw Khaitan Co LS Nanavati Co. Phoenix Legal Shardul Amarchand Magaldas Thakkar Pahwa Trilegal Tuli Co Y. J. Trivedi co. Canara Bank SJ Law	475	47	Acquity Adani Wilmar Amaya Properties LLP Anand Anand Capital First Clarus Law Firm Daftari Law chambers Dhruva Advisors ELP Ediplis Counsel Frontier Legal Vidhi Centre for Legal Policy HRD Associates Judiciary Klachwaha Partners KK Sharma Law Offi	215	109
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2017	19	Integrated (UG)	Law	West Bengal National University of Juridical Sciences (WBNUJS) Queen Mary University of London St. Xavier's College, Mumbai The Graduate Institute of International and Development Studies, Geneva Cornell law school University College London MIDS Ge	LL.M. (Corporate and Commercial Law) Master Masters in Public Policy Masters in International Dispute Settlement (MIDS), Master MSc Public Policy, Master LLM. LLM MBA MS Business Analytics and Information Management, GNLU Masters in Law (LL. Ge

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Pentagram	National	1053
Cultural Activities Quiz , Play-Zindagi Na Milegi Dohara, Play The Secret Soldiers of Benghazi , Tambola , Open-Mic Night , Triple Negative, 9 FIFA Tournament, Garba, Breaking Badly Grooves, Play- Few Good Men	Inter University	945
Justice Cup	Inter University	116

The GNLU Debating Society	Inter University	40
GNLU Justice League	Inter University	500
Model United Nations (MUN)	International	130
GNLU International Moot Court Competition	International	145
GNLU Moot Court on Securities and Investment Law	National	90
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Second Best Speaker, Preliminary Rounds	International	Nil	1	15B131	Shikhar Maniar
Nil	Second Runners-Up	International	Nil	3	14A188, 13B189, 15B121	Vinay Narayan, Ujval Mohan, Samaksh Sood
Nil	Second Best Oralist, Preliminary Rounds	International	Nil	1	14A188	Vinay Narayan
Nil	Third Best Oralist, Preliminary Rounds	International	Nil	1	Ujval Mohan	Ujval Mohan
Nil	Silver	National	1	Nil	15B113	Ramjay Narayan
Nil	Bronze	National	1	Nil	15B113	Ramjay Narayan
Nil	Gold	National	1	Nil	12A033	Chandan Malav Captain
Nil	Gold	National	1	Nil	12A033	Chandan Malav Captain
Nil	Winners	International	Nil	3	14A074, 15B131,	Manya Oberoi,

					12B146	Shikhar Maniar, Sujoy Sur
Nill	Best Speaker, Final Round	International	Nill	1	14A074	Manya Oberoi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has Class Representatives for the Students of each year being appointed via nominations followed by-elections, in the Under- Graduate as well as Post-Graduate Programmes. The University has several committees like Mess Committee, Internship Committee, Committee on Recruitment Affairs, Sports Committee, Internal Complaint Committee, Legal Service Committee, Moot Court and allied committees, Students Activities Committee, Debate Committee, wherein the students are there as students members of the committee, assisting in the functioning as well as the planning of the activities for the committee. The University has Class Representatives for the Students of each year being appointed via nominations followed by-elections, in the Under- Graduate as well as Post-Graduate Programmes. The University has several committees like Mess Committee, Internship Committee, Committee on Recruitment Affairs, Sports Committee, Internal Complaint Committee, Legal Service Committee, Moot Court and allied committees, Students Activities Committee, Debate Committee, wherein the students are there as students members of the committee, assisting in the functioning as well as the planning of the activities for the committee. GNLU also has the practice to invite Alumni as Special Invitee to the Academic Council to suggest new courses and their experience during their professional life which may help for the betterment of the curriculum and current students career. Every Saturday Students can come and meet the authority under the open hours to discuss academic or to represent any issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

