



# National Level Online Stakeholder Conference

## Social Entrepreneurship Education: Teaching, Research & Training Practices At Higher Education Institutions in India

October 3 - 7, 2023 | 04:00 PM – 07:00 PM



## Theme of the Conference

### Social Entrepreneurship Education: Teaching, Research & Training Practices at Higher Education Institutions in India

Social entrepreneurs are change-makers who tackle problems with a business-like mindset. They create companies that trade for social or environmental causes, reinvest earnings in their goals, and take responsibility for their deeds. By bringing social, environmental, and economic benefits, they help our most underserved areas by creating employment and giving them hope. Social entrepreneurs are agents and leaders of social change who will transform communities through innovative startups and existing social enterprises and contribute to achieving sustainable development goals.

Today's solutions to social, ethical, economic, political, and educational problems involve developing social entrepreneurship through education, training, and various forms of support. Due to the growing significance of social entrepreneurship in modern cultures, the education and training sectors are immediately affected.

Given that the subject spans several disciplinary viewpoints (Social Work, Management, Rural development, Engineering and technology etc.), it takes multiple perspectives to understand the evolution of education and training practices that aim to develop social entrepreneurship and social entrepreneurial spirit from a scientific standpoint. Additionally, the interaction and discussion between social entrepreneurs, researchers, and professionals deserve to feed and enrich this enlightenment.

In this context, the faculty members of Social Work at Gujarat National Law University, in collaboration with the GNLU Legal Incubation Council, are organizing the FDP Cum Conference on Social Entrepreneurship Education and Teaching Practices at Higher Education Institutions in India with the support of MGNCRE, Ministry of Education, Hyderabad.

#### Objectives of the Conference:

The aim of the conference is to achieve the following objectives:

1. To explore the ecosystem for social entrepreneurship education in India
2. To provide a platform for educators, practitioners, researchers, and students to share their knowledge, experiences, and best practices in social entrepreneurship education and encourage the exchange of ideas, innovative teaching methodologies, and effective training practices on the subject area.
3. To explore ways to enhance the curriculum and teaching pedagogy in social entrepreneurship education by discussing innovative approaches, case studies, and interdisciplinary integration to strengthen the educational programs offered by higher education institutions. The conference will also focus on the challenges and opportunities in curriculum design and delivery.
4. To support the professional development of educators and trainers in the field of social entrepreneurship and provide an opportunity of networking for individuals and institutions involved in social entrepreneurship education.
5. To serve as a platform for identifying challenges encountered by faculties in curriculum design and delivery, research dissemination on the subject of social entrepreneurship, showcase best practices, discussing policy recommendations etc.

We invite current and past social entrepreneurship students, educators of social entrepreneurship, and practitioners (including social incubators, social entrepreneurs, and enablers) interested in social entrepreneurship, social impact, and business development to join us and present their topics on any of the given below topics, such as:

**Social entrepreneurship education:** Curriculum development, pedagogy, higher education institutions, policy-level initiatives to support social entrepreneurship education, and establishment of an appropriate eco-system.

**Best social incubation practices:** Preventing entry barriers through regulatory sandboxes, offering appropriate entrepreneurship and innovation finance, encouraging science and technology-based entrepreneurship, using resources and activities driven by the private sector, and other relevant topics.

This is an online event, and there will not be any registration fee for the contributors. However, we invite only the selected best teaching practices, curriculum designs, and capacity-building initiatives of social incubators to present at the event.

## Structure of the Conference

The conference is intended for teachers/researchers/practitioners who teach social entrepreneurship courses at higher education institutions as well as those who are considering doing so. Therefore, in the first half of the conference, we have fixed experts from different universities/institutions who share a wide range of teaching and pedagogy practices. In the second half of the conference, we will ask the only presenters of papers who have been chosen to give their papers on best teaching practices, curriculum layouts/designs, and social incubator capacity-building projects.

## Sub-themes of the Conference

We especially welcome contributions that examine the foundations of social entrepreneurship education, study what we have learned from the past years of social entrepreneurship education research, discuss and reflect upon where we are going, and question where we should be going regarding the scholarship of teaching social entrepreneurship education.

1. Building Social Entrepreneurial Universities, Culture, and Eco-system
2. Examining the social work education curricula in India: Towards integrating social entrepreneurship
3. Role of social entrepreneurship education in rural development: Best Teaching Practices
4. Experiential Learning through Social Entrepreneurship Education in Indian Business Schools
5. Curriculum Development for Technology-Based Entrepreneurship Education: A Cross-Disciplinary and Cross-Cultural Approach
6. Innovative teaching methods and Pedagogies in social entrepreneurship education
7. Mapping the impact of social entrepreneurship education
8. Social entrepreneurship education, sustainable development and social challenges
9. Role of social incubation centers in promoting social entrepreneurship at higher education institutions

The above list is indicative only. Papers on other sub-themes related to social entrepreneurship education, teaching, curriculum, pedagogy, research, and social incubation activities will be considered.

In order to address and advance the future scholarship of teaching social entrepreneurship education, the event's invitation for paper presentations seeks innovative theoretical or empirical research as well as thorough literature evaluations. Contributions based on the above subjects are welcome, especially those reframing and repositioning current discussions on social entrepreneurship. We will accept the following types of articles as a part of your submission:

1. Research Articles: qualitative and/or quantitative studies, or theoretical or conceptual articles, exploring the field of entrepreneurship education, broadly defined.
2. Teaching Cases: nonfictional teaching cases related to any entrepreneurially relevant topics with the inclusion of a comprehensive and well-executed instructors guide to debriefing the case narrative.
3. Learning Innovations: contemporary and experientially oriented teaching and learning approaches or exercises that contain both the requisite detail needed to replicate the innovation and evidence of its effectiveness.