221

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

On the Day of Convocation, at evening Alumni Meet was organised for the alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Role of the Academic Curriculum Committee: The Academic Curriculum Committee is a vital academic organ of the Gujarat National Law University, Gandhinagar. It provides a healthy interface between the student community, the faculty, and

the University's management in order to address the issues that the stakeholders face. The Committee's main objective is to ensure a congenial academic atmosphere and enhance the learning experience for the students. It monitors the students' academic experience and accordingly resolves. It constantly looks at the latest changes that are coming up in the field of law and interdisciplinary studies and resolves to reflect these changes in the curriculum to make students academically ready to meet the demands. The Committee plays an important role in guiding the students in selecting their electives. It organizes course and domain-related workshops to help students to make optimal decisions in their elective selections. The Committee also arranges sessions to help students to cope with their studies and overcome any problems they might be facing.

2) Role of the Navratna Committee The said committee is composed primarily of academicians, who are representative of the academic diversity in the university. It is the principal advisory body on all academic matters relating to and affecting the University's teaching, research and educational programs. It is responsible for assuring academic standards and quality, and, in fulfilling this function, ensures academic freedom, academic integrity and high standards in research, assessment and admissions. The committees model of academic governance is founded upon consultation, collegiality and broad-based representation. The Committee provides a forum to promote debate and information flow on a wide range of issues affecting research and education. Also provides cross-functional and collegial mechanisms to address and resolve complex problems that cut across the academic and administrative policy.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p>The University has a regular system for awarding annual increment to its staff. A PMAS form is prepared by the University and after due verification by First and Second Supervisor, the University award the annual increment.</p> <p>The University send their faculty members abroad under the MoU with the partner universities and as per the guidelines, the financial assistance is given to the faculty and also motivate its faculty and staff to attend workshop, seminar, training programme within India for their professional development, for such activities also University provides financial assistance as per the guidelines framed by the University. The University encourage its faculty and even staff to pursue Ph.D degree. The HR Section strictly follow the Teacher-student ratio suggested by the UGC and BCI. HR Section from time to time organises refreshment activities.</p>
Industry Interaction / Collaboration	For all the students, the University

used to arrange court visits after the class hours and also arrange transportation. For BSC and BSW students also GNLU arrange filed visit in pharma companies and the tribal areas to give exposure to these students. The University also make sure to have collaboration with reputed National and International Law Schools which are useful to the students for student exchange and summer school programme, students may also get fee waiver and credit transfer subject to the respective MoUs.

Admission of Students

GNLU is part of CLAT and accordingly all the admission process by dealt by the CLAT committee. GNLU gives scholarship to the top 20 students if they are admitted at GNLU. GNLU also follows 02 supernumerary seats for J K students and 05 supernumerary seats for North East India Students. For NRI and Foreign National Students, transparent process is followed by the GNLU, the University also make sure that the guidelines suggested by the Supreme Court for NRI admission, should be followed. After the admission the students are given orientation and parents are also invited to attend. The students at the time of admission only give hostel accommodation and to accommodate them all the necessary seller is invited at university doorstep. For protection against ragging, the University staff is required to perform 24 X 7 duties.

Library, ICT and Physical Infrastructure / Instrumentation

For the purpose of study and research, the University has been subscribing to 17 various E-Databases. Library has introduced new databases like AIR CD Rom database, Hein Online foreign international law, Hein-Philip C Jessup library, Max Plank encyclopedia of Public International law and Nature Online database to fulfill the user's requirements. Total of 131 national and international journals have been subscribed by the library. A total of 2251 books was added in the library and the collection reached to 15978. Library services like circulation, ILL, reference service, article request , New arrivals of the books and Journals have been provided.

Examination and Evaluation

The University on regular intervals have taken important measures to

further enhance the quality of examination as well as evaluation. The University with an object to keep the students up-to-date on their subject knowledge conducts continuous evaluation (Test, Projects, and Group Discussion etc.) Apart from continuous evaluation the University conducts the Mid-Term Test as well as End Term Examination. Students are allowed to access their scripts of mid-term tests as well as end term examinations to resolve their doubts as well as further improve their answers. Students can also apply for re-evaluation of their End-Semester answer scripts. To maintain the sanctity of the examination process, students with less attendance are not allowed to sit in the examination. To avoid any kind of malpractices or unfair means, the duties of invigilation and flying squad is conducted by the faculty members. It's compulsory for the students to appear in the examination with their identity card.

Curriculum Development

Curriculum development is attached the highest degree of importance at GNLU. The University follows a healthy and systematic process for the designing and development of curriculum. Faculty-members are allocated subjects (core, optional and seminar) based on the preference/s indicated and the expertise shown through applications (that come, along with the notice of intimation of the same, at the end of the semester to decide curriculum plan for the next semester). The ACC prepares a draft-list of allocation of subjects among the faculty-members. Upon the acceptance and approval (of the draft) by the Director and the Dean (AA), the ACC releases the final list of allotment. GNLU designs its curricula in accordance with the UGC and the BCI mandates, and does take into account the syllabi of other prominent National Law Universities in India and major foreign universities for further up-gradation of its own curricula. At GNLU, the curriculum is reviewed and upgraded every year. So, meaningful restructuring, keeping account of latest developments and anticipated developments is done every year. Each faculty member is required to

anticipate research developments and also broadly outline Vision 2025 in his/her particular subject. The University follows a systematic process for the designing, development, updating and revision of the curriculum. Curriculum is developed through a Ten-Point RbTU (Research based Teaching University) document, an initiative of the University to amalgamate teaching and research. The following are the parameters of the RbTU model, as developed by the University: (1) Preparation of course-outline in consultation with minimum two experts from India and/or abroad. (2) Inclusion of latest/leading/landmark judgments, relevant Acts and Bills for reference. (3) Inclusion of a list of books/articles (minimum 10). (4) Inclusion of observations on at least 5 books/articles in the course outline. (5) Inputs/insights, as appropriate, from best practices of syllabi prepared by leading law schools in the world. (6) Identification and enlisting of forthcoming international/national conferences/seminars/workshops in the respective subject. (7) Organisation of guest lecture/consultation from Academia/Bar /Bench, Industry, etc. (8) Consultation and request for guidance from leading luminary/Nobel laureates/Magsaysay awardees/national international law firms and PSUs. (9) Establishing contacts with faculty-members of leading universities/institutes for teaching and research. (10) Inclusion of any emerging issue/development/area of research, related to the subject. • Emerging issue/development/ area of research related to the subject. • Elements of sustainable development • Vision 2025 • Teaching methodologies, tools and techniques • Career prospects

Also, University provides complete autonomy to the departments/faculties to revise or update existing curricula to incorporate latest knowledge development and to introduce new courses along with the employment market needs.

Research and Development

Year 2016-17- Being a Research Based Teaching University GNLU has a Research and Publication Division which has focused on Research for All. This is

only National Law University which has an exclusive Research Cadre consisting of Professors, Associate Professors and Assistant Professors dedicated to research activities. ? Collaborative exercises to expand the ambit of knowledge and covering different domains of Law and interdisciplinary research-

- The Student Research Development Council- for training the students with active participation.
- Research activities in collaboration- Rights of Street Vendors and Hawkers, Construction Projects vis-à-vis Smart Cities Development in Context to Gandhinagar District, Need for a Policy Framework for CSR Initiatives by SMEs, IP Management in the Industries of Gandhinagar District, Perception of Gujarat Sports Community on Implications of Lodha Committee Recommendations on Cricket in India few domains of research conducted. ?

Student and Faculty collaborative participation with exposure to industry experts and institutions- Activities like GNLU International Maritime Academy, IFLOS 10th Summer Academy at International Tribunal for the Law of the Sea, Hamburg, Germany, July-August, 2016 to represent GNLU at International Tribunal for the Law of the Sea and get training in Law of the Sea and Maritime Law. GNLU Air and Space Law Academy in collaboration with Institute of Air Space Law, University of Cologne and Forum for Integrated National Security.