## Submission of Extended Abstracts and full papers:

At this event, we strive to be an inclusive community of teachers and scholars advancing social entrepreneurship education. More varied perspectives on social entrepreneurship will lead to better-equipped educators and, thus, influential social entrepreneurs capable of approaching the world's complex problems today and in the future. Therefore, we only encourage papers exclusively in social entrepreneurship education, teaching, and research at higher education institutions.

## Guidelines for submitting Extended Abstracts and Full Papers:

<https://drive.google.com/file/d/1soPVTiCMNdgK10aaqEdaIRK-wc8r5O1Z/view?usp=sharing>

Link for submitting the Extended abstract:

<https://forms.gle/dpV4NahCKYbykJyE8>

Registration link for Observers/ Participants:

<https://forms.gle/V9EDpNN7iwjFTKqp8>

## Registration Fee: Nil

### Important Dates

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Last date for submission of extended abstract	Notification of acceptance / Rejection of abstract	Last date for submission of the full paper
28 August 2023	31 August 2023	25 September 2023

### Awards and Certification for the Presenters

The papers accepted and presented during the conference will receive a certification of presentation. All full papers will be evaluated for originality, research rigour, contribution to theory and practical implications.

### Publication

All submitted conference papers will be blind peer-reviewed. After the conference, Papers submitted and presented will be published in an Edited book with ISBN, subject to their acceptance by the review committee. The authors are required to bare the postal/courier charges for receiving the published book.

### Certification for the Participants

The participants who want to attend the conference without making any paper presentation must register. The e-certificate will be provided to the participants with a minimum of 80% attendance and active participation during the sessions.

### Online Stakeholder Conference highlights

1. Opportunity to take part in national level research intending to review the curriculum and pedagogy of social entrepreneurship education in India
2. Opportunities to share your valuable work and get recognition and inspire the faculty of members those who are teaching or interested to teach social entrepreneurship course
3. Opportunities to interact with social entrepreneurship educators, practitioners and enablers.

### Who Should Attend?

Online National Stakeholder Conference is designed for educators of all kinds, who share a desire to teach social entrepreneurship at higher education institutions in India

- Higher education faculty who are engaged in teaching and those who are interested in teaching
- Deans and administrators at higher education institutions
- Social incubator leaders at higher education institutions
- Social Entrepreneurs and practitioners who are engaged in academics

## Expected outcomes of the Conference

1. Demonstrate innovative methods for delivering effective social entrepreneurship education, such as pedagogically sound curriculum design.
2. Evidence of effective social entrepreneurship education, such as research on student success tales.
3. Lessons from the practice of social entrepreneurial education.
4. The future directions for research in entrepreneurial education.
5. Consequences for stakeholders in social entrepreneurial education in terms of policy and practice.

## About BSW, LL.B Honors at GNLU

Gujarat National Law University has the distinct honor of being the only University in India that offers an integrated honors Degree of Bachelor of Social Work and LL.B. since July 2011. BSW, LL.B. program has been designed to focus on the needs that shall help law practice. Graduates from this program will be creative problem-solvers and will be enabled to fundamentally alter how the justice system works for society's underprivileged sections. They will acquire knowledge, skills, and perspectives of society to practice law that can deliver justice to all society sections. This program can work for society using legal literacy, socio-legal research, policy analysis and advocacy, legislative reforms, and management of NGOs/NPOs.

12 YEARS OF

BSW LL.B.

## About GNLU Centre for Law and Society



The GNLU Centre for Law and Society is the focal point for socio-legal research at Gujarat National Law University that facilitates interdisciplinary and multidisciplinary research, study, law and society, law and legal institutions. The Centre encourages multidisciplinary perspectives to inform analysis and debate on socio-legal issues, thereby providing the richest and most comprehensive approach to research and policy-making.

## About GLIC



The GNLU Legal Incubation Council (GLIC) is section 8 company established by the Gujarat National Law University (GNLU). It provides dedicated platform that supports and nurtures startups and emerging ventures in the legal domain. The main objective of GLIC is to bridge the gap between academia and the legal industry by providing comprehensive support to legal entrepreneurs. GLIC through its incubation program, offers a conducive environment for innovative ideas to flourish and transform into viable legal enterprises. By fostering a culture of innovation and entrepreneurship, the GLIC plays a crucial role in shaping the future of the legal industry in India. So far GLIC has supported more than 20 innovative projects, funded 17+ Proof of Concepts and around 20 Startups.

## About MGNCRE

The Mahatma Gandhi National Council of Rural Education, under the Ministry of Human Resource Development, of the Government of India, strives to promote resilient rural India through Higher Education interventions. MGNCRE designs, develops, and promotes curriculum inputs for higher education programs offered by Universities and Autonomous Institutions in India. The higher educational streams of focus for MGNCRE include Rural Studies, Rural Development, Rural Management, Social Work, and Education. The curriculum inputs are both theoretical and practical, field-related, and relevant to rural India.



Where there is Rural Wellbeing  
there is Universal Prosperity

## Organizing Committee Members

### Conference Patron

Prof S Shanthakumar, Director, Gujarat National Law University, Gandhinagar

### Conference Convener

Dr. Ambati Nageswara Rao, Assistant Professor of Social Work &  
Director of GNLU Legal Incubation Council

### Conference Co-Convener

Dr. Dhanya S, Assistant Professor of Research, &  
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Dr. Saurabh Anand, HOD, Social Sciences & Alumni Relations, &  
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Head, The GNLU Centre for Law and Society

### Conference Organizing Committee Members

Dr Nidhi Buch, Associate Professor of Law, & Member of GLIC  
Mr. Hardeepsinh Jhala, Incubation Manager, GLIC  
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