? Publications- The publication had Oxford University Press, Lexis Nexis, EBC, Routledge, Brill/Nijhoff and several online journals are publishing the research endeavors of GNLU for better outreach. ?

Industry/Institutional Collaborations- Received endowments and chairs on GNLU- Gujarat Maritime Board (GMB) Chair in Maritime Laws and Practices and Satluj Vidyut Nigam Ltd. Chair on Hydropower Developments and Environment Laws have been established. ? University has Journals out of which one is listed in UGC CARE list.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented
Administration	Implemented

Finance and Accounts	Implemented.
Examination	Implemented.
Student Admission and Support	Implemented.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr Bindu Vijay	University and Institute of Advanced Research (IIAR/UIAR), Koba Gandhinagar	University and Institute of Advanced Research (IIAR/UIAR), Koba Gandhinagar	3000
2016	Dr. Heena Goswami	University and Institute of Advanced Research (IIAR/UIAR), Koba Gandhinagar	University and Institute of Advanced Research (IIAR/UIAR), Koba Gandhinagar	3000
2016	Dr. Hitesh Thakkar	International Conference on Law and Economics at IIT Kanpur on 3-4 Sep 2016	IIT Kanpur	3000
2016	Dr Hardik Parikh	International Conference on Law and Economics at IIT Kanpur on 3-4 Sep 2016	IIT Kanpur	14128
2016	Dr A N Rao	Attending training program by Makeroom India in collaboration with Indian European Global Network	Makeroom India in collaboration with Indian European Global Network	11536
2016	Dr Anjani Singh Tomar	87th 88th Orientation Programme (07-Nov-2016 to 04-Dec-2016), (UGC-HRDC), Gujarat University,	UGC-HRDC, Gujarat University, Ahmedabad	1000

		Ahmedabad		
2016	Dr. Saira Gori	87th 88th Orientation Programme (07-Nov-2016 to 04-Dec-2016), (UGC-HRDC), Gujarat University, Ahmedabad	UGC-HRDC, Gujarat University, Ahmedabad	1000
2016	Dr Richa Sharma	Attending training program of National Conference on Emergence of Language Culture Technologies by Sahitya Sansthan Institute of Rajasthan studies at Udaipur from 7-9 Nov. 2016	Sahitya Sansthan Institute of Rajasthan studies at Udaipur	3500
2016	Dr Viral Mandaliya	Attending training program of NHRC, New Delhi	NHRC, New Delhi	7375
2016	Mr Soaham Bajpai	Attending training program of IPR Summit 2016, AMA	Ahmedabad Management Association	300
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Faculty Development Programme	Not Applicable	16/05/2016	21/05/2016	40	Nil
2016	Faculty Development Programme	Not Applicable	11/05/2017	18/05/2017	40	Nil

2016	Not Applicable	Staff Development Programme	19/08/2016	21/08/2016	Nil	40
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	29/05/2017	25/06/2017	28
Orientaiton Programme	1	17/05/2017	13/06/2017	28
Orientaiton Programme	2	07/11/2016	04/12/2016	28
Faculty Development Programme	38	11/05/2017	18/05/2017	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Support to purchase personal books, Health Care Policy and participation in conferences or seminars, Children Allowance, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter	Financial Support to purchase personal books, Health Care Policy and participation in conference/seminars, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter	Group Accident Policy, Scholarship, Sports and Gym Facility, Collaboration with the Hospitals for subsidize medical services, Health Centre at University 01 Doctor, 01 Nurse, 01-Gynecologist, 01-Psychologist), Railway Concession Form, Scholarships, certain reimbursement towards Student Exchange, Financial Assistance for students to participate in co-curricular and extracurricular activities, Bank Counter, Financial Assistance for students to organize co-curricular and extracurricular activities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University gets its financial audit done for each financial year from the Chartered Accountant Firm appointed by the University and placing the approved /signed report before the requisite councils. The University also gets its books of account/transaction/policies audited by the Comptroller and Auditor General (CAG) of India, which is done as per the laid down norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Khaitan Co. Finsac Law Advisor Lakshmikumar Sridharan Ramani Brothers Madhuram Traders Yellow Stage Natural Storage Vijaybhai Bharwad City Gold Ent. Sintex Ind. Chempure Technologies Meghmani Organics Concord Exotic Chiripal Industries	1835110	GIMC Endowment, Student Activity
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6.4.3 – Total corpus fund generated

431119262

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Expert	Yes	Director and Internal Committee
Administrative	Yes	CAG	Yes	Director and Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

As being Unitary University, it is not applicable.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University holds the Parent Teachers meeting on a yearly basis. Apart from this parents do meet the university or teachers to share their views on various aspects to support. The Parents used to give many suggestions w.r.t academics, best practices, etc. The parents used to help the university at various stages by facilitating/assisting in internships at reputed NGO, High Offices.

6.5.4 – Development programmes for support staff (at least three)

1) Training Programmes for improving professional skills being organized at regular interval for support staff, 2) Awareness and Sensitizing programme on Gender and Sexual harassment related matters, 3) Awareness about Personal

Financial planning schemes.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Appointment of Teaching and Non-Teaching Staff on Permanent basis. Appointment of Honorary Visiting Professor and Professor of Emeritus. Constitution of Internal Audit Committee. Introduction of new optional papers. MoU with different organization/institutions.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Establishment of Internal Audit Committee	25/04/2017	01/04/2016	30/06/2017	15
2017	Review of Student Exchange activates undertaken with partner Institutions	25/04/2017	26/04/2017	10/05/2017	15
2017	To further explore the possibilities of research sharing and networking with other institutions in India and abroad	25/04/2017	26/04/2017	05/06/2017	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness Program for the	08/03/2017	08/03/2017	30	10

housekeeping staff and canteen employees of GNLU

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree Plantation undertaken to maintain the temperature balance of the campus. The University has affixed CFLs/TFLs lighting system in the campus for reduction of consumption of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	7
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	3
Rest Rooms	Yes	7
Scribes for examination	Yes	2
Physical facilities	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	7	7	01/07/2016	365	Workshop by TISS Speaker sessions Research project with Lawyers Collective Legal Awareness with NCW Centre for Child Rights and Protection NLU Essay competition Legal Aid Clinic	An interactive 2 day workshop on Counseling Skills Guest lectures by eminent speakers such as Manvendra Govil, George Abraham and Prof Upenda Baxi Staying Alive	645

project to monitor implementation of domestic violence laws 2 day programme with wome

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
GUJARAT NATIONAL LAW UNIVERSITY (ACADEMIC, EXAMINATION, MOOTS, INTERNSHIP, HOSTEL AND RELATED MATTERS) REGULATIONS, 2015	Null	Regulations were published on 12 May 2015, and observance of the same was ensured.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Adoption of Koba Village under the Swachh Bharat Abhiyan	01/07/2016	30/06/2017	960
Tree Plantation for Green Earth	17/07/2016	17/07/2016	72
Celebration of Constitution Day	26/11/2016	26/11/2016	57
Anti Raging Awareness Campaign	07/07/2016	18/08/2016	62
Smoke-free, alcohol-free and drug-free campus	01/07/2016	30/06/2017	1015
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Periodical Plantation drives. 2) Solid waste management 3) Solar Tube lights in an open area 4) Rain Water harvesting 5) Clean Room Award to Students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice: Academic Support Programme (ASP) 2) Objectives of the Practice: To make GNLU excel in academics and lead it to the league of best law schools/universities in the country, besides a role model world-class law university. To produce collective results in student's performance and to give maximum benefit of academics to students who are weak and in need of special attention in academics. And help the students to overcome psychological pressures, i.e. inferiority-complex, depressing attitude. 3) Context: Acknowledging the fact that students who join the University are not on a level

playing field and that each and every student has a different capacity, ability, interest. The ASP addresses this core issue, which is its prime and noble function and gives students an opportunity to learn and improve themselves in a different teaching environment and provides a regular platform for interested students to teach, who are called 'Teaching Assistants' to discuss and help the fellow students in academics in the form of teaching. When students meet and interact it also promotes social values of mutual cooperation, sharing of knowledge and ignites the flame of academic passion and thirst for knowledge. 4) The Practice: ASP was started by the University in July 2010 by its students'. It aims to help students have an opportunity to learn beyond the classroom teaching and it believes that everyone needs support at some point in his or her career. Method: ASP conducts special teaching sessions- thrice a week for students of all semesters. Each day one/two classes are organised for all semesters covering one or two subjects in a day. Teaching Assistant from the student fraternity, who has sound knowledge on that particular subject, engages the classes. And Special Modules and Repository Notes are given to the students, if necessary, by the teaching assistants of ASP. How it functions: The ASP Team comprises of student members student assistants from all the current Batches of an academic year. The committee is organised in a three-level structure. On the top level, we have the Convener and co-convener from the faculty, who supervises the functioning of the committee. The Convener coordinates with the members and organise the classes with the selected student associates from the senior batches. On the base level, we have 2-3 student members from each batch. They collect information about what subjects the students need help with and what subjects students wish to explore more. 5) Evidence of success: ASP has helped many students in terms of how to study, how to invest their time, which subjects require special attention because of the complexities involved, how to write answer scripts among other things. Though initially, it had started with the focus of helping the students who have failed in the exams. Later we changed the approach and instead put it out as a more friendly platform where senior students not only teach juniors but also share their experiences on the subjects from the internships and research they have undertaken. Hence, making it a more enriching experience. 900 attendees for a total of 31 sessions conducted, these numbers speak for themselves. Another evidence of success is found on the comparison of the increased grades of the students and overall improvement in the performance of students who are weak in a particular subject/s. 6) Problems Encountered: • Taboo culture - Initially we faced the issue where students felt that these classes were only meant for failing students, and attending the same will put them in a place where their friends will look down on them. • Finding proper teaching associates - Initially, focused on the students that have scored well in the subjects. But we found that a lot of them though enthusiastic about teaching were not able to engage or deliver. So we changed the criteria and scouted students who took a personal interest in the subjects and had better oratory skills. • Classrooms availability - there were issues regarding the accessibility of classrooms as these classes were usually conducted post-college hours and at the convenience of the attendees. • The Feedback system should be more frequent and systemized. The committee could have an online form/portal where students who attend the sessions may share their feedback on a regular basis. 1) Title of the Practice: Student Research Development Council 2) Objectives of the Practice: • To promote interest in research activities amongst GNLU students and facilitate skill development for high-quality research and policymaking To engage students in research on contemporary issues of law and allied disciplines To identify, develop and monitor interdisciplinary approaches to contemporary issues. 3) Context: With an aim to ensure continuous quality based research in all our programs and publications and to emerge as a true Research-based Teaching University, the SRDC was established with the mandate to plan, execute, monitor, allocate

resources, etc. for all research and publication activities and programs of GNLU. GNLU envisages the development of an institutional framework with a strong belief that such framework would not only foster strong research and academic culture among the student fraternity but would also be a rewarding and stimulating platform for students. The SRDC is formed to promote awareness about and participation in research amongst students. Participation and engagement in such scholarly activities will not only enrich the academic experience but enable one in gaining more knowledge and a deeper appreciation of the academic field. It will also provide students with tools and skills for improving their research capabilities and success in future endeavours. 4) The Practice: In the year 2015, the University, to cultivate and promote a culture of research among students, initiated the Student Research Development Council.

The SRDC is formed to imbibe in students a culture of interdisciplinary research on relevant contemporary issues. It brings a fresh, proactive, and creative perspective while finding solutions to existing challenges. The University has created this platform for research by the students, of the students, and for the students with attractive recognition and credits towards developing the research culture amongst the students. With the help of SRDC, students can research contemporary issues of law and other disciplines which will go on to add to the present structure of knowledge ultimately serving to the needs of the society. Under the aegis of SRDC, Student Research Interest Groups (SRIGs) have been created. These are free-entry, free-exit student groups further categorized and classified into sub-groups, each focusing on a subject for research purposes. Currently, a total of 9 SRIGs functions with a total strength of 73 student members actively participating in a variety of research activities. Each sub-group is monitored by a Coordinator and Co-Coordinator chosen from among the student members. The University recognizes student's research by providing SRDC award for best research paper published in recognized (UGC listed) journal or paper presentation in any conference/seminar. Apart from the research wing, the SRDC has created other innovative platforms too: • GNLU Student Law Review: The GNLU Student Law Review (GNLUSLR) is the flagship student journal of the Gujarat National Law University. It is the official publication of the Student Research Development Council (SRDC). • SRDC Blog: The SRDC blog is a repository of academic work by GNLU students. The blog is divided into various heads to cover various legal as well as multidisciplinary areas of research. • Critique- A Student Discussion Forum: Critique is a student discussion forum that eliminates hierarchy and initiates such conversations about the most pressing issues that our society faces with the humble aim that discussants may leave the platform with an understanding about a new perspective. The kind of perspective, specifically, that can neither be gained from books nor from lectures. Where the forum does not press strongly regarding the achievement of goals, it places much greater emphasis on method. The forum ensures that it remains open to all views expressed by students and this openness is designed to strike at the root of various prejudices, misconceptions and stereotypes that often remain embedded in our minds unless challenged and questioned. 5) Evidence of Success: Since its inception, through its various research and discussion forums, SRDC has been organizing a number of programmes. In the year 2019-20, the SRDC organized 13 guest lectures, 13 sessions conducted by GNLU students, 3 critique discussions, 3 critique cinephile circle and 1 critique pulp. The council also came out with the 1st volume of GNLU Student Law Review where 5 articles were published in the area of Sports Law, Teaching Pedagogy, Environmental Law, etc. 8 articles were published in the SRDC-ADR Magazine and 12 blogs under the SRDC blog. 6) Problems encountered: • Due to a hectic academic schedule like periodic evaluation, mid-semester and end-semester examination, Moots, etc., students find it difficult to dedicate a considerable amount of time for SRDC and thus the footfall of students attending the SRGs meetings are low. • Integrating students from various batches is also a challenge. Students from

new batches sometimes face difficulties

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gnlu.ac.in//Content/gnlu/pdf/igac/Best%20Practices%20at%20GNLU.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University adopted the nearby Koba village and in order to make the people aware about the legal rights and provide assistance in legal matters with the help of the Panchayat setup a small office to achieve the desirables. Apart from this the members of the University were also involved in providing basic education and undertaking cleanliness drives in the village.

Provide the weblink of the institution

<https://www.gnlu.ac.in>

8.Future Plans of Actions for Next Academic Year

GNLU will adopt the permanency for its Faculty and Staff Members. GNLU intends to implement performance based increment system for its faculty and staff. The University has planned to start its incubation center with the name of Gujarat National Law University Legal Incubation Centre (GLIC). The University has also planned to enter into the MoUs with reputed International Universities, to send its teachers and students explore the academics at global level. The University also wish to enrich its library collection especially online journals, online software and so as to make it accessible by its stakeholders from any part of India online. The access may also be given to external stakeholders on complementary basis in the larger interest of the university and in-turn help the students and internal stakeholders. This software will assist in the research activities. Many faculty members have already received invitation to be a member of the governing bodies of the Navrantana PSUs and Government boards, to give legal inputs. Faculty and Staff members will be encouraged to participate in workshops, seminars, orientation programme, training programme and for this purpose special budget will be allocated to make staff enable enrich their skills and knowledge. With regard to placement of the students, the strategy is to ensure maximum number of Law Firms visit the University so as to achieve maximum number of students placed. The University intends to sign MoU with BSE and NSE for students placement and research aspect